

About the course

When completing your training with Connect Teaching Partnership, you will have access to:

- excellent practice in teaching and learning
- access to a diverse range of school settings
- excellent support from trained and experienced mentors

The majority of your training will take place within the Connect Schools Academy Trust schools. The training will be personalised to the individual's professional needs but will include training in the following areas: teaching and learning, curriculum, assessment, working with parents and the community. All training is closely aligned to support the trainee achieve the Teachers' Standards. The Primary School Direct programme runs for one year. You will be assessed on your practical teaching and your progress in achieving the standards for Qualified Teacher Status by gathering evidence in the form of a portfolio. Successful completion will lead to the award of Qualified Teacher Status (QTS).

Trainees will have the opportunity to work alongside experienced and outstanding teachers. Support and mentorship will be given by senior leaders within the Trust.

Although candidates will have a base school, there will be lots of opportunities for cross-school training and will include teaching experience within another school in the Trust.

By studying with Connect Teaching Partnership through this route, you will become a confident, competent and effective teacher with the skills and knowledge to teach within the primary phase.

Interview process

The Connect Teaching Partnership and the University of Greenwich work together to interview applicants. In order for your application to be considered you should complete a full application and consider your personal statement as being an important part of this process. If

you are shortlisted, you will be asked to complete written tasks and a formal interview.

All application forms will be vetted for the following:

- applicant meets the academic entry criteria
- applicant has written a strong personal statement
- applicant has been given a strong reference. This should be an academic

reference if the applicant has been in education within the last five years.

How school placements work

All placements will be in Good and Outstanding schools within the Connect Teaching Partnership. You will gain experience in Early Years Foundation Stage, Key Stage One and Key Stage Two (leading to a 5-11 qualification). Trainees will be placed in a base school for the majority of their training with opportunities to gain additional experience in other schools within the partnership. All schools are located within walking distance from a train station and have some parking available.

In the placement school, you will be allocated an experienced mentor who will support you on a day-to-day basis, together with a senior mentor, who will be a member of the partnership's senior leadership. This will ensure support and consistency across your training year. There are quality assurance procedures in place to ensure the experiences you receive will be of the highest standard.

A key part of our programme is that you will spend the majority of your training year in schools, gaining valuable hands-on experience. Bespoke, theory-based learning is also incorporated into the candidate's weekly timetable to ensure pedagogical knowledge is embedded.

The school experience will include induction, observation of outstanding practice, peer and collaborative teaching, experience in appropriate key stages and subject expertise. this will be combined with: training in the national priorities; assessment and reporting

opportunities; PPA (non-contact) time; knowledge of the wider life of the school; preparation for the NQT year and training in the professional and personal requirements of a teacher.

Candidates are expected to have good attendance, demonstrate full commitment and to immerse themselves in school life fully during their training.

Salary

The Primary Salaried QTS programme is an employment-based route available to high-quality graduates with at least three years postgraduate work experience. Candidates accepted onto the course will be paid an unqualified teacher's salary for the duration of their training year.

Financial support

Financial support isn't available for this course because it comes with a salary.

If you choose a course without a salary, you may be eligible for financial support while you study, including bursaries, scholarships and loans.

Requirements

Qualifications

Our entry requirements for the course are set out below:

- Degree- candidates must have a good honours degree (2:2 or above)
- GCSE or equivalent in English, Maths and Science- grade C or above. You must have received the results from these qualifications before applying and any equivalent qualifications should be certified by NARIC.

- Skills Tests- you must have passed both the Literacy and Numeracy Professional Skills Tests before the training programme begins.

Personal qualities

We are looking for someone who:

- has good organisational skills
- has excellent time keeping
- is approachable, empathetic and enthusiastic
- has the ability to be decisive, consistent and to set priorities
- is an effective communicator (both orally and in writing) to a variety of audiences
- has the ability to develop good relationships within a team and ability to be a supportive team player
- has a commitment to personal professional development
- has the ability to relate well to all involved in school life, showing sensitivity, consideration and a sense of humour when needed

Other requirements

*A Disclosure and Barring Service (DBS) check will need to be completed prior to being accepted onto the course.

*Evidence of at least two weeks experience in a primary school

*At least 3 years recent full-time (or equivalent) work experience.

Contact details

Email

cellis@crofton-jun.bromley.sch.uk

Telephone

01689826320

Website

<http://www.croftonschoolsacademytrust.com>

Address

Connect Teaching Partnership
Crofton Infant School
Towncourt Lane
Orpington
BR5 1EL