

Year 3 Long Term Plan – Timelines in classes to include previous periods the children have covered – building up chronology

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Length of Half Term	7 weeks	8 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Focus	Roald Dahl (English) Where does chocolate come from?(Geography)	Move to the Mersey beat (Geography)	Oh La La! (France) (Science)	Rock and rolling (History)	May the force be with you - natural phenomena (NOT volcanoes that is covered elsewhere) (Geography)	Let there be light (Science)
WOW -Do It!	Watch some of the video – Willy Wonka	Dress like someone from the 50's/60's for a day	Mediterranean food day	Castleshaw 12.3.19	Classroom after an earthquake	Australia Day Everything Australian – Day at the Beach – Australia Day
Key Text	Charlie and the chocolate factory	Frank Cottrell Boyce	Bedtime for monsters - picture book different story text and pictures	The stone age boy Supplementary UG: Boy Genius of the Stone Age and His Search for Soft Trousers	Hurricane David Weisner	The fox and the star Supplementary The Star Tree
Video Link	How chocolate made	Pathe News	Images of France – how is it portrayed – food /wine	Film of the stoneage	The devastation of an earthquake	Iconic buildings, images of Australia
Educational Visit	York? Our Chocolate Story?	Visit to Liverpool?				

British Values	Mutual Respect - Do companies like Cadbury's look after their workers? Bournville. Responsibility – Health and Safety at work		The Resistance in France dictatorship of Germany – use loosely to discuss Britain as a democracy, liberty. Secret Agent?	Hierarchy in families, cultures. What about stone-age? Was the best hunter the leader etc? Debate. How do we choose our leaders?	Democracy – Who will decide how the classroom is organised afterwards - democracy	Respect of other faiths Uluru – sacred to Aborigine – no one allowed to climb after 2020? Respect the faith – how would we feel if some-one disrespected our symbols/artefacts?
Write It (Writing)	Narrative Setting and character setting Non-Fiction Persuasive writing Diary entry Comparisons	Narrative – Peace poems to perform (Shape poetry and calligrams Language play)	Narrative Write 2 versions of the story using the pictures for one and beyond Create additional event Non-Fiction Information Text Posters – healthy living	Narrative – develop texts for ages 18/20/21/ 27/28/29 Adventure and mystery or Stories with familiar settings Non-Fiction Diary in the life of a stone age boy Letter from Om to a relative	Non-Fiction Play scripts Non chronological report Newspaper reports Information texts Persuasive Letter	Narrative Retell different points of view Write in roll Myths, Legends and Fables Non-Fiction Speech Poetry List poem - forest
Read it (Reading)	Charlie and the chocolate factory	Liverpool based? Children's version	Non fictional texts relating	The Stone Age Boy	Non Fictional texts – find the	Story linked to bringing light into life

Commented [Linda Bal1]:

		of the Beatles biography?	to food across the world – Snack Attack book etc.		hurricane/earthquake books	
Work it out (Maths)	Addition and subtraction – multiples of 4,8 and 3. Measurement comparisons	Place value- Addition and subtraction	Multiplication and Division Measurement – food quantities etc Word problems – recipe link	Fractions Consolidation of topics so far	Fractions Properties of shapes	Multiplication and division Measurement Including word problems linked with geo/hist lessons Reflective symmetry?
Remember it (History)	History of chocolate History of the Cadbury family and their factory.	When did the Beatles start? What was life like in the 1960's? Impact of WWII – Society changed prosperous. NHS first time children not had to work/immigration needed workers. Britain changing		When was the stone-age? How did the stone age people live? Comparisons to now and then. Investigating different periods. Stonehenge challenge/debate thinking behind its purpose. Strong/weak interpretations based on evidence	A disaster relating to earthquakes? Tsunami etc Debate Mycenaens – was it an earthquake, Greece – different versions	History of Australia Who there first- Aborigine – British went and started to colonise – needed people to build and sent the prisoners Captain James Cook Crime and punishment -why? Union Jack on flag?

Explore it (Geography)	Where did chocolate come from? Where is Africa ?	Where is Liverpool in the UK? Where is Liverpool in the world?	Where is France? Europe – environmental regions – key human and physical features, mountains, hills, coasts, rivers	Where have we found most information about the Stone Age? Locate on map How preserved?	Are more places than others prone to Earthquakes etc? Earth's layers?	Where is Australia? Landscapes of Australia Sydney etc Points of compass Contrast to rural Australia. Settlements across Australia – coastal v rural
Investigate it (Science)	Plants- the growth of a cocoa plant		Animals and Humans Identify that animals including humans need the right types and amount of food Humans and some animals have skeletons and muscles etc	Rocks and Soils	Forces Car... forces etc friction	Light Shadows Knowing light comes from the Sun. Shadows are formed when light sources are blocked Night and Day – Manchester/Sydney – Australia

			What foods are fat? Food groups etc?			
Compute it (Computers)	Autumn one - VLR	Autumn 2 on VLR	Spring 1 on VLR	Spring 2 on VLR	Summer 1 on VLR	Summer 2 on VLR
Create it (Art)	Portraits of symmetry Picasso continuous line drawing Picasso sketching Design a chocolate bar Design the factory	Andy Warhol – Pop Art Tiles to put onto display Peace signs and work	Work Monet etc check with John	Paint with natural resources Cave paintings	Abstract work.....devastation or phenomena check internet for inspirational works	Pastels and chalk drawings Smudging techniques Creating shadow paintings Reflection of light onto water Uluru
Make it (D & T)		BIG ART- Yellow Submarine – Working wall	Make Mediterranean salads?	Tepees Necklaces Chocolate rocks		Bunting of light Circuits of a light bulb- creating light
Get active (PE)	Badminton outside agency	Badminton – out of school coordinator - check	Check with Nicola	Outside provider Outside agency?	Ball skills- forces of a ball, how the ball moves. What is the force. What body parts are a stronger force. Measuring forces.	Moving in different directions – sports including rounders and netball, cricket Thinking about how fast we can run and measuring heart

						rate. Which direction we must push off in.
Listen to it (Music)	Outside agency	Music Scheme? Beatles- performance	French music - CD	Stone age medley- song performance	Music Scheme? Orchestral music. Instruments included.	Music scheme? Investigate Australian – didgeridoo Watch Aborigine dancing
Understand it (PSHE)	Circle time and reflection each Friday – Challenges in Year 3/KS2?	Circle time-STOP- respecting all faiths - different celebrations	Circle Time- bullying and how to deal with any issues – cyber, playground etc	Circle Time- looking for support when we need it	Circle Time – Missions Statement/Rainbow Rules	Climate change – what can we do to help? Environmental issues
Understand it (RE)	Called by God Jewish Festival of Sukkot	Harvest Christmas: God with us	Jesus the man who changed lives	Exploring the sadness and joy of Easter	Which rules should we follow?	Does everybody follow the same rules? (NCF)

MFL - French