

English Martyrs Catholic Primary School

Special Educational Needs and Disability (SEND) Information 2018/19

Part of the Wakefield Local Offer

Who We Are

English Martyrs Catholic Primary School, A Voluntary Academy

Dewsbury Road

Wakefield WF2 9DD

Tel: 01924 299244

Email: office@englishmartyrs.bkcat.co.uk

Headteacher: Mrs C M Flood

SENCO: Miss R Di Placito

Our Mission

We are a Catholic school. Through all our endeavours we aim to recognise the presence and power of Jesus Christ at the very centre of our existence. As we seek to fulfil the educational needs of the children we strive to live and act according to His will in all that we do and say.

We will help each member of the school community to recognise that we are all precious in God's eyes. We will show love and respect for each other. We will give to each other the affirmation we all need and will try to respond to each other's needs.

We aim to help each child experience success and to reach their full potential by providing the highest possible standard of education.

At all times and in all areas of school life every reasonable measure will be taken to ensure that each member of this school community is enabled to participate as fully as possible, and achieve success and recognition appropriate to age, understanding and any disability.

Aims

We aim to provide every child with access to a broad and balanced education. Our aims are:

- To ensure that all pupils with SEND have their needs identified in order to support academic progression and continued good physical and mental health and wellbeing.
- To ensure that every child is protected from harm and neglect and that every effort is made to enable them to learn and grow independently.
- To ensure all children can access a balanced curriculum, differentiated where appropriate.
- To ensure that all pupils with SEND are able to fully access the curriculum by providing extra support or additional resources where appropriate and by removing their barriers to learning.

Admissions

Having SEND is not a barrier for admission to our school. Please see our school's Admissions Policy. We adhere to the coordinated scheme for admissions through Wakefield Local Authority. English Martyrs Catholic Primary School was founded by the Catholic Church to provide education for Baptised Catholic children. The school converted to Academy Status in December 2014 and joined the Bishop Konstant Catholic Academy Trust. The Governing Body of English Martyrs works in collaboration with the Bishop Konstant Catholic Academy Trust to ensure English Martyrs acts as part of the Catholic Church in accordance with its Trust Deed and Instrument of Governance and seeks at all times to be a witness to Jesus Christ. By applying to this Academy, parents, or carers, are declaring their support for the aims and ethos of the school.

Whenever there are more applications than places, available priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed in our Admissions Policy.

The Governing Body has responsibility for admissions to the school and intends to admit 30 pupils to Reception in the school year which begins in September. The admission arrangements for all pupils are in accordance with national legislation, including the Equality Act 2010. This includes children with any level of Special Educational Needs or Disability.

Admission of Pupils with an EHCP or Statement of Special Educational Needs

The admission of pupils with a Statement of Special Educational Needs is dealt with by a completely separate procedure. This procedure is set out in the 1996 Education Act. Details of this separate procedure are set out in the *Special Educational Needs Code of Practice*. The school will admit children with statements of Special Educational Needs where English Martyrs is named on the EHCP or Statement.

SEND Information

Most of our pupils' needs can be met through Quality First Teaching and intervention groups. For those children who have extra or long term needs, they are placed in the categories of either Additional SEN (often where interventions and programmes from outside agencies are provided), My Support Plan or EHCP (Education, Health and Care Plan), formerly known as Statement. As of 10th September 2018, we have 38 children on the SEND Register.

As a school, we recognise that children can be identified as having SEND a number of ways. These include information from parents, previous educational settings, Local Authority Advisory professionals, medical professionals, and of course by staff concerns and data analysis.

Interventions are available to support children with a variety of needs. This can include maths or literacy learning support programmes, social skills groups, speech language and communication intervention work, physiotherapy or medical care as directed by a health professional, behaviour support plans and emotional support either in groups or on a one to one basis.

Every teacher continuously reviews the needs of the children in their care, and in consultation with the Headteacher, parents/carers and the SENCO, aims to provide as far as possible, an appropriate curriculum to fulfil individual needs. Funds have been delegated to the school and we carefully plan the use of these funds on a regular basis. Resources are allocated to the area and the children who have most need of them, including children with an EHCP, children with Additional SEN Needs, Pupil Premium children, and funding for Intervention groups, emotional/pastoral well-being support from school's Safeguarding and Well-Being Officer, equipment and transition phases. Funding is also allocated to the specialist training of teachers and teaching assistants in different areas of SEND. Our Staff have an expertise in a wide range of SEND areas, and training is updated as required. We are also able to call on professional advice and training from outside agencies. No class in our school is unsupported in terms of staff, equipment or resources for SEND pupils. Our curriculum can and will be adapted or modified to meet the needs of specific SEND pupils.

Individual targets are set for each SEND pupil with a Supporting Me To Learn Plan every term, and parents are asked for their contribution to these plans. Some SEND pupils have Learner Profiles that details long term aims and needs. Parents are also invited to meet with school staff every term to discuss children's needs and targets. These targets are monitored regularly and evaluated termly and parents kept informed of progress. The Headteacher, SLT, Class Teachers, SENCO and Governors meet at regular intervals to evaluate the effectiveness of SEND provision.

We have a very detailed Special Educational Needs policy that is reviewed, and its implementation monitored, on a regular basis by the Headteacher, SENCO and Academy Council. In this document we set out our aims for SEND children and how we will provide their education and learning. This Policy is adhered to by all members of the teaching staff and it is followed to ensure all our children are offered the necessary interventions required to meet their needs.

We work closely with outside agencies where appropriate for the children, including the Educational Psychology Service, Learning Support Service, Communication Interaction and Access Team, Hearing and Visual Impairment Team, Reach, CAMHS, School Nursing, Children First Hubs, Pre-5 Service, CAF support and Social Care Direct and SENSS. The purpose of working alongside other agencies is to meet the needs of each pupil and to support their families where necessary.

What Support Can We Provide

Area	Whole School Approach	Short/Medium Term Support-Small Groups or Individuals	Medium/Longer Term Support- Specialised Individual Support
Learning Curriculum and Teaching Approaches	Quality First Teaching. Differentiated Curriculum. Access to learning resources. Regular teacher assessment. Low sensory areas. HI and VI modifications.	Targeted learning interventions (Literacy and Maths). Small group focus work. CIAT intervention. EAL intervention. Precision teaching, SALT Programmes.	Learning Support Service referral. 1:1 learning support. Specialist learning equipment and resources. Educational Psychology referral. HI and VI resources.
Support and Emotional Well Being	Pastoral care. Targeted assemblies (eg bullying, young carers). Prayer and meditation time. School/class Mass,	Safeguarding and Wellbeing Officer. Social Skills groups. CAF. School Nursing Service. Behaviour Support Service referral. Family Support.	Barnardos Young Carers. 1:1 Medical Needs. CIAT intervention. Educational Psychology intervention. CAMHS. Reach Team. Child In Need. Social Care Direct. Children First Hub. Family Support.
Physical	PE lessons. Sport Workshops (eg cycling, skipping). Multi Skills Clubs. PE links with other schools	Fit To Learn Sensory Diet.	Specialist programmes from Occupational Therapy. Specialist programmes from Physiotherapy.
Transition	Whole class visit to next class/key stage. Accurate and efficient transfer of records and data. FEET (Foundation Stage).	Yr 6 Workshops on transition to secondary school. Visits to secondary school. Secondary school teachers visit our school.	Additional small group visits to next classroom or school. Photo book of next class or school. Meeting between teachers/SENCOs of next school.

Area of Need	Examples of Support/Approaches To Teaching
Learning Difficulties	<p>Intervention Groups (eg Spring Board, First Class at Number, Write Dance, Phonics Bug, Speed Up, Lifeboat). Support from specialist teaching assistants. Referral to Learning Support Service. Referral to Pre-5 Service. Referral to Educational Psychology Service. Specialist learning resources available.</p>
Communication Difficulties	<p>Referral to Communication, Interaction and Access Team (CIAT). Referral to Speech and Language Therapist (SALT). Makaton trained staff member. SALT programme.</p>
Autistic Spectrum Disorder and Sensory Difficulties	<p>Referral to Communication, Interaction and Access Team (CIAT). Social Skills/Speaking Groups. Sensory Diet activities. Fit To Learn intervention. Programmes from OT or PT. Low or high sensory work areas. Assigned support for HI/VI pupils in event of emergency. Braille signs in school.</p>
Physical Difficulties and Medical Needs	<p>Medical Room. Disabled Toilet. First Aid/Paediatric trained staff. 1:1 personal care. Ramp access to classrooms. Provision of specialist furniture or equipment as required. School Nursing Service support. Health Care Plans. SENSS Team.</p>
Behaviour, Emotional and Social Difficulties including Mental Health, Social Development, Anti Bullying Issues	<p>Referral to Educational Psychology Service. Referral to Behaviour Support Service. Referral to CAMHS. Common Assessment Framework (CAF). Referral to CIAT Safeguarding and Wellbeing Officer. School Anti Bullying Policy, Approach and Procedures</p>

Access

Pupils with SEND will be given access to the curriculum supported by the school's specialist SEND provision, taking into consideration the wishes of their parents and the needs of the individual.

English Martyrs Catholic Primary School has formed an Accessibility Plan in line with the school's Special Educational Needs Policy with the aim to ensure that our school is socially and academically inclusive, that all pupils have access to a full curriculum, and that all pupils are appropriately challenged. No pupil will be excluded from an activity due to their SEND. The Access Plan explains how we ensure equal opportunities for all our pupils. Increased access to the curriculum, physical access to the school and access to information particular to students with SEND are outlined to inform our parents and children how we manage SEND

provision. Our Policies on ‘Supporting Pupils With a Medical Need’, ‘Intimate Care’ and ‘First Aid’, detail how we welcome and support children who may have a medical need, and how we take care of them. Where appropriate, an individual Health Care Plan is put in place for children with specific medical needs.

With regard to physical access to the school, there is disabled access via the front of the school and a ramp leading down classes 1 to 6. There is a disabled toilet and a medical room for pupils who require this. The Foundation Stage Unit can be accessed via a ramp in the bottom playground.

Auxiliary Aids and Equipment

We have a duty under the Equality Act 2010 to provide auxiliary aids and equipment for pupils with SEND. Auxiliary aids can take different forms depending on the need of the child. This may include a teaching assistant to help them, learning resources, hearing or visual aids, low stimulation areas, high stimulation equipment or specialist furniture.

Policies

Our school has several policies which outline our commitment and dedication to supporting pupils with SEND. Please follow the link or ask at the School Office for a copy.

- Admissions Policy
- Behaviour Policy
- Child Protection Policy
- Health and Safety Policy
- Intimate Care Policy
- First Aid Policy
- SEN Policy and Accessibility Plan
- Supporting Pupils With a Medical Need Policy

Questions You May Have

Question	Answer
<i>How does the school know if my child has SEND? What should I do if I think they have?</i>	School staff work closely together to identify pupils with SEND as early as possible. Sometimes this is done via Pupil Progress Meetings or discussions with staff and parents. We encourage a close relationship with parents so they feel we can approach each other easily if there are concerns about their child.
<i>How will the school support my child?</i>	This depends on the nature and severity of the SEND. We can offer school based interventions, specialist resources and we can make referrals to specialist teacher services and health professionals. We will always match the curriculum to the child’s individual needs through differentiation.
<i>How will I know how my child is getting on? Can I help them at home?</i>	We keep parents informed of progress through informal discussions, review meetings and sharing the target plans. Always feel free to ask for a meeting or a chat! Appropriate to their age, the pupil will also be involved in setting and reviewing targets. The class teacher will give you any supporting work to

	complete at home.
<i>How are the school's resources allocated? Will my child receive the support they need?</i>	The delegated budget is used to provide pupils with additional support or resources as necessary. Sometimes the local authority gives us a "top up" budget after a formal assessment.
<i>How do you make sure children with special needs and disabilities are treated the same as the other children?</i>	Our school prides itself on the care and love we show each individual child. Children who have SEND are offered the same levels of care, education and opportunity as all our pupils. We do not discriminate against, or treat less favourably, children with SEND. All our children are precious in our eyes and we will show <i>God's Love In Action</i> in all we do to educate, care and support them.
<i>What do I do if I feel the school is not delivering SEND provision adequately or is not meeting my child's needs?</i>	In the first instance contact Mrs Flood, Headteacher. If you have any concerns, don't hesitate and don't delay!

Want To Know More?

If you want to know how we can meet your child's needs, discuss your child's SEND requirements or provision or just want a chat about what English Martyrs can provide, please contact Headteacher Mrs Flood or our SENCO Miss Di Placito on 01924 299244. We look forward to welcoming you to our community.

Wakefield Local Offer

Please follow the link or cut and paste: www.wakefield.gov.uk/sendlocaloffer