

## Special Educational Needs and Disability (SEND) Report to Governors

Autumn 2018

The SEND Team work closely with the Headteacher and Senior Leadership Team as well as the Safeguarding and Wellbeing Officer.

As at September 2018, there were 38 children on our Special Needs Register. Of these children 27 are at Additional Needs Level, 6 at My Support Plan, and 5 with an Education Health and Care Plan.

	Total	School %	Nat Av %	Boys	Girls	PP Total	PP Boys	PP Girls	EAL Total	EAL Boys	EAL Girls
<b>Total on SEND Register</b>	<b>38</b>	15.5	14.4	<b>25</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>7</b>	<b>6</b>	<b>1</b>
<b>Total Additional SEN Needs</b>	27			16	11						
<b>Total My Support Plans</b>	6	2.4	2.8	6	0						
<b>Total SEN no EHCP</b>	33	13.4	11.6	22	11						
<b>Total Statement/EHCP</b>	5			3	2						
<b>(Prime Needs)</b>											
<b>Sensory/Physical</b>	5			2	3						
<b>Communication/Interaction</b>	16			13	3						
<b>Social Emotional Mental Health</b>	2			2	0						
<b>Cognition</b>	13			6	7						
<b>ASD</b>	2			2	0						

### Interventions

In addition to quality first teaching and the class based interventions and extra support and focus groups run by Class Teachers, we have the following interventions available as necessary.

**Speech and Language** – Teaching Assistants who work individually or in groups with children who require Speech and Language programmes.

**Time To Talk and Talk About**– A programme to increase social communication and personal skills.

**Lego Therapy** – A play based intervention which focuses on social interaction and social conversation.

**Musical Interaction** – An early years based programme for social interaction and speech development.

**MeeMo** – An intervention which develops and improves working memory.

**Fit To Learn** – A physical programme developing fine and gross motor skills.

**Speed Up** – A practical intervention to develop fluent and sustained handwriting skills.

**Rhythm and Write** – An early handwriting development programme.

**Learning Support** – Literacy based work focusing on alphabet skills and High Frequency words.

**Rainbow Words** – A graduated scheme to learn familiar words in sequence.

**Early Vocabulary Builder** – An early years play based programme which develops speech through play.

**Lifeboat** – A Literacy support programme.

**Introducing English** – A programme written specifically for English Martyrs School to help children with English as an Additional Language.

### **Maths Interventions**

**EAL** – We currently have a dedicated member of staff for EAL pupils.

### **Pastoral Interventions**

The Safeguarding and Wellbeing Officer is also able to run interventions that cover areas including risk and resilience, self-esteem, anger management, emotional literacy, autism awareness and friendship groups. There is also a Talkabout Intervention to focus on social and emotional skills.

### **Multi-Agency Support**

Children and staff continue to be supported in school by the following professionals:

Pre-5 Service

Early Years SEND Team

Educational Psychology Service

Learning Support Service

Communication, Interaction and Access Team

Reach Team

Occupational Therapist

Speech and Language Therapist

Physical Therapist

School Nursing Team

Community Paediatricians

Children First Hub

Social Care Direct

SENSS

### **Training**

The SENCO regularly attends the BKCAT SENCO network group to share good practice, as well as attending courses relevant to SEN and Safeguarding roles. The Educational Support Assistants benefit from individual and group training sessions and regular support from SENCO and SLT.

### **Monitoring**

The SENCO carries out a 'Learning Walk' each term to observe and offer advice and support to SEN staff and pupils. These include work scrutinies, intervention observations and data tracking. All pupils have their Supporting Me To Learn Plans and Learner Profiles reviewed termly and new targets set, and all parents and pupils are invited to contribute.

### **Priorities**

For the academic year 2018/19, the SEND focus will be on the BKCAT SEND Review, where all aspects of SEND in school will be scrutinised and recommendations acted upon.