

## Key Dates

9<sup>th</sup>/11<sup>th</sup> October  
Parent's Evenings

10<sup>th</sup> October  
World Mental Health Day  
activities in school

19<sup>th</sup> October  
Tag Day

29<sup>th</sup> October  
Staff Training Day

## Term Dates 18/19

**Term 1**  
Tuesday 4th September  
until  
Friday 19th October

**Term 2**  
Tuesday 30th October  
until  
Tuesday 18th December

**Term 3**  
Thursday 3rd January  
until  
Friday 15th February

**Term 4**  
Tuesday 26th February  
until  
Friday 5th April

**Term 5**  
Tuesday 23rd April  
until  
Friday 24th May

**Term 6**  
Tuesday 4th June  
until  
Tuesday 23rd July

## Headline

Last year, the Department for Education produced new advice for parents on cyberbullying. Here is a summary of that advice.

Cyberbullying is bullying that takes place using technology. Whether on social media sites, through a mobile phone, or gaming sites, the effects can be devastating for the young person involved.

There are ways to help prevent a child from being cyberbullied and to help them cope and stop the bullying if it does happen. You need to be aware that most children have been involved in cyberbullying in some way, either as a victim, perpetrator, or bystander.

By its very nature, cyberbullying tends to involve a number of online bystanders and can quickly spiral out of control. Children and young people who bully others online do not need to be physically stronger and their methods can often be hidden and subtle.

Young people routinely access social media and much of their social lives are online. This can create a false sense of security; for example chatting online feels different from chatting face to face. It can be easier to say and reveal things that wouldn't be said face to face; be cruel, aggressive or flirtatious.

It is important for young people to remember

that there are offline consequences to online behaviour. Comments intended to be funny can often be misinterpreted online whereas if said face to face they could be acceptable as facial expressions, body language, tone of voice and context all help to ensure that comments are taken the right way. This is not the case online.

We also know that increasingly younger children are signing up to social network sites and may not have the maturity to handle their online identity in a safe and responsible way. Social networking can increase existing social pressures and reinforce a sense of isolation; for instance by people purposefully not liking a young person's status update or photo so they seem unpopular, or by excluding them from group chats. Online bullying often involves a large audience and this increases the pressure.

You need to understand the way young people communicate with others, and the potential risks. Asking your child simply not to use technology is not a realistic way to prevent or react to cyberbullying.

You have a challenging job. You need to know what your children are doing online and help them to do it in a safe way. With technology changing on a day-to-day basis, the best way to stay informed is for parents to be involved. The 'Thinkuknow'

## Uniform

A navy blue jumper, sweatshirt or cardigan. Navy, black or grey trousers, tailored shorts, skirt or dress/navy and white checked dress. A white or blue polo shirt, shirt or blouse. Flat plain black shoes or trainers (no heels or open toes). [www.tesco.com/ues](http://www.tesco.com/ues)

## Key Staff

**Mr Carthy** *Headteacher*

**Mrs Langthorne** *Deputy Head*

**Mr Chantler** *Deputy Head*

**Ms Gould** *Chair of Governors*

**Mrs Hill & Miss Knight** *SENCO*

**Miss Masters** *FS Leader*

**Miss Scudder** *KS1 Leader*

**Mr Chantler** *LKS2 Leader*

**Mr Atkins** *UKS2 Leader*

**Mrs Vella** *Family Liason Officer*

This school is committed to safeguarding and promoting the welfare of children, achieving equal opportunities and combating discrimination.

We operate a very clear whistleblowing policy for staff.

website provides helpful tips on letting your child teach you.

In school, we teach being safe online every time we use technology. The children learn about cyberbullying as part of their PSHE work. Mr Chantler is our e-safety co-ordinator. It is his responsibility to investigate any issues or concerns and discuss these with parents or carers if appropriate.

Mr Carthy

## News

### Plastic Bottles for FS

FS are looking for plastic bottles to use for a display next term. If you have any you are happy to donate please pass them to Miss Masters.

## Reminders

### Tag Day

Friday 19<sup>th</sup> October is our first Tag Day of the school year. Children who pay £1 will be allowed to wear their own clothes on this day. There is no theme to this first Tag Day but look out for themed days later in the year.

### School Holiday

This term finishes on Friday 19<sup>th</sup> October. The Christmas Term begins for children on Tuesday 30<sup>th</sup> October.

## Health & Wellbeing

### Watch the Salt

It's not just the salt added to our cooking or at the table that we need to watch out for. In fact, three-quarters of the salt we're eating is already in the foods we buy. These can contain a lot of salt — even if they don't taste salty!

*From Change4Life*

## Pat On The Back

The classes with the best attendance for the week beginning the 24<sup>th</sup> September 2018 were 5/6A with an amazing 99.7%! 6S and 1/2S had the least late pupils during this week, and a fantastic 98.56% of children arrived on time.

## Also Coming Home

- Letter from the Chair of Governors and Head Teacher
- Inspection Report
- Year 6 Residential Letter
- Year R to 5 Flu Immunisation Letter and Consent Form