

Key Stage 2 Topic Planner: Y6

<p>My World & I</p> <p>Transition week focusing on: Where do I belong? When I grow up... What I aspire to be... What inspires me? How to be responsible... Creating self-portraits. Rules/ expectations</p> <p>Drama Speaking and listening skills</p> <p>Art Focus Identity and diversity</p>	<p>Ancient Worlds: Ancient civilisations help people to understand the modern world.</p> <p>Working Scientifically; Electricity</p> <p>The Indus Valley Continents and countries Art/DT Focus Peace and conflict</p>	<p>Black History Month: The Great Kingdom of Benin Ancient civilisations help people to understand the modern world.</p> <p>Working Scientifically; Electricity</p> <p>The Great Kingdom of Benin (in Nigeria) Continents and countries Art/Music/DT /Dance Focus Social justice and equality</p>	<p>UK Parliament Week: Engage Explore Empower Understand and get involved in democracy! What is it? What can I do? How does it affect me?</p> <p>Power and governance Identity and diversity</p>	<p>Anti-bullying week: Where do I fit in? Drama Speaking and listening skills</p> <p>Identity and diversity Human rights</p>	<p>Evolution and Inheritance Animals and plants adapt and change over time in response to challenges in their environment.</p> <p>Working Scientifically; Animals including Humans; Evolution and Inheritance; Living things and their habitats</p> <p>Charles Darwin The Galapagos Islands Different environments Art Focus Globalisation and inter-dependence</p>	<p>Britain at War Finding peaceful solutions to conflict leads to a better quality of human life.</p> <p>Working Scientifically; Animals including Humans; Evolution and Inheritance; Living things and their habitats</p> <p>WWII The Battle of Britain Power and governance</p>	<p>Growing and Changing Increasing the awareness of self - development helps us make decisions that can affect our future.</p> <p>Working Scientifically; Animals including Humans; Evolution and Inheritance; Living things and their habitats</p> <p>Continents and countries DT and Music Focus Sustainable development</p>	<p>SRE Focus Weeks: (also linked in with previous unit) Increasing the awareness of self - development helps us make decisions that can affect our future.</p> <p>Working Scientifically; Animals including Humans; Evolution and Inheritance; Living things and their habitats</p> <p>Identity and diversity Human rights</p>	<p>Refugee focus (can be linked to CAFOD): Refugee journey vs; my life Compare refugee journey to Y6 life; what is the journey for a child like?? How is life different? How does life change?</p> <p>Drama Speaking and listening skills</p> <p>Working Scientifically; Light</p> <p>Identity and diversity Human rights Globalisation and inter-dependence</p>	<p>The Theatre Performance Allows pupils chance to express thoughts, ideas and emotions to an audience.</p> <p>Working Scientifically; Light</p> <p>Music Focus Human rights Geography: Our Changing World Focus on ICT & Computing</p>	<p>My World & I Review and reflect from transition week 1 focusing on: Where do I belong? When I grow up... What I aspire to be... What inspires me? How to be responsible... Where do I go from here?</p> <p>Drama Speaking and listening skills</p> <p>Geography: Our Changing World Identity and diversity</p> <p>Working Scientifically; Light</p> <p>Focus on ICT & Computing; DT</p>
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Key Stage 2 Topic Planner: Y5

<p>I am... Week long topic about who we are and what makes us unique.</p> <p>Art Focus</p> <p>Identity and diversity</p>	<p>Disaster Strikes Human survival is connected to understanding the continual changing nature of the earth.</p> <p>Working Scientifically; Forces</p> <p>The Great Fire of London Volcanoes, earthquakes DT Focus Human rights</p>	<p>Black History Month The Little rock 9 - The struggle for civil rights in America and the world.</p> <p>Working Scientifically; Forces cont'd</p> <p>Black history, Little Rock Nine, Civil Rights Movement Migration and movement of people Art and music Focus Identity and diversity Social justice and equality Human rights</p>	<p>WWI Remembrance and WWII Remembering WWI and the sacrifices made for our freedom. Touch on WWII. Prepare for Remembrance Sunday.</p> <p>Working Scientifically; Animals incl. humans</p> <p>WWI history Art Focus Social justice and equality</p>	<p>Simply Sheffield Sheffield is a vibrant and bustling city with a rich history. Let's explore this more!</p> <p>Working Scientifically; Animals incl. humans cont'd</p> <p>Changes in an aspect of local social history Settlement, land use and economic activity Ordnance Survey Maps Art Focus Globalisation and inter-dependence</p>	<p>Greece Past and Present Past civilisations shape present day systems and technologies.</p> <p>Working Scientifically; Properties and Changes of Materials</p> <p>Ancient Greece European Country Art and Music Focus Peace and conflict</p>	<p>Thrills and Spills Understanding the nature of natural materials and their reactions allows people to make practical applications.</p> <p>Working Scientifically; Properties and Changes of Materials</p> <p>Tsunamis/landslides DT and Music Focus Power and governance</p>	<p>SRE Focus Weeks: Increasing the awareness of self-development helps us make decisions that can affect our future.</p> <p>Working Scientifically; Properties and Changes of Materials</p> <p>Identity and diversity Human rights</p>	<p>The Living World It's alive! How does biology look around us when we put it under the microscope?</p> <p>Working Scientifically; Living Things and their habitats</p> <p>Scientific history Climates and habitats Science and investigation Identity and diversity</p>	<p>The World Around Me Taking time to think about and understand current events and contemporary life, linking to current appropriate event.</p> <p>Working Scientifically; Earth and space</p> <p>Art and Music Focus Identity and diversity Social justice and equality Power and governance Human rights</p>	<p>Water Worlds: Water is essential to life and is a limited resource for many people.</p> <p>Suggested Texts: The Flood; Kapiti Plain</p> <p>Working Scientifically; Earth and space</p> <p>Rivers and the water cycle DT Focus Social justice and equality</p>
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Y4 Planner 2018-2019

<p>Y4 Identity and diversity</p>	<p>Invaders and Settlers: People throughout the ages have sought to expand their horizons. Texts: How to Train Your Dragon</p> <p>Working Scientifically; Sound</p> <p>The Vikings and Saxons Continents and countries DT Focus Peace and conflict</p>	<p>The World and I/Remembrance Day: A topic where we look at issues within our world today. Remembrance topic about WW1.</p> <p>Art and Music Focus Human rights</p> <p>Fighting Fit! Making balanced choices about daily routines enables people to have a healthy lifestyle. Suggested Texts: George's Marvellous Medicine, Non Fiction</p> <p>Working Scientifically; Animals including Humans</p> <p>Distribution of food and natural resources DT Focus (Food) Social justice and equality</p>	<p>Rise of the Robots: Harnessing sources of power has enabled people to advance the world of technology.</p> <p>Working Scientifically; Electricity</p> <p>Black History Month: Exploring the importance of diversity and freedom.</p> <p>Distribution natural resources and minerals DT Focus Power and Governance</p>	<p>Endangered Environments: Over time, living things need to adapt to survive.</p> <p>Working Scientifically; Living things and their habitats</p> <p>Different environments Biomes and vegetation belts Art and Music Focus Sustainable development</p>	<p>The Golden Age New understandings about the world lead to changes in cultures and societies.</p> <p>Working Scientifically; States of Matter</p> <p>The Tudor Period Compass points Art and Music Focus Globalisation and interdependence</p>	<p>The Golden Age New understandings about the world lead to changes in cultures and societies.</p> <p>Working Scientifically; States of Matter</p> <p>The Tudor Period Compass points Art and Music Focus Globalisation and interdependence</p>
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Y3 Planner 2018-2019

<p style="text-align: center;">Y3 Identity and diversity</p>	<p>Mighty Mountains; Mountains shape the culture and lifestyle of people in the surrounding area. Suggested Texts: Fly Eagle Fly</p> <p>Working Scientifically; Rocks</p> <p>The United Kingdom Compass Points Social justice and equality</p>	<p>The Flintstones! Ancient civilisations help people to understand the modern world. Suggested Texts: Stone Age Boy/ The Ice Palace</p> <p>Working Scientifically; Light</p> <p>The Stone, Bronze and Iron Age Black History Art Focus Human Rights</p>	<p>On the Move Transportation systems are directly related to the needs of a community. Suggested Texts: Non Fiction</p> <p>Working Scientifically; Forces and magnets</p> <p>Local Area DT and Music Focus Power and Governance</p>	<p>Mexico Individuals and groups bring different perspectives to the culture of a community. Suggested Texts: The Tear Thief/Rain Player</p> <p>Working Scientifically; Sound Mayan Civilisation Central</p> <p>American Country Art and Music Focus Globalisation and inter-dependence</p>	<p>The Romans Ancient civilisations help people to understand the modern world. Suggested Texts: Romulus and Remus/ Boudicca</p> <p>Working Scientifically; Animals inc humans The Roman Empire Continents and countries DT Focus</p> <p>Peace and conflict</p>	<p>Global Gardens Living things have certain requirements in order to grow and stay healthy. Suggested Texts: Window; The Hidden Forest</p> <p>Working Scientifically; Plants</p> <p>Climate Zones Art and Music Focus Sustainable development</p>
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