

# Ridgeway Primary School

## Curriculum Map: Key Stage 1



We believe that the learning journey is a lifelong experience and we aim to enable all children to make sense of their learning and be equipped for our ever changing world by encouraging a passion for learning, fostering curiosity and nurturing creativity.

We recognise our responsibility to instil in our children the values and skills they will need for life in modern Britain, and spiritual, moral, social and cultural development underpins all of our learning.

As such we have developed a two-year cycle for our curriculum to ensure coverage and progression within our classes.

We have created an exciting and stimulating set of topics, to cover the majority of the National Curriculum, providing cross-curricular opportunities to extend and apply learning into other areas wherever possible. In all of our lessons, we encourage children to develop as independent and active learners and we nurture enquiry.

We use History, Geography or Science as the drivers and stimuli for each topic then use Art, DT, and Music etc to enhance and deepen the learning.

Certain subjects, such as RE, PE, Computing and PSHE may not appear in this topic plan as they are sometimes taught discretely. Separate maps are available for these subject areas.

For more information about our curriculum either read the current terms topic information on the class page of our website or come in and talk to your child's teacher or Mr Wilson, the Head Teacher.

### Cycle B: (working Titles)

Term 1	Jambo Bwana (Africa)
Term 2	Superheroes / Caped Crusaders
Term 3	How to Train Your Dragon
Term 4	To Infinity & Beyond! (Space)
Term 5	Weather / Plants
Term 6	Yo, Ho, Ho!

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Cycle B: Term 1

# Jambo Bwana

Topic Overview	
Subjects Covered	Specific Focus where appropriate
Science	Classifying animals / life processes / life cycles
Geography	7 continents / 5 oceans Comparing UK to non EU country (Kenya) Climate
RE	Special places of worship (Christians)
PSHE	Growth / fixed mind-set Pantosaurus (NSPCC)
Art & Design	African tribal patterns, masks, silhouette pictures
Music	African drumming – recognising simple rhythms & beats Call and response – traditional Ghanaian music
Computing	Coding, word processing, (English), data handling

Including: Yorkshire Wildlife Park Visit & African Drumming workshop

Cycle B: Term 2

# Superheroes / Caped Crusaders

Topic Overview	
Subjects Covered	Specific Focus where appropriate
History	The gunpowder plot (bonfire night) Remembrance day – 100 years since WWI ended
Science	Everyday materials / human body / senses
DT	Design superhero outfit, build a skeleton
Art & Design	Christmas crafts – cards, calendars, Diwa lamps (Diwali), Stained glass windows (celophane)
Music	Christmas – nativity Garage band
PSHE	It's Good to be Me – what makes me special?
Computing	Word processing
RE	Festivals of Light – Diwali,

Including: Y2 Fire Safety Talk – November

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Cycle B: Term 3

# How to Train Your Dragon

Topic Overview	
Subjects Covered	Specific Focus where appropriate
Geography	Name and locate continents and 5 oceans Maps, atlases and globes Mulan – Great Wall of China
Science	Healthy Eating / Animals / Food tasting
DT	Design a fruit kebab Chinese lanterns
Computing	PowerPoints
Art & Design	Writing name in Chinese
Music	Music Express: Dragon dance
RE	Chinese New Year

Cycle B: Term 4

# To Infinity & Beyond!

Topic Overview	
Subjects Covered	Specific Focus where appropriate
Science	Planets / Solar System
Art & Design	Van Gogh – Starry Night
DT	Modrock planets
History	Famous person within living memory – Neil Armstrong

Including: Visit from Planetarium

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Cycle B: Term 5

# Weather / Plants

Topic Overview	
Subjects Covered	Specific Focus where appropriate
Science	Life cycle of a plant Conditions of growth Plant parts
Geography	Plants from around the world / climatic zones
DT	Rain Gauge Weather Vane
Art / Design	Andy Warhol – digital filters Observational art
Music	Rain dance Rain stick?
Computing	Green screen – weather forecast Digital music – garage band?

Cycle B: Term 6

# Yo, Ho, Ho!

Topic Overview	
Subjects Covered	Specific Focus where appropriate
Science	Living things and their habitats / seasons
Geography	Human / Physical Features Comparison to locality Village / town / city / island etc... Maps
History	Explorers – Christopher Columbus / Elizabeth I compare to Elizabeth II
Art & Design	Landscapes Observational art – shells Local environment Peter Pan
Music	Music Express

Including: Seaside trip

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