

Sports Funding 2018-2019

Key achievements to date:	Areas of further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in sporting events and competitions.</li> <li>• Range of extra-curricular clubs</li> <li>• Specialist sports coach working alongside staff and children</li> <li>• Introduction of an Intra-school sport competition schedule</li> </ul>	<ul style="list-style-type: none"> <li>• To provide 30 minutes of physical activity in school a day.</li> <li>• To offer a broader range of sports within and outside the curriculum, in order to increase physical activity and pupil involvement.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
Percentage of our Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year?	67%
Percentage of our Year 6 pupils who could use a range of strokes effectively (front crawl, backstroke and breaststroke) when they left our primary school at the end of last academic year?	60%
Percentage of our Year 6 pupils who could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	60%
Additional provision for swimming, which is over and above the national curriculum requirements.	Yes

<b>Academic Year 2018/2019</b>	Total fund allocated: £16,950	Date Updated: April 2018		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Increase the opportunities of physical activity during the school day.</li> <li>2. Provide all students with two hours of PE per week and have extra curriculum provision in addition to this</li> <li>3. Train and develop playtime leaders in</li> </ol>	<ol style="list-style-type: none"> <li>1. Active 30 staff meeting training for all staff in school. Outdoor learning cards to be implemented across school.</li> <li>2. Quality First Teaching in PE.</li> <li>3. Specialist Sports Coach session to work alongside Year 5 playtime leaders.</li> </ol>	<ol style="list-style-type: none"> <li>1. £100 for outdoor learning cards.</li> <li>2. 2 hours of curriculum time per class.</li> <li>3. £180 for coaching workshop</li> <li>4. No cost</li> <li>5. £3000</li> </ol>	<ol style="list-style-type: none"> <li>1. Classes to complete an Active School Planner Heat Map once per half term to compare physical activity. Increased participation of outdoor activities at lunchtimes, break times and during the school day.</li> <li>2. Learning walks</li> </ol>	<p>Written into PE/Healthy School policies. Outdoor learning cards to be mapped into the future curriculum. All timetables will include dedicated active minutes.</p> <p>Increased break time activity counts towards the daily 30 minutes of physical activity. Playground leaders to develop the confidence and skills</p>

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<p>Year 5 to lead playtime challenges.</p> <p>4. Children across school (EYFS to Y6) take part in Walk to School initiatives.</p> <p>5. Develop outdoor equipment for pupils to access alongside the curriculum during the school day.</p>	<p>4. Encourage active journeys by awarding dojos to children who complete active journeys. Registers to show an improvement of active journeys from the original baselines taken.</p> <p>5. Variety of outdoor learning resources to support physical activity during curriculum time.</p>		<p>3. Increased physical activity during break times.</p> <p>4. Influence children to be active for 30 minutes outside of school.</p> <p>5. Children have increased physical activity during the school day.</p>	<p>required to deliver fun active lunch and break time activities.</p>
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: 1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. PE &amp; School Sport to be included in our celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>2. PE and School Sport celebrated regularly on the school website and the newsletters.</p> <p>3. Complete the School Games Mark</p>	<p>1. Achievements celebrated in assembly (sports fixture results, notable achievements in lessons, sport outside school awards, sportsmanship skills.)</p> <p>2. Website and newsletter celebrate current participation and achievements in PE and School Sport.</p> <p>3. Evaluate the provision of PE and School Sport at our school and generate action plan.</p>	<p>1. No cost</p> <p>2. Time to upload</p> <p>3. £180 cover cost to complete application.</p>	<p>1. Children aspire to take part in sports activities and celebrate their success with the rest of the school.</p> <p>2. Website and newsletters show sporting achievements and participation.</p> <p>3. School Games Mark award achieved.</p>	
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>				<p>Percentage of total allocation: 53%</p>

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Improved quality of children's physical education across school to ensure they are competent and confident.</li> <li>Youth Sport Trust membership to support staff in delivering high quality PE, physical activity and school sport.</li> </ol>	<ol style="list-style-type: none"> <li>Team-teaching with specialist sports teacher. Planning provided and team-teaching approach used with level of input easing as unit continues. Collect bank of planning to support staff in future. Share planning across school.</li> <li>Update YST membership at level 2. Staff access to resources to support delivery of PE, physical activity and school sport.</li> </ol>	<ol style="list-style-type: none"> <li>£8820 coach for a year peer support with each teacher.</li> <li>£200 for YST Membership (level 2)</li> </ol>	<ol style="list-style-type: none"> <li>All staff to have support in delivering an area of PE they are less confident in. All staff to have support with planning, delivering and assessing of PE (alongside specialist sports teacher). Higher quality PE teaching. Increased staff confidence.</li> <li>Staff to use a range of CPD resources from YST.</li> </ol>	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. Particularly focus to be given to those pupils who do not take up additional PE and Sport.</li> <li>In order to provide a broad range of sports,</li> </ol>	<ol style="list-style-type: none"> <li>Pupil voice, collected through School Council to fund out about the current range of clubs and activities offered and ones that children would like to participate in.</li> <li>Purchase needed sports and physical education equipment. This to include gym</li> </ol>	<ol style="list-style-type: none"> <li>No cost</li> <li>£445</li> <li>£500</li> <li>£1,300 cost of bus and subsidised swimming lessons.</li> </ol>	<ol style="list-style-type: none"> <li>Staff and external coaches/organisation to offer clubs that interest the children and aim to increase the participation.</li> <li>There is equipment for each child to use in a class PE lesson.</li> <li>Children enjoy taking part in sporting workshops and</li> </ol>	

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<p>school to purchase resources that are currently in low supply or need replacing such as balls.</p> <ol style="list-style-type: none"> <li>Coaches to deliver specialist active days (e.g. skipping, Frisbee) to encourage participation in physical activity and introduce new sports.</li> <li>Further swimming intervention for children that still need to work towards the national requirements for swimming. Cost to include taking the children to the pool and having additional lessons.</li> </ol>	<p>mats in order for there to be enough for a whole class to use.</p> <ol style="list-style-type: none"> <li>Organise and book sports coaches' sessions.</li> <li>Key Stage 2 non-swimmers to attend intervention program of swimming lessons.</li> </ol>		<p>increase physical activity and interest in these in new skills.</p> <ol style="list-style-type: none"> <li>Increase in percentage of children that have achieved the statutory requirements of the swimming curriculum.</li> </ol>	
<p>Key Indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation: 13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> <li>Offer a range of extracurricular clubs that encourage increased participation in competitive sport.</li> <li>Ensure transportation of children to sports competitions and events.</li> </ol>	<ol style="list-style-type: none"> <li>Organise termly clubs program</li> <li>Use coach to transport children to swimming gala and cross-country events.</li> <li>Organise adult supervision for teams to attend sporting events.</li> </ol>	<ol style="list-style-type: none"> <li>No cost</li> <li>£80 Ampleforth, £145 Pickering bus travel.</li> <li>£2000</li> </ol>	<ol style="list-style-type: none"> <li>Staff and external coaches/organisation to offer clubs that interest the children and aim to increase the participation.</li> <li>All children have the opportunity to take part in swimming gala</li> </ol>	

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<p>3. Participation cluster School Games programme.</p>			<p>and cross-country events. 3. All children have the opportunity to take part in competitive sporting events.</p>	
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