

Ferryhill Station Primary School – Behaviour Policy

This policy incorporates national policy, the LA Behaviour policy and the principles of **assertive discipline**. We want and expect our school to be a vibrant and happy place where pupils can feel safe, be nurtured and receive the broadest preparation for their lives. We consider the following values to be essential: good manners, honesty, comradeship and respect. We believe that these values can be upheld through clear communication and cooperation between pupils, staff, parents and governors.

Pupils perform best when they know what is expected of them, when they are positively encouraged to behave well and when they are consistently, fairly and appropriately treated when they don't. This is achieved through –

- Reinforcing the high standards of behaviour expected;
- Adapting the curriculum to support all individual needs;
- Embedding motivating rewards and consistent sanctions that pupils can trust;
- Ensuring that all stakeholders (**pupils, staff, parents, governors and visitors**) recognise themselves as role models and take responsibility for others' well-being (*this includes the home-school partnership – please find copy in Appendix 1*).

Home-School Partnership – Rights and Responsibilities

Responsibilities of ALL pupils, parents and school

Awareness of school rules, respect for others, proper use, supervision and respect of school facilities (including Online Safety and property, appropriate behaviour in and out of school, positive attitude towards school and learning

Rewards

The school invests a large amount of resources in promoting the best standards for behaviour and attitude to work. Pupils respond well to these and are involved themselves in rewarding each other. Within the structure of the school's house system, pupils earn stickers for good behaviour, effort in their work and showing the best attitude to their studies; completed sticker cards are converted to prizes which are presented in weekly Celebration assemblies. In addition, pupils from all classes are regularly sent to the Head Teacher with WOW work – work deemed as exceptional for each individual – who presents stickers and Merit Cards. Furthermore, teachers choose a pupil each week for stand-out effort, behaviour or attitude; pupils receive certificates in weekly Celebration assemblies with staff (or pupils) explaining why the award has been presented (the Teacher's Special Award). On a half-termly basis, Star Pupil awards are also presented to one child per year group with families invited to attend the assembly.

Sanctions

A flow diagram can be found in *Appendix 2* to show the school systems for punishment and correction. Please note that in severe cases (e.g. physical aggression, defiance, vandalism, bringing illegal/inappropriate items into school), the Head Teacher reserves the right to exclude a child on a fixed-term basis or permanently. An excluded child must remain at home during school hours otherwise parents are liable to receive a Fixed Penalty Notice. School work will be provided. The school also has the authority to reprimand a child for behaviour outside school where the school's reputation is tarnished or where life in school is impacted. Senior staff (or delegated other) also have the right to conduct a 'without consent' search where suspicion is raised that a child has brought a weapon into school – the 'searcher' must be the same gender as the child and a 'witness' staff member (a pupil can be asked to remove outer clothing or, if refused, the 'searcher' may use reasonable force to remove it). If a pupil must be searched for drugs, stolen property or other illegal items, the police will be contacted.

January 2016

Updated July 2017, October 2018

Governor signature _____