



Sacred Heart Mastery Curriculum for English—Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
Topic	Changes in living memory		Our local area		Oceans and Seas	
Text Types (examples)	Inform Books- non-fiction topic books on changes within living memory, Recount, learning and performing a poem Poems to perform – Julia Donaldson Traction man (old toys) Shirley Hughes – Dogga (HT) Knuffle Bunny (HT) OI frog (phonics links)	Entertain Books- traditional tales, The little red hen, harvey slumfenburger (HT) Christmas present (by John Burningham) Letters, wanted poster, descriptions, retelling stories Jolly postman – letter writing The princess and the white bear king Dear Green Peace – RE links PHSE (HT)	Inform Books- Non-fiction topics books about schools, Rosie’s walk, Wild by By Emily Hughes, Grandad’s island, Bog baby (pond dipping) Instructions (how to take care of a bog baby) Don’t let the pigeon stay up late – instruction writing (HT)	Entertain Books- non-fiction books about plants, the little gardener, the selfish giant A Tiny seed Jim and the beanstalk (science planting) Retelling stories, descriptions, writing in role Beegu – where would you take him in Barrow	Inform Books- non- fiction topic books about oceans and seas, non-fiction books about sea life animals, the snail and the whale Tiddler – Julia Donaldson Commotion in the ocean Billy’s Buckets Report The diary of a killer cat (chapter book to read aloud (for pleasure))	Entertain Books- pirate stories- bed-time for pirates, Captain Flint and the dinosaurs, Pirates love underpants, the pirates next door, non-fiction books about boats and ships KATIE MORAG Grace and family Stories, descriptions, writing in role
Text level features	Sequencing sentences to form short narratives and recounts.	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives and instructions.	Sequencing sentences to form short narratives	Sequencing sentences to form short narratives and reports.	Sequencing sentences to form short narratives.
Sentence level features	Leaving spaces between words Capital letters and full stops	Joining words and clauses using and	Capital letters for personal pronoun I	Joining words and clauses using and Capital letter for proper nouns	Consolidation	Consolidation
Word level	40+ phonemes Common exception words Name the letters of the alphabet	40+ phonemes Common exception words Name the letters of the alphabet	Regular plural noun suffix- es –s or –es (e.g. dog, dogs; wish, wishes)	Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)	How the prefix un- changes the meaning of verbs and adjectives (negation, e.g. unkind, or undoing, e.g. untie the boat) Use letter name to distinguish between alternative spellings of the same sound.	Use letter name to distinguish between alternative spellings of the same sound. Days of the week

					Days of the week	
Grammatical terminology	Sentence, word, letter, full stop, capital letter	Question mark, exclamation mark, punctuation	Singular and plural		Revision and consolidation	Revision and consolidation