



Holtsmere End Infant and Nursery School PE and Sports Premium Impact Statement 2017/18





Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The PE kits have been ordered so that all children can participate in all PE lessons. • Provision has been changed for PE lessons so that staff are receiving weekly CPD. • Resources have all been ordered and organised so that high quality PE lessons can be delivered. • All Staff jackets have been given an outdoor jacket with a school logo for Outdoor PE. • Resources for lunch time have been purchased and organised so that children have access to a variety of activities during lunch. • Playground markings have been completed to ensure that there are more games for children to play at break times. • Bibs purchased to ensure that children are playing football more harmoniously at lunchtimes. • School playground has been ‘zoned’ with new signage to ensure that children can play games safely in ‘protected areas’ • Fine Motor skills resources library purchased and organised in labelled boxes – fully operational and effective • Easels have been purchased • Inspirational visit from basketball player and UK’s tallest man • Chinese New Year and Bollywood dance Day 	<ul style="list-style-type: none"> • Pupil voice- PE lessons focus • Investigate the new wellbeing mark • Act on staff views of coaches and re-appoint previous sports coaching company. • Investigate the cost of an activity trail on the KS1 Playground • Investigate the Healthy Schools Advance status • Lesson observations of coaches and teachers • Staff views on the coaches and the effectiveness of it. • Ensure that all children have equal access to clubs • Integrate more healthy living, healthy thoughts activities • Ensure that all staff are confident delivering all aspects of the PE curriculum and to a high standard. • Investigate the possibility of having more high quality, coaching sessions at lunchtime

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £14985	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a variety of PE opportunities to access throughout the year and at different times during the day.	<ul style="list-style-type: none"> - Children to take part in 2 hours worth of PE lessons through the week (one coach led and one teacher led). -Children’s PE kits have been ordered so that all children can take in all PE lessons. - Children to have access to a variety of sports and PE equipment at lunch time to encourage physical activity. - EYFS to ensure that there are lots of opportunities to develop their fine and gross motor skills. They will need to ensure that the children have at least 1 hour a day access to the outside area and that staff are encouraging them to take part in physical activities. -EYFS to ensure that fine motor skills are accessible during the morning sessions of Funky Fingers and that they have access to other activities during the day. 	<ul style="list-style-type: none"> Coaching costs: £100 a day £3800 a year £3,200 Most covered by Sainsburys School Games £500 on storage Art easel budget £2,000 Funky Finger resources £250-£500 £3500 	<ul style="list-style-type: none"> All children are taking part in 2 hours of high quality PE a week. Children’s PE kits have ensured that all children can take part in their PE lessons. Children are enjoying using the variety of PE equipment on offer. Children in EYFS are having access to lots of gross and fine motor opportunities which will support them in PE and writing in KS1. All EYFS classes have Funky Fingers first thing in the morning. All children have the opportunity at lunchtime to play active games using the playground markings 	<ul style="list-style-type: none"> Staff are currently not receiving plans so this needs to be addressed. Consider sustainability of ordering any new children a PE kit. Pupil voice and MSA/LSA voice to see impact. Consider what will happen if any resources get lost. Look at art easel to give the EYFS children another opportunity to work on gross motor skills. Consider the lunch time clubs that the children have access to. <i>Could there be more on offer?</i> Budget implication: £30 a week for Sports 121 to deliver more sessions Children’s fine motor skills need to be monitored. Staff said that they would benefit from more resources so this needs to be looked at.

				Consider the benefit of a daily mile
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29.16%%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with more opportunities in PE.	<ul style="list-style-type: none"> -Children in KS1 and Reception to take part in PE competitions throughout the year. -Sustain membership to DSSN so that we can keep up to date with a variety of assessment tools and competitions. -Provide correct PE kits for all children and have a raised expectations in lessons. -update new PE board regularly and keep the website up to date. -Ensure that lunch time provision is good. -Ensure that children have lots of opportunities to take part in extra curricular activities through the year. 	<ul style="list-style-type: none"> £160 per trip on coaches £900 per year Cost already assigned in key indicator 1. Cost already assigned in key indicator 1. Sports 121 £30 per lunchtime club (£1050 per year per club) and £50 per afterschool club (£1750 per club per year) 	<ul style="list-style-type: none"> Children are taking part in a variety of PE competitions which has raised the profile of PE. DSSN membership renewed. All children are now able to take part in all PE lessons. They are proud of their new kits and it has supported with the House system within the school. Children are enjoying using the variety of PE equipment on offer. 	<ul style="list-style-type: none"> Sustainability- how will we cover cost of coaches and DSSN afterwards? Check DSSN website regularly and book children on competitions. Sustainability- new children? At what point do we expect parents to buy their own kits? Collect photos and pupil voice for PE to put on the board every half term. Pupil voice and MSA/LSA voice to see impact. Consider what will happen if any resources get lost. Sustainability issue – who will provide clubs if funding stops? Do we charge parents for clubs to cover costs?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident.	<ul style="list-style-type: none"> - All KS1 teachers to have professional development through the year. The teachers will receive lesson plans and see a model lesson from a coach and then repeat it later on the week. - PE subject leader to provide the DSSN assessment so that the staff see a progression ladder and support them in identifying G+T as well as children who are struggling. - PE subject leader to plan and undertake a series of lesson observations Key Stage 1 teachers to look at teaching, learning and assessment in physical education. - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to find out their knowledge and understanding of the subject. - PE subject leader and KS1 teachers to discuss positive outcomes and what areas there are for development with regards to the new PE provision. 	<p>Cost already assigned in key indicator 1.</p> <p>N/A</p> <p>Covering nursery costs</p> <p>N/A</p> <p>N/A</p>	<p>KS1 staff have started their CPD.</p> <ul style="list-style-type: none"> - The focus of lessons are now child centred and as a result pupils are engaged and are keen to learn and improve. - This will assist the staff in identifying G+T and children in need of further support. 	<p>Take a staff voice to see what the impact has been on using the coaches and the new provision.</p> <p>Provide and explain the DSSN assessment to the staff and explain expectations.</p> <p>Arrange lesson observations and measure impact.</p> <p>Take part in pupil voice and analyse the results.</p> <p>Staff survey/discussion in staff meetings and act upon suggestions/opinions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>During PE lessons try to cover a wide variety of sports and activities. Ensure that we have the resources to provide these experiences.</p> <p>All children to take part in a wide variety of experiences on top of their usual PE lessons.</p> <p>Consider links to topics that are being covered and see how PE can be used to enhance their experiences.</p>	<p>Resources for PE lessons</p> <p>Cost for visitors and extra experiences</p>		<p>Resources need to be checked regularly and an inventory of what we have needs to be done. Order any new resources as they are needed.</p> <p>Organise visitors throughout the year (focus on dance)</p> <p>Get Long Term plans and see where links can be made.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a variety of opportunities to take part in competition in PE lessons and offer extra opportunities to compete against other schools.	<p>Children to take part in more competition through their PE lessons. These will be done in houses with the help of the PE kits. At least once a half term there needs to be a competition within lessons.</p> <p>All KS1 to take part in at least 3 DSSN competitions in the year (virtual and trip based).</p> <p>Organise a Sports Week culminating in Sports Day at the end of the week.</p>	<p>Cost of PE kits</p> <p>£160 per school trip for coaches</p> <p>£900 for DSSN membership</p>		<p>Finalise trips for KS1 and EYFS. Ensure that they are going on as many as possible.</p> <p>Organise Sports Week in Summer 2</p> <p>Contact parents to see if there are any who have the skills etc to support us in Sports Week.</p> <p>Contact local sports companies and coaches to arrange Sports Week.</p> <p>Reflect on last year's Sports Day and see what we can improve on.</p>