



Wykeham Primary School  
History Curriculum Overview 2018-2019

	Autumn Term	Spring Term	Summer Term
<b>Year 1</b>	<p><b>Toys: From the Past to the Present</b></p> <ul style="list-style-type: none"> <li>materials used to make a toy</li> <li>old and new toys</li> </ul>	<p><b>The way of life of people in the past – linked to homes</b></p> <ul style="list-style-type: none"> <li>What were homes like a long time ago?</li> </ul>	<p><b>Way of life of people in the more distant past</b></p> <ul style="list-style-type: none"> <li>Seaside holidays from the past compared to today</li> </ul>
<b>Year 2</b>	<p><b>Lives of significant men and women.</b></p> <ul style="list-style-type: none"> <li>Queen Victoria</li> <li>Mary Seacole</li> <li>Florence Nightingale</li> </ul>	<p><b>The Gun Powder Plot</b></p> <ul style="list-style-type: none"> <li>Guy Fawkes</li> <li>Sequence events of the Gun Powder Plot</li> </ul>	<p><b>The Great Fire of London and its affect on the City of London</b></p> <ul style="list-style-type: none"> <li>Samuel Pepys</li> <li>Sequence events and reasons for Fire of London</li> </ul>
<b>Year 3</b>	<p><b>How Britain Changed from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"> <li>late Neolithic hunter-gatherers and early farmers</li> </ul>	<p><b>The Roman Empire and its impact on Britain.</b></p> <ul style="list-style-type: none"> <li>Julius Caesar’s attempted invasion in 55-54 BC</li> <li>the Roman Empire by AD 42 and the power of its army</li> <li>successful invasion by Claudius and conquest, including Hadrian’s Wall</li> <li>British resistance, for example, Boudica</li> <li>‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</li> </ul>	<p><b>The Anglo-Saxons and Scots</b></p> <ul style="list-style-type: none"> <li>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>Scots invasions from Ireland to north Britain (now Scotland)</li> <li>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>Anglo-Saxon art and culture</li> <li>Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>



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<p><b>Year 4</b></p>	<p><b>Tudor Times</b></p> <ul style="list-style-type: none"> <li>• Tudor life</li> <li>• character of Henry VIII</li> <li>• order of the Tudor Monarchs</li> <li>• the responsibilities of Tudor Monarchs</li> <li>• Wives of Henry VIII</li> </ul>	<p><b>British History from the Anglo Saxons, The Vikings, to Edward the Confessor</b></p> <ul style="list-style-type: none"> <li>• Viking raids and invasion</li> <li>• Resistance by Alfred the Great and Athelstan, first king of England</li> <li>• further Viking invasions and Danegeld</li> <li>• Anglo-Saxon laws and justice</li> <li>• Edward the Confessor and his death in 1066</li> </ul>	<p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>• Everyday life in Ancient Egypt.</li> <li>• Ancient Egyptian Gods.</li> <li>• Ancient Egyptian pyramids.</li> <li>• Ancient Egyptian rituals.</li> <li>• Ancient Egyptian Pharaohs</li> </ul>
<p><b>Year 5</b></p>	<p><b>The Victorians era, and the changing power of the monarch</b></p> <ul style="list-style-type: none"> <li>• schooling</li> <li>• child labour</li> </ul>	<p><b>Ancient Greek Civilization</b></p> <ul style="list-style-type: none"> <li>• a study of Greek life and achievements and their influence on the western world</li> </ul>	<p><b>The Development of Trains and Transport and their impact on modernising Britain</b></p> <ul style="list-style-type: none"> <li>• development of roads trains, buses, the Tube, planes and space travel</li> </ul>
<p><b>Year 6</b></p>	<p><b>Britain and World War II</b></p> <ul style="list-style-type: none"> <li>• the reasons why Britain became involved in WW2</li> <li>• air raids</li> <li>• evacuation</li> <li>• rationing</li> <li>• the Battle of Britain as a significant turning point in British history</li> </ul>	<p><b>World History Study: The Aztecs</b></p> <ul style="list-style-type: none"> <li>• To recognise the main features of Aztec society, and compare to the modern day styles of living.</li> <li>• Rich and poor everyday life</li> <li>• Aztec beliefs</li> <li>• Aztec warfare</li> </ul>	<p><b>A non-European society that provides contrasts British History - Mayan or Benin (West Africa)</b></p> <ul style="list-style-type: none"> <li>• a non-European society that provides contrast to British history – The Mayan civilization</li> </ul>