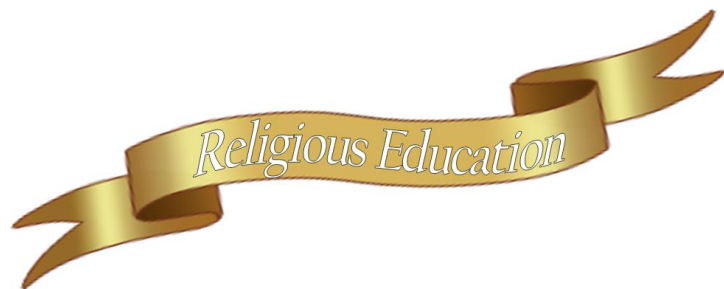
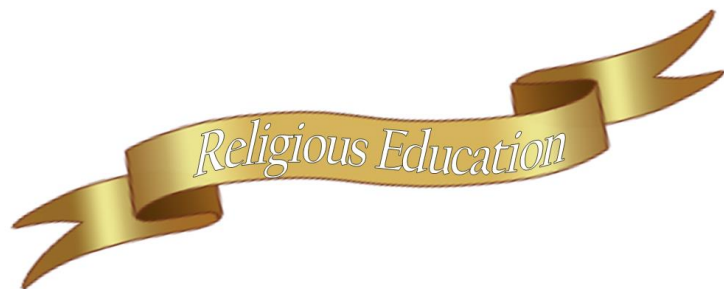


Wykeham Primary School
RE Curriculum Overview 2018-2019

	Autumn Term	Spring Term	Summer Term
Year 1	<p>Symbol: Introduction to symbolism in religion as a way of expressing meaning and commitment. Understand the meaning behind religious symbols.</p> <p>Festivals and celebrations: Opportunity to develop an understanding of the nature of celebration and significant festivals and other special times in the religious year.</p>	<p>Myself and others: Developing a sense of their own identity (each individual and our identity).</p> <p>Festivals and celebrations: Opportunity to develop their understanding of the nature of celebration and significant festivals and other special times in the religious year.</p>	<p>Caring for our world and others: Learning that faith communities feel a sense of responsibility for the world we live in.</p> <p>World and Creation: Learning the stories of creation from all the major religions (Christianity, Hinduism, Judaism and Islam).</p>
Year 2	<p>Food: Opportunity to understand the importance of food in religions.</p> <p>Festivals and celebrations: Developing an understanding of the nature of celebration and significant festivals. Including special times in the religious year such as, Rosh Hashanah (J), Harvest (All), Yom Kippur (J), Diwali (H/S), Hanukah (J), Ramadan (I), Guru Nanak (S), New Year (Ch), Christmas and Easter (C) etc.</p>	<p>Natural World and Water: Learning the uses and importance of water in religions.</p> <p>Natural World: Learning about patterns and natural patterns in nature. In addition, identifying the beautiful creations and how to take care of the environment.</p>	<p>Myself and others: Awareness of relationships with others (religious communities and as individuals)</p> <p>Myself and others: Learning how communities welcome infants and related ceremonies. They will also learn and understand that they are part of the community and have an important role to play.</p>



	Autumn Term	Spring Term	Summer Term
Year 3	<p>Rules for Living: The lives of believers are directed by rules and traditions which reflect their beliefs. Pupils learn about rules and lifestyles in different traditions.</p> <p>Rules for Living: Pupils learn about Halal and Kosher foods, the festival of Sukkot, The 5 pillars of Islam, The Hindu story of Diwali, Buddha story, Eid-UI-Fitr, The 5K 's of Sikhism, Advent Sunday and the Christmas story.</p>	<p>Interpreting Story and Symbol: Learning the way in which language and story can be used to convey meaning beyond the literal sense. Pupils learn about everyday signs and symbols in different faiths.</p> <p>Symbols and colours: Importance of symbols in religion, their meaning and the religion it belongs to. Learning about the colours and what they represent.</p>	<p>Christianity: Key beliefs and practices of Christianity, writings, worship, festivals and importance of life and teachings of Jesus. Pupils will learn about the creation story and baptism.</p> <p>Buddhism, Sikhism and Baha'i: Pupils will learn about key beliefs in the above religions.</p>
Year 4	<p>Judaism: Key beliefs and practices of Judaism, Jewish writings, worship, symbols and festivals (Shabbat, Passover, Torah, Kippah).</p> <p>Judaism: Pupils will learn about the Jewish holy book, the Torah. They will understand its importance, where it's kept, when and how it's read. They will also learn about special objects in a synagogue.</p>	<p>Places of Worship: The significant features, uses and importance of places of worship for religious communities (church, mosque, synagogue).</p> <p>Places of Worship: The significant features, uses and importance of places of worship for religious communities.</p>	<p>Community, Birth and Death: Children will learn about the importance of belonging to a community or a faith group.</p> <p>Community, Birth and Death: Importance of religious identity and how it's reflected in belonging to a faith community. Pupils will also learn about birth and death linked to Community.</p>



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	Autumn Term	Spring Term	Summer Term
Year 5	<p>Pilgrimage: Learning about the importance of pilgrimage, the nature and spiritual significance of religious pilgrimages. Significant, impact, belief and tradition related to pilgrimage (Islam)</p> <p>Pilgrimage: Learning about Hindu and Christian pilgrimages.</p>	<p>Holy Books: The nature, authority and use of writings used in faith communities. Awareness of the 6 major faiths.</p> <p>Holy Books: Pupils will learn about the importance of the Bible and how it's structured.</p>	<p>Islam: Key beliefs and practices of Islam, Muslim writings, life of Muhammad.</p> <p>Islam: Pupils will learn and understand about the 5 pillars of Islam.</p>
Year 6	<p>People of Faith: Learning about Humanism and the way in which faith has influenced the lives of people – Mother Teresa, Dalai Lama and Gandhi</p> <p>Faith: Pupils will learn about how faiths have inspired people to work together to make a better community by funding various projects.</p>	<p>Hinduism: Key beliefs and practices, tradition and deities.</p> <p>Sikhism: Key beliefs and practices of Sikhism, through stories from tradition, Guru Granth Sahib and the ten gurus.</p>	<p>Hinduism: Key beliefs and practices of Hinduism, Hindu writings, worship and festival</p> <p>Sikhism: Key beliefs and practices of Sikhism, through traditional stories.</p> <p>Buddhism: Key beliefs and practices through stories, personal/social/spiritual emphasis.</p>

Religious Education (RE) covers most religions and children are taught about different religions and what they can learn from that religion. The learning is related to life skills, British Values and international values to enable children to become a valuable member of a society.