

YEAR: 3

AUTUMN	SPRING	SUMMER
<p>UNIT: Is Chocolate Fantastic? DRIVER: Science Wow beginning: The immersed chocolate classroom to include sweet shop/ visit from chocolatier Wow ending: Christmas fayre (community) Selling homemade chocolate treats.</p>	<p>UNIT: Ciao, Bella Italia DRIVER: Geography Wow beginning: Immersed classroom – to include pizza restaurant / visit to pizza shop Wow ending: Italian day with parents. Looking at PowerPoints on Italy and creating and sampling Italian food</p>	<p>UNIT: Here comes summer DRIVER: Science Wow beginning: Summer themed immersed classroom – to include beach side reading area, sunshades and bucket and beach balls hanging Wow ending: Trip to Formby followed by funfair rides at school.</p>
<p>Possible Learning Outcomes <u>Art</u> Artist Laura Benjamin. <u>Computing</u> Presenting information in <u>D+T</u> Design, make and evaluate own chocolate treat and packaging. <u>Geography</u> Where Cocoa is grown, identify countries and continents. <u>History- Discreet</u> Changes in Britain from Stone Age to Iron Age. <u>Music</u> Discreet- singing and performing with actions. Play and perform and ensemble contexts. <u>PE-Coordination and balance</u> <u>Science Magnetism</u> – Exploring magnetism and metals investigation skills. <u>Health & nutrition</u> Body parts and organs, how a balanced diet is required for growth and movement. <u>RE Wigan syllabus Discreet</u> Festivals of light – Diwali, Christmas <u>Christmas calendar</u> - Nativity story, Jesus_what Jesus birth means to Christians. <u>MFL – discreet Spanish</u> <u>PSHE- Discreet</u> Autumn 1- Being me in my community. Autumn2- Celebrating differences. <u>Skills for Learning:</u> Keep a cake safe when dropped from a height.</p> <p><u>Opportunities for Maths and English (Cross Curricular)</u> English: Writing instructions and poetry about chocolate, Reading: Non-fiction texts structure – our bodies and fairtrade Speaking and Listening – sales pitch Maths: Measure, Data and Statistics</p>	<p>Possible Learning Outcomes <u>Art</u> Mosaics- Look at roman mosaics. <u>Computing</u> Italy PowerPoint – presenting slideshows to the school to persuade someone to visit Italy. <u>DT</u> Visit by chef or visit to pizza shop. Design and make own pizza. <u>Geography</u> Locate Italy and GB on world maps. Look at flags, capital cities in GB and Italy. Use 8 point compass to discuss location of Platt bridge and Rome. <u>MFL- teach Spanish</u> Learn some greetings in Italian and food types and numbers to order in Italian in the pizzeria <u>History</u> Romans – Roman life impact on GB <u>Music</u> – Singing and percussion linked to roman <u>PE</u> Agility <u>RE</u> Judaism , Lent and Easter, <u>Science – Discreet</u> Rocks – link to Italy and the types of rocks used in building. <u>PSHE-Discreet</u> Spring 1- Relationships. Spring2- Healthy lifestyles. <u>Skills for Learning:</u> Construct the tallest Leaning tower of Pisa as a team/group.</p> <p><u>Opportunities for Maths and English(Cross Curricular)</u> English: Writing – reports, powerpoints, diary extracts Reading: Locating information about Romans and Italy Speaking and Listening – Acting out historical events/drama Maths: Time, Measure, Number and Data/Statistics</p>	<p>Possible Learning Outcomes <u>Science –</u> Light and dark, Plants <u>Computing –</u> Computer Science- Programs, Explore algorithms, debugging and create own programs. <u>Geography</u> Study Formby as a contrast with local area. <u>History</u> Fashion over the years and how it has changed. <u>Music</u> Listen to/ play/perform music inspired by holidays <u>Art</u> Van Gogh’s sunflowers. <u>DT- Windmills</u> Plan and make a windmill using an axle and cog. <u>RE- Wigan syllabus discreet</u> Jesus – his life, ministry, death and resurrection. <u>Christian Living</u> - Learn about that ways some Christian have led their lives. - Discuss their own values and those of others. <u>MFL- Spanish</u> French <u>PE – Discreet</u> Athletics <u>PSHE- Discreet</u> Summer 1- Changes Summer 2 – Technology <u>Skills for Learning:</u> Build a sun shelter as a team.</p> <p><u>Opportunities for Maths and English (Cross Curricular)</u> English: Writing: instructions in computing. Reading: Selecting information to use in their work Speaking and Listening: Drama and role play activities Maths: Measure, position/direction/turns in Computing, Data – sorting rocks and in science.</p>