



**October 2018**



## **Year 6 Parent Information**

### **Welcome to Year 6!**

One of the main focuses of the year is to encourage the children to work more independently and to take more responsibility for themselves in preparation for their transfer to Secondary School. This includes completing class and homework in a timely manner and organising the things that they need to work and progress most effectively.

Education is three-way process – students, teachers and parents. Your children need you to take an interest in and discuss what they are learning and to allow them time to share their homework with you. This all contributes to their positive progress.

Please make sure that your children have a quiet and comfortable place to work at home and access to a suitable dictionary and thesaurus at home (a book version, rather than online!), to help with their homework, as well as an atlas which may be used from time to time. You would be surprised at how many times I hear children tell me that they don't have a dictionary at home!



### **Homework**

The homework the children will receive will be an extension to or reinforcement of what they have been learning in school. The children will be given a homework timetable and should in the main be able to complete the work unaided. Homework may be differentiated according to need. If your child requires parental support, please indicate where this has been given.

Please sign your child's homework diary each weekend to show that you are monitoring the homework they have been set. The children will be expected to show their diaries to me every Monday.



Homework, which should usually take about 30 minutes is to be returned the following day, unless otherwise told and will be marked together in class. If your child does not bring the homework on time, they will miss out on marking it. Non-completion of homework does affect progress.

Children in Year Six are expected to read at home every day. Most of the time this will be independent reading, but reading to an adult, once a week or so is beneficial and necessary whatever your child's reading ability. Children should be able to talk confidently about the books they read, expressing opinions about the stories, characters and issues. Please monitor what your child is reading, ensuring challenge and variety. Reading widens children's vocabulary and story ideas as well as all round comprehension skills.

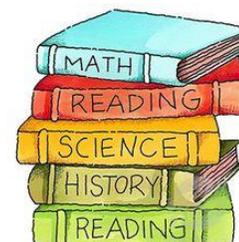
The timetable below may be subject to change, but gives you an idea of what is expected.

All homework, unless stated is due for the next day.

Monday	Tuesday	Wednesday	Thursday	Friday
English Maths	Topic/Research for the following week	Maths	Catch up Day **	English incl spellings

\*\* In order to use Catch Up Day, a child must bring a parental note in their homework diary.

Morah Deborah who is teaching Year Six science will give occasional science homework.



## Curriculum

This year, we have adopted a new English scheme in the school, so that our work will be based on a selection of appropriate texts which cover a range of genres as well as non-fiction. This will include biographies, reports, leaflets, persuasive writing, letter writing, poetry and others.

Writing will concentrate on expanding and using higher level vocabulary, establishing the correct level of formality for the intended audience and purpose of the writing and ensuring cohesion and flow.

Spelling, punctuation and grammar will also form a large part of the curriculum.

Reading comprehension includes finding evidence in a text, making predictions and

analysing narrative and the use of language for effect.

In Maths, we follow an Abacus Pearson scheme which includes all aspects of a maths curriculum. Extension and challenge, through a variety of resources, is provided as soon as a pupil is ready for it.

Children are also set online activities to complete. These aid their progress and encourage fluency throughout the maths curriculum.

In Science, the children will learn about light, how to classify organisms including microorganisms and bacteria, also how inheritance and natural selection functions in plants and animals, as well as aspects of the body's organs, and scientific discoveries. The classes are delivered in a lecture style and the children are encouraged to make their own notes, and get involved in the various practical activities, which may include things like dissecting a fish eye, making a periscope, reflecting and refracting light.

The lessons will also include making small presentations and completing interactive activities on the I pads. Please make sure your child has a small set of fine liners, as they will also be learning the skill of mind mapping as a form of note taking and revision.

Humanities will include the study of an ancient civilization, aspects of World War II, the Jewish Community in London, as well as the study of volcanoes, focusing on Pompeii, country comparison and field work.

We also aim to cover various topics in PSHCE (Personal, Social, Health and Citizenship Education) such as team work, healthy living, anti-bullying, Remembrance Day as well as key local, national and international issues.

I hope this gives you a general idea of the work we intend to cover and that your child has an enjoyable, fulfilling and successful year.

If you have any questions or anxieties, please do not hesitate to make an appointment to see me or email me at the earliest opportunity and I will be happy to help you.

Kind regards  
Morah Liz  
Year 6 Class Teacher



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Head Teacher: Mr A Wolfson B.Ed (Hons); MA; M.Ed; NPQH