



Curriculum Evening - Monday 8th October 2018



Kodesh in Year 3



Tefillah

- The children start off the day with Shacharit.
- The class all share the same Siddur which follows the Sephardic davening.
- We will be adding different Tefilot as we progress through the year.

Hebrew Reading Practice

- There will be two reading programmes. One in school which will cover our 17 reading rules in a fun and engaging way.
- The second programme will be at home which will be a set daily reading of max. 2 minutes.
- It is important that children continue to practise reading on a regular basis, in order to ensure they maintain and strengthen their skills and confidence.
- The children will also be heard in school as often as possible, and have all already been assessed this academic year.

Chumash

- In Chumash we will be focusing on building strong textual skills, specifically pointing out prefixes and suffixes which will help them build the ability and confidence to tackle Chumash texts independently.
- We are introducing a brand new vocabulary programme made up of 27 levels which covers 85% of the vocabulary that come up in Tanach. In year 3 we will be aiming to cover levels 1-13. All the levels can be found on <https://quizlet.com/jConway613/folders/biblical-hebrew-vocab/sets>
- Support at home will be important for maximising the benefits of the curriculum.

Parashah

- Every week, we will discuss the weekly Parsha giving a storyline, with the use of acting as well.
- The children will also be given a Dvar Torah and Sedra questions which should be discussed over Shabbat and then brought back on Monday morning.

Ivrit

- This year Morah Bilha will be focusing on speaking and listening skills. Morah Bilha will be giving weekly vocabulary words to learn in order to widen the children's vocabulary. Morah Bilha will be teaching through the use of song and games and will be speaking primarily in Ivrit during the lessons.

General Knowledge

- We will cover all the Chagim/Taanot throughout the year.
- In GK we will not only cover the Year Three curriculum, but will also revise the Years 1 and 2 curriculum.
- This is taught with written work, arts and crafts, hands-on activities and through the use of our school iPads.

Rashi

We will start to introduce Rashi reading and translating into our Chumash learning and will concentrate on 'What extra did Rashi teach?' when discussing the different Rashis.

Middot

- As part of the whole school Middot /Values curriculum we will regularly be discussing good middot in class.
- In the context of circle-time discussions we will share ideas regarding good behaviour, particularly focusing on how we behave towards others.

Homework

- Preparation and review at home are very beneficial to the children's learning.
- We value the support that parents provide in supporting children with any Kodesh homework
- The homework will be Hebrew reading and Chumash revision.
- Occasional GK homework will be given throughout the year based on topics learnt in class.

Home-School Links

- The full richness of children's Jewish learning and development is achieved through a strong partnership between home and school
- We thank parents for working in partnership with the school in supporting their children's studies. The following are examples of where parents' help is valuable:
 - Hebrew Reading Practice
 - Discussing the weekly Parashah Questions and Divrei Torah at the Shabbat table
 - Doing Chumash review and preparation
 - Encouraging the singing of zemirot at the Shabbat table
 - Discussing General Jewish Knowledge with your children
 - Reading a variety of Jewish books together (e.g. on Mitzvot and Middot, Biographies of great Torah personalities, Nach stories)
 - Encouraging your children to say berachot and Birkat Hamazon regularly, and the Bedtime Shema

Looking forward to the year ahead,

Morah Elisheva and Morah Rivka