

Curriculum Evening - Monday 8th October 2018



Kodesh in Year 5



Tefillah

- The children start the day off with Shacharit.
- Rosh Chodesh sing Hallel in Shul with the whole school.
- They are encouraged to look inside the Siddur and point as they go along.
- We will go through the daily Tefillot, their translation and deeper meaning and insights so as to enhance the children's appreciation and value of Tefillah and improve their Kavanah when they daven.

Hebrew Reading Practice

- There will be two reading programmes. One in school which will cover our 17 reading rules in a fun and engaging way.
- The second programme will be at home which will be a set daily reading of max. 2 minutes.
- It is important that children continue to practise reading on a regular basis, in order to ensure they maintain and strengthen their skills and confidence.
- The children will also be heard in school as often as possible, and have all already been assessed this academic year.

Chumash

- We are going to continue using the highly regarded NRPS Year Five Chumash Curriculum. This is a professionally designed rigorous programme which sets clear learning outcomes for Knowledge, Skills and Understanding, provides quality paper and digital resources.
- The Curriculum is focused on children building strong textual skills, which help them build the ability and confidence to tackle Chumash texts independently.
- We are introducing a brand new vocabulary programme made up of 27 levels which covers 85% of the vocabulary that come up in Tanach. In Year 5 we will be aiming to cover levels 1-20. All the levels can be found on https://guizlet.com/IConway613/folders/biblical-hebrew-vocab/sets
- Support at home will be important for maximising the benefits of the curriculum.

Parashah

- Every week, we will discuss the weekly Parsha giving a detailed storyline.
- The children will be given out a list of the main Parsha points which they should then be discussing at home.
- The children will also be given a Dvar Torah which should be discussed over Shabbat and then brought back on Monday morning. A newsletter is also sent home with the Parasha Points.

<u>Ivrit</u>

• This year in Hebrew we will be focusing a lot on the speaking skills which will help the children to have more confidence to speak only in hebrew in the lessons. Every week the children will learn 5-10 new words which they will get a vocabulary test on. We will also have reading comprehension and lots of exercises which will help the children to practise their listening and writing skills. We will be using many games and some songs to help the children learn the language easily. Homework and tests will be giving out weekly.

General Knowledge

- The GK curriculum includes several elements: General Knowledge, Halachah and Pirkei Avot. The children will also be revising over the GK curriculum taught in KS1.
- The children will build and extend their knowledge in these different areas through discussion and a variety of learning activities, including the use of our school 1:1 iPads. The children's learning will be strengthened through constant review and regular assessment. Reinforcement at home will also be of great benefit.
- We have also started studying the Etgar Curriculum and we will be partaking in the competition towards the end of the year.

Mishnah

- This will be a whole class study, providing important foundations in Torah SheB'Al Peh and an insight into the development of Halachah.
- Year Five will be learning Massechet Berachot.

Script Writing (Yr.5)

• Children are encouraged to write in script Hebrew.

Projects

- We will have covered several projects during the year, about the importance and power of Amen and another project on . .
- We will learn certain Dinim Halachot of ברכות and ברכות.
- מאמרי חזל *phrase from our rabbis:* "Don't just look at the outside of a bottle, also look what's inside"
- "Who is rich? The one who is satisfied"
- "Dan Lekuf Zechut" judge someone for his merits.
- "Who is wise? One who learns from everyone"

Middot

- Each week we will go through a different Middah or character trait in class using different sources such as Pirkei Avot and Michtav M'Eliyahu.
- We will discuss different examples of scenarios and situations we might find ourselves in and how we can deal with them. Examples are Chesed, Tzedaka, judging favourably etc.

Shabbat Party

We are never too old to celebrate with a שבת party – songs for Shabbat – children prepare PowerPoint's on the topic of Shabbat. Followed by a game. The children are selected register order.

Crafts

• The children will make crafts that have to do with the upcoming Chag.

Homework

- Preparation and review at home are very beneficial to the children's learning.
- We value the support that parents provide in supporting children with any Kodesh homework
- Each class will provide specific guidance regarding Kodesh homework, when it will be given, when it should be handed in, and so on.

Informal Learning

- The more informal aspects of the children's learning are often among the most powerful and memorable
- These include:
 - Friday Shabbat Parties, in which the children 'make Kiddush' and sing some Shabbat zemirot
 - 'Tzivos Hashem Workshops,' in which the children are given hands on experiences related to a range of mitzvot
 - Practice Sedarim, which provide valuable preparation for Pesach
 - Friday Assemblies, which include a variety of presentations from children in different year groups, and lots of singing
 - Our new weekly Jewish Singing sessions with Rav Yehonatan Malachi
 - The Reception Siddur Party and Yr.1 Chumash Party
- Special activity days, such as on Yom Ha'Atzma'ut, create a wonderful festive atmosphere throughout the school. The children come to love our annual celebrations through such fun events

Home-School Links

- The full richness of children's Jewish learning and development is achieved through a strong partnership between home and school
- We thank parents for working in partnership with the school in supporting their children's studies. The following are examples of where parents' help is valuable:
 - Hebrew Reading Practice
 - Discussing the weekly Parashah Questions and Divrei Torah at the Shabbat table
 - Doing Chumash review and preparation
 - Encouraging the singing of zemirot at the Shabbat table
 - Discussing General Jewish Knowledge with your children
 - Reading a variety of Jewish books together (e.g. on Mitzvot and Middot, Biographies of great Torah personalities, Nach stories)
 - Encouraging your children to say berachot and Birkat Hamazon regularly, and the Bedtime Shema

Wishing you all a שנה טובה ומתוקה and a very Happy New Year,

Rebbe Simcha