



CHRIST CHURCH CE PRIMARY SCHOOL

POSITIVE BEHAVIOUR POLICY

At Christ Church School we aim to provide a Christian environment, as stated in our mission statement and school aims, which encourages children to become caring, responsible members of our school community and to help them develop the skills and qualities needed to help them live alongside others.

Our core Christian Values adopted in school are:-

Love, Forgiveness, Trust and Hope.

Adopted advice, recommendations and procedures highlighted through the policy, take into account the latest documentation from the Department of Education.

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

Information provided throughout this policy will outline the individual and collective responsibilities of all stakeholders; it will promote a consistency of approach and allow a clear understanding of the procedures which we at Christ Church C.E. Primary School believe will lead to outstanding behaviour, enjoyment, safety and a love of learning.

At Christ Church C.E. Primary School we aim to:

- Create an ethos of good positive behaviour and discipline in school so our children feel safe and secure.
- Encourage a calm, purposeful and happy learning environment.
- Foster positive, caring attitudes towards everyone, where achievements at all levels are celebrated and valued.
- Provide opportunities to all of our children which will support and develop their independence, self-discipline and a sense of responsibility towards themselves and others.
- Develop a consistent approach for promoting positive behaviour and discipline throughout school.
- Ensure that our expectations of positive behaviour and good discipline are clearly communicated to all of our children and that these expectations are suitably role modelled by all the adults in school.
- Establish a coherent and fair reward system that acknowledges and celebrates good behaviour and discipline.
- Establish procedures which determine clear and consistent approaches to manage and deal with any form of unacceptable or disruptive behaviour and poor discipline in and out of the school.
- Raise all pupils' self-esteem and confidence and teach positive behaviour through the content and delivery of the curriculum.
- Ensure that the development and progress of all our pupils including those who may be identified as having Special Educational Needs and Disability (which also includes behavioural difficulties) are regularly reviewed with staff, parents/carers.
- Effectively manage any incidents which may fall into the categories of bullying, sexism, racism or homophobia (see Anti Bullying Policy and Race and Equality Policy).
- Ensure that our staff will always act in a way which is reasonable and proportionate to the circumstances they are presented.
- Ensure all relevant staff are appropriately trained in Team Teach techniques and adhere to the LA and Government guidance on the 'Use of Reasonable Force'.

The Role of Governors

It is the responsibility of Christ Church C.E.Primary School Governing Body under section 175 of the Education Act 2002 to oversee our school's Positive Behaviour Policy and to monitor its effectiveness.

The Governing Body should:

- Ensure that the Schools Positive Behaviour Policy and procedures fall in line with Local Authority guidance, locally agreed inter-agency procedures and legislated Government guidance on behaviour, discipline and safety.
- Ensure that the Positive Behaviour Policy is available for parents/ carers to access.
- Ensure that the school has procedures in place for dealing with allegations of abuse against staff including the Headteacher and volunteers to school which comply with guidance from the Local Authority.
- Ensure that a member of the school's Senior Leadership Team is designated to take lead responsibility for behaviour management.
- Ensure that all staff has regular opportunities to participate in Positive Behaviour management training.
- Review their own policies and procedures annually and provide information to the LA about them and about how the above duties have been discharged.
- Ensure that the school's Positive Behaviour Policy is reviewed annually and communicate any new updates relating to behaviour, discipline and safety to all school staff, Parents and Carers and pupils.

The Role of the Headteacher

Under the School Standards and Framework Act 1998, it is the Headteacher's role to:

- Implement the schools Positive Behaviour policy consistently throughout the school.
- Report to governors, when requested, on the effectiveness of the policy.
- Ensure the health, safety and welfare of all children in the school is paramount.
- Support the staff by implementing the policy, by setting the standards of positive behaviour and by supporting staff in the implementation of this policy.
- Ensure that incidents of poor behaviour are recorded and parents notified of the fact.
- Give fixed-term exclusions to individual children for serious acts of misbehaviour.

- Consider permanent exclusion for repeated or serious acts of anti-social behaviour.
- Notify the school Governing Body of any actions of exclusions.

The Role of Staff

All staff should:

- Follow the hierarchy of rewards and sanctions
- Make children aware of appropriate positive behaviour in all situations.
- Be aware of all children's behaviour in class and around school, and deal with every incident appropriately, giving mutual support to colleagues.
- Work in partnership with parents, in dealing with behavioural issues and reporting about the progress of each child in line with whole-school policy.
- Act as a role model for desired positive behaviour, treating all adults and children with respect.
- Focus on good behaviour and positive reinforcement to raise self-esteem, giving praise for good positive behaviour and achievements.
- Be punctual in collecting classes.
- Ensure each child has work appropriate to their ability.
- Work closely with senior leaders and external agencies, implementing advice and strategies in dealing with a child's needs.
- Implement the processes and procedures for managing the behaviour of pupils in line with the schools Positive Behaviour Policy.

The Role of Parents

All parents should:

- Support the school's hierarchy of rewards and sanctions.
- Support the Positive Behaviour Policy by reinforcing to their child/ children their need to behave in a responsible manner when in school, and for them to show consideration, courtesy and respect for other pupils and staff at all times.
- Respond to messages when sent from school about the poor behaviour of their child/ children if it arises by talking to them about making positive choices.
- Help their child /children to understand the school rules and the need for them to retain an ordered society.
- Ensure that their child /children attend school regularly and punctually and to notify the school as soon as possible if their child / children will be absent.

- Ensure that their child /children have appropriate school uniform, PE clothing and footwear so that they can fully participate in all school activities.
- Adhere to the Home-School Agreement.

Responsibilities of Pupils

All children who attend Christ Church C.E. Primary School have individual and collective responsibilities relating to constant positive behaviour, self-discipline and the safety of themselves and their peers. This also applies when travelling to and from school.

We have a Code of Conduct based on the following principles and this has a high profile in school.

CODE OF CONDUCT

1. Children are expected to show respect to all adults. This means speaking and behaving politely towards adults at all times.
2. Children are expected to show respect for each other. This means being kind to other children and not hurting them in any way including any form of bullying (See Anti-Bullying Policy).
3. Children are expected to show respect for school buildings and school property. This means that children should take care of the school buildings and everything that belongs to the school.
4. Children are expected to show respect for other children's clothing, school work and property.
5. Children are to walk calmly around the school in a sensible manner. This means corridors should be quiet.
6. Children are expected to keep the school clean and tidy. This means putting all litter in bins, keeping walls and furniture clean and unmarked and taking great care of the displays, particularly of other children's work.
7. Children are expected to behave sensibly on the way to and from school, especially when wearing school uniform, remembering that they are ambassadors for their school when wearing their school uniform.
8. Children are expected to follow the rules for e-safety responsibly (see E-Safety policy).

The emphasis is on encouraging the children to learn how to manage their own behaviour and on the positive approach of encouragement and praise.

The Code of Conduct is translated into clear classroom and school rules which have been negotiated with the children and agreed as the Christ

Church Family Rules. These are taught and displayed for everyone to see, shared with parents via our Home/School Agreement and continually reinforced by all adults working in school. In class the children use the Good to be Green scheme as a framework to support their behaviour.

Christ Church C.E. Primary School Rules

1. Be Respectful
2. Tell the truth
3. Be polite
4. Be kind
5. Say sorry and forgive

Classroom Management

Classroom management and teaching approaches have an important influence on children's behaviour. Relationships between teacher and children, effective strategies for encouraging good behaviour, access to resources, classroom displays and the overall classroom environment affect the way children behave.

Classrooms should be organised to develop independence and personal initiative. Materials and resources are to be accessible to reduce uncertainty and disruption. Displays should develop self-esteem by valuing individual contributions as well as reinforce learning through 'working walls'.

Teaching methods should encourage enthusiasm and active participation for all. Lessons aim to develop the skills and understanding which enable children to work and play in co-operation with others.

The Curriculum and Learning

The introduction of an appropriately structured curriculum and effective learning processes will contribute to good positive behaviour.

School staff through positive proactive planning for the needs of individual pupils, encouragement, active participation and involvement of pupils in their own learning and structured feedback, will help to avoid alienation and the disaffection of pupils which can be the root of poor behaviour.

All lessons will have clear aims and objectives.

Lessons will be differentiated to meet the needs of pupils with different abilities and will be structured in a format that encourages pupils to become positively active rather than passive learner.

Agreed KS1 Rewards

1. A personal word of praise.
2. A stamp on their work with an encouraging comment.
3. Dojo Points that can be cashed in for prizes.
4. Stickers.
5. A message via Seesaw to parents to celebrate good work.
6. A word of praise from another teacher.
7. A commendation from the Headteacher.

8. Individual class rewards- Rainbow Gang, Team Points, Certificates, Treasure chest tokens.
9. Weekly Good to be Green awards and termly Good to be Gold awards.
10. Star of the Week Award in Celebration Worship.

Key Stage 1 Sanctions- Behaviour Ladder



Key Stage 2 Rewards

Children are rewarded in a number of ways including the following:

1. A personal word of praise
2. An encouraging comment on a child's piece of work
3. Individual class rewards- Sticker charts, dojo points, certificates.
4. A message via See Saw to parents to celebrate good work
5. A word of praise from another teacher
6. A commendation from the Headteacher
7. A "Star of the Week" given in Celebration Worship each Friday
8. A note or word with the parents

Key Stage 2 Sanctions

Disruptive or unacceptable behaviour is dealt with calmly and with as little disruption to the class as possible.

Classroom and school sanctions are applied consistently through school and again have been discussed and taught to the children. The following 'Behaviour Ladder' is used to ensure consistency across KS2:

Your teacher will decide...		
Miss more playtime	Leave the classroom	Appropriate adult
	Miss 10 minutes play	
	Red card (miss 5 minutes play)	
	Yellow card (Final Warning)	
	First Warning (Stop and Think)	

Before the first step on this ladder, you will be reminded of the expectations and our Christ Church Family Rules - make good choices.

Further sanctions may be used for continued misbehaviour or more extreme behaviour:

1. Warning from Headteacher
2. An appropriate task to rectify misdemeanour
3. Child put on a Behaviour Book
4. Exclusion from school, which could be for a few days or Lunch breaks, again in relation to the misdemeanour, in accordance with guidelines of LA
5. Permanent exclusion

Points 4 and 5 will follow the Statutory Guidance from the Department for Education in September 2017 which can be found at:

Exclusion from maintained schools, academies and pupil referral units in England
Statutory guidance for those with legal responsibilities in relation to exclusion
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/641418/20170831_Exclusion_Stat_guidance_Web_version.pdf

Uniform, P.E. Kit, Jewellery and Hairstyles *(Please read the Uniform section in our prospectus)*

- School uniform is to be worn at all possible times unless parents have been notified. For example; non-uniform day, book day or residential weekend.
- P.E. kit should consist of shorts, t-shirt and pumps and should be in school every day ready for lessons. For outdoor sessions, trainers and track suits can be worn.
- Jewellery should not be worn in school except for one small pair of stud earrings/wrist watch.
- No false nails or nail varnish
- No make-up
- Only conservative hairstyles are permitted in school. No Mohican styles or shaved patterns. Large/elaborate hair accessories are not permitted.

Behaviour Off-Site

Pupil's behaviour on school business, for example trips, sport fixtures, residential visits, is subject to the school's Positive Behaviour Policy. Poor behaviour in these circumstances will be dealt with as if it had taken place in school and the child's parents will be notified in line with the procedures within the Positive Behaviour Policy.

Online Safety

Any incidents of inappropriate online behaviour (social media/texts etc.) reported to the school will be dealt with in line with the Local Authority procedures, which is reflected in the schools Online SafetyPolicy.

Parents are expected to give their full support to the Behaviour and Discipline policy of the school. We aim to notify parents early of any problems with the child's behaviour, working with them to help modify any inappropriate behaviour and enlisting the help of outside agencies for children who display continuous disruptive behaviour.

There may be circumstances where more focused and specific interventions are required with individual pupils in school to promote and to assist them to effect change in their behaviour which is causing significant, serious and exceptional disruptive behaviour both in the classroom and or during their free time periods. These pupils will be identified by the Headteacher in consultation with the Pastoral Manager, teachers and other staff. They will be timetabled to engage in either one to one or group work sessions for Social, Emotional and Behaviour Interventions (SEBI) which will be delivered and supported by appropriate staff. Some children who do not respond to normal classroom sanctions may have an individual behaviour plan that addresses their individual needs.

The school follows the Wigan Council policy on the Use of Reasonable Force and it is our policy that incidents where this is used as a last resort would be dealt with by the Headteacher and the Senior Leadership Team. However, all teaching staff and support staff who have received training on the

appropriate use of restraint are authorised to use reasonable force in an emergency situation.

The sanctions above are not exhaustive and may not be followed in hierarchical order, depending on the severity of the misdemeanour.

Notes:

The school has the legal right to screen or search pupils should the need arise and, if necessary, property can be confiscated.

The school has the legal right to discipline pupils if they feel that an incident could lead to repercussions for the orderly running of the school; pose a threat to another pupil or member of the public; or could adversely affect the reputation of the school.

Incidents where pupils have been found to have made malicious accusations against school staff will be thoroughly investigated and commensurate consequences agreed with parents.

The school has the legal right use reasonable force to control or restrain pupils (Education Act 1996 Section 550A as cited in Wigan Council Policy 19A)

Person responsible for policy: Mrs C Hill

Date accepted: September 2018

Next review: September 2020