



# Pupil Premium Policy



CURRENT

APPROVED – SEPTEMBER 2018  
REVIEW - SEPTEMBER 2019  
PERSON RESPONSIBLE – HEAD TEACHER

## **Context**

Pupil Premium (PP) is an allocation per head for each child in receipt of Free School Meals (FSM) at census day or at any time during the last 6 years (Ever 6). Early Years Pupil Premium (EYPP) is an allocation per head to Nursery aged children whose parents are in receipt of certain benefits.

At Hillside Primary School we have the highest aspirations for all pupils from our diverse community. We do not believe socio-economic circumstances should be a barrier to attainment. It is our commitment that every child leaves Hillside having fulfilled their potential.

## **Key Principles**

Pupil Premium is used to ensure that teaching and learning supports the most disadvantaged children in our school community. There is an expectation placed upon the school that the additional funding will provide additional expertise and support to ensure that disadvantaged children reach the highest possible level of attainment, attend regularly and remain excited and motivated about learning. National research shows there is a gap between the attainment of non-disadvantaged children and disadvantaged children.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced in order to remove barriers to learning for disadvantaged pupils. Challenges are varied and there is no “one size fits all”. Funding will focus on removing barriers for learning and narrowing the underachievement gap between pupils at all levels and not just focus on lower attaining pupils.

We use information from the Education Endowment Foundation research along with the latest DFE and NGA advice on the impact of pupil premium funding to inform decisions on spending. The impact of this spending is analysed by Senior Leaders. Latest research shows schools that do well for all pupils also do well for pupil premium pupils. NGA 2018 research shows the importance of pastoral initiatives and focusing on addressing the issues that face disadvantaged pupils, the most common barriers being:

- Family life (lack of routines, inconsistent adults, limited parental/carers engagement with learning, parents/carers who want to help but don't know how to);
- Low attendance (lack of routine or emphasis on the importance of education);
- Social and emotional barriers;
- Individual needs including SEND or EAL.

By analysing outcomes, we know disadvantaged pupils with additional learning needs or social and emotional barriers to learning are most at risk of underachievement and attainment at Hillside Primary School. In 2017/18 disadvantaged pupils without additional needs or social and emotional barriers achieved highly with 85% attaining end of year expectations across school.

We also know that many disadvantaged pupils start at school with speaking & listening and reading/writing levels significantly lower than age-related expectations. We also believe that improving reading is the key to success at primary school and that if a child can read confidently they can make sense of all the other learning on offer.

We therefore have decided to focus pupil premium spending for 2018/19 on removing barriers to learning, including widening horizons and raising expectations; supporting speaking & listening, reading and writing; and providing small group interventions for pupils at risk of underachievement and attainment.

### **Monitoring and Evaluation**

To ensure pupil premium is used effectively a wide range of data will be used (PASS surveys, Boxall profiles, attainment data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice) to analyse the impact of the spend. Termly assessment data is monitored and interventions may change on a regular basis. The Head Teacher and SLT maintain a regular overview on pupil premium spending and a member of the Governing Body also has a specific responsibility for pupil premium.

### **Reporting**

Information about pupil premium funding will be provided in the Head Teacher's report to Governors and via agenda items at finance and resources and standards and effectiveness sub-committees. While full information on spending is available to the Governing Body, no individual pupil's progress or staff salary will be identifiable in the reports provided for public view. Parents of pupils receiving pupil premium funding will receive information on progress via termly parents' evenings and an annual report.

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.