

Pupil Premium Summary Report 2017-18

Purpose

Pupil Premium funding, which is additional to main school funding, is provided by the government to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools decide how the Pupil Premium allocation is spent however the funding should:

- Improve the identified pupils' levels of attainment and progress
- Close attainment gaps relative to school averages
- Enable identified pupils to fully access the curriculum
- Enable identified pupils to fully access extra-curricular provision

Schools are held accountable for how they have used the additional funding.

Allocation

The grant is allocated in two parts:

- Pupil premium for pupils known to be eligible for free school meals (FSM) in any of the previous six years and service children in mainstream schools
- Pupil premium for looked-after children and pupils eligible for FSM in any of the previous six years in non-mainstream settings

In the last financial year (2017-18), Caddington Village School was allocated £69,147

This money has been used to support pupil learning in a variety of ways;

- A member of the Senior Leadership Team is employed to provide intervention support, mentoring, advice and monitoring of the disadvantaged children.
- A Higher Level Teaching Assistant is employed to work specifically with the children classed as 'disadvantaged' to work either one to one, with small groups of pupils or in class in order to provide personalised support to meet the needs of the pupils. The intervention programme gives focussed intervention, which is led by the class teachers providing objectives. This intervention is then fed back on a daily basis to the class teachers through intervention feedback forms. This feedback is then fed into the planning. This has enabled us to have a tighter loop on the intervention process and ensure that class teachers remain responsible for the intervention.
- Extra-Curricular activities have been subsidised to ensure that all children are able to take part fully in school life.
- Breakfast club has been provided to some pupils in order to help raise attendance and therefore achievement.
- Uniform/clothing subsidies to ensure that children are ready and prepared for their learning.
- Precision teaching – staff have received training on Precision Teaching and have been carrying this out on 8 pupils in year 2.
- Many of our disadvantaged pupils are receiving pastoral support from the family support worker.
- We have accessed a Maths Cluster learning day for Maths, for KS2 pupils and an outdoor learning cluster day. These were both successful with positive feedback from the pupils.

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Impact

At Caddington Village School, there is a range of children (between 1 and 9) entitled to Pupil Premium in each year group. There are also some children whom are entitled to Pupil Premium and have Special Educational Needs and Disabilities which can have an impact on the data. The data below identifies how children receiving Pupil Premium funding performed in the academic year 2017 – 2018 in relation to their peers for Attainment and Progress in Reading, Writing and Maths

Year 1 -

An average of 50% of Disadvantaged pupils achieved At or Above ARE across the 3 areas. Disadvantaged pupils made accelerated progress in all 3 areas; making more progress than Non-Disadvantaged pupils.

Year 2 -

An average of 33.3% of Disadvantaged pupils achieved At or Above across all 3 areas. Disadvantaged pupils made less than expected progress in all 3 areas and made less progress than Non-Disadvantaged pupils.

Year 3 -

66.7% of Disadvantaged pupils achieved At or Above ARE across the three areas. Disadvantaged pupils made expected progress in Writing and Maths and slightly less than expected progress in Reading. Disadvantaged pupils made more progress than Non-Disadvantaged pupils in all three areas.

Year 4 -

An average of 44.0% of Disadvantaged pupils achieved At or Above ARE across the 3 areas. Disadvantaged pupils made accelerated progress, and more progress than Non-Disadvantaged pupils, in Reading and Maths and slightly less than expected progress in Writing.

Year 5 -

An average of 11.0% of Disadvantaged pupils achieved At or Above ARE across the three areas. Accelerated progress was made in Writing and Maths and slightly less than expected progress was made in Reading. Disadvantaged pupils made more progress than Non-Disadvantaged pupils in all areas.

Year 6 -

An average of 55.7% of Disadvantaged pupils achieved At or Above ARE across the three areas. Disadvantaged pupils made accelerated progress in all areas and made more progress than Non-Disadvantaged pupils.

5 Pupils	Year 1 Attainment Scores			
	Children entitled to Pupil Premium		Children not entitled to Pupil Premium	
	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps
Reading	5.0	4.2	77	3.6
Writing	33	4.7	69	3.6

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Mathematics	67	4.8	74	3.8
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7 Pupils	Year 2 Attainment Scores			
	Children entitled to Pupil Premium		Children not entitled to Pupil Premium	
	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps
Reading	33	3.8	77	3.8
Writing	33	3.5	73	3.7
Mathematics	33	2.8	75	3.6

4 Pupils	Year 3 Attainment Scores			
	Children entitled to Pupil Premium		Children not entitled to Pupil Premium	
	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps
Reading	50	3.8	76	3.6
Writing	75	4.0	68	3.6
Mathematics	75	4.0	74	3.7

8 Pupils	Year 4 Attainment Scores			
	Children entitled to Pupil Premium		Children not entitled to Pupil Premium	
	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps
Reading	63	4.5	77	4.2
Writing	50	3.6	70	4.0
Mathematics	38	5.0	48	3.7

9 Pupils	Year 5 Attainment Scores			
	Children entitled to Pupil Premium		Children not entitled to Pupil Premium	
	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps
Reading	11	3.9	74	3.4
Writing	11	5.0	70	3.5
Mathematics	11	4.7	77	3.3

9 Pupils	Year 6 Attainment Scores			
	Children entitled to Pupil Premium		Children not entitled to Pupil Premium	
	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps	Percentage of pupils 'At' or 'Above' Age Related Expectation	Progress Jumps
Reading	67	4.9	87	4.4

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Writing	56	4.9	87	4.4
Mathematics	44	4.8	80	4.2

What are the barriers and challenges that Pupil Premium Pupils face within our school?

One of the main barriers to learning that we have identified with some of our pupils is lack of attendance at school. The average attendance for Pupil Premium children is 89%, well below the school target of 96%. We have also found where parents are difficult to engage or do not support their children's learning at home, this creates a barrier to learning, particularly when supporting reading at home and completing homework.

Predicted allocated funding for the academic year 2018-19

£67,160

How will we spend the funding and why have we chosen to spend the funding that way?

- The intervention programme will continue as it did last term, giving focussed intervention by HLTA's, which is led by the class teachers providing objectives. This intervention is then fed back on a daily basis to the class teachers through the intervention feedback forms. This feedback is then fed into the planning. This enables us to have a tighter loop on the intervention process and ensure that class teachers remain responsible for the intervention.
- Precision teaching will be delivered to identified pupils.
- A member of the Senior Leadership Team is employed to provide intervention support, mentoring, advice and monitoring of the disadvantaged children.
- We are continuing to fund a Learning Instructor to specifically support our Pupil Premium pupils either one to one, with small groups of pupils or in class in order to provide personalised support to meet their needs.
- Many of our disadvantaged pupils will receive pastoral support from the family support worker.
- We continue to subsidise extra-curricular activities where appropriate and fund Breakfast Club for disadvantaged pupils.
- Uniform is provided for those pupils whose parents are unable to provide it for them.
- We will continue to access PPG cluster events.

How will the impact of the funding be monitored?

The impact of the Pupil Premium funding will be measured through data analysis, particularly of Switch-On and the impact of the unqualified teacher on pupil's progress. Pupil's readiness and ability to learn will be monitored by their class teacher, who will feed back to the designated teacher.

Review Date : September 2019