

London Borough of  
**Redbridge**



**PROUD of the Hatton Way; LEARNING,  
GROWING, ACHIEVING TOGETHER'**

## **Hatton Outreach Support Service**

### **Information for Parents**



**Hatton School  
& Special Needs Centre**

**PROUD of the Hatton Way; LEARNING, GROWING,  
ACHIEVING TOGETHER'**

**'Where children are included as equal partners  
in the School community, the benefits are felt  
by all.'**

**Excellence for all Children**

## **Hatton Outreach Service**

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### **The Outreach Service**

Hatton Outreach Support Service is a specialist outreach and consultancy service. It promotes and facilitates the inclusion of children with a range of learning needs in mainstream primary schools in the London Borough of Redbridge.

Our service is composed of a team of teachers and highly experienced 'Specialist LSAs' who have specialist knowledge across the a range of specialist educational needs.

We are committed to supporting the needs and inclusion of children, in a collaborative partnership with parents, other professionals and the schools and children themselves.

### **What people said about us ?**

- “effective for reinforcing learning”
- “assessments help identify gaps in learning and areas to work on providing strategies for using in class”
  - “The outreach teacher always had helpful suggestions for supporting children on case load and also offer advice generally that may benefit other children”
- “Outstanding support given to me when completing my first EHCP—many thanks!”
- “The TA training courses run at Hatton were very useful and informative”
- “set up a weekly social skills group which has had a good impact on the children and they have looked forward to her coming every week”
- “her expertise has been a tremendous support to me (as a new SENCO) and her advice has contributed to the improved SEN provisions at the school”

## Role of the Outreach Team

### Supporting / liaising with adults

- working with Parents / Schools / SALT / OT / EP
- Attending meetings
- Projects

### Supporting children through advice and training

- Assessments
- Social skills support
- Mental health support
- Planning and training linked to EHCP
- Direct referrals
- School support
- Developing SEN provision within schools
- Resource development

### Training

- formal and in-formal training
  - inset
  - 1/2 day
  - whole day
- demonstration and modelling strategies
- Resource development
- Projects
- Parent training
- Tuesday tasters
- Drop in sessions

## Our Aims

To provide a responsive service which will enable mainstream schools to effectively include pupils with Special Educational Needs (SEN) and enable them to reach their potential.

To work in partnership with school staff, pupils, parents/carers and other outside agencies involved, ensuring a coordinated approach.

### Range of needs supported

Hatton Outreach Support Service exists to support individual named primary age children who experience a range of learning needs.

We work with pupils who have:

#### **Speech and Language Impairment**

Including receptive and expressive language difficulties

#### **Social and Communication Difficulties**

Including a wide range of needs on the autism spectrum

#### **General Learning Difficulties**

Those whose learning is delayed in all areas who may also have a range of specific syndromes

#### **Specific Learning Difficulties**

Those who have specific difficulties in the areas of literacy and/or numeracy.

### Working Practice

The service supports schools who are working with pupils who have a range of language, social and learning needs. Some pupils will have an existing Education Health Care Plan where support is quantified and others will be supported through a time limited advice and training approach. We also advise and train how to support pupils at the stage of SEN support who have more complex needs through a direct referral system.

Education Health Care Plans are issued by the Local Authority. These outline the area of need, learning objectives, appropriate strategies and provision to achieve desired outcomes. They will specify varying levels of specialist support.

Mainstream primary schools can also make direct referrals for pupils at SEN Support who have more complex needs.

Direct Referral forms can be downloaded by mainstream schools from the Hatton school website, as well as the direct referrals process flow chart. Following receipt a direct referral, an initial visit will be made to the school by a member of the Outreach direct referral team and next steps will be discussed and agreed.

The nature of the support will be agreed in relation to the needs of the pupil and the school. This may involve general inclusion advice, training, initial observation /assessment and advice for the individual pupil, ongoing advice and consultation or a specific block of time. This and its impact support will be reviewed in consultation with school and parents/carers and its impact .

We follow the General Data Protection Regulations (GDPR) and ensure all personal data is processed accordingly. Please see the Hatton School website for more information.

**Outreach support** can vary according to the needs of individual pupils according to their allocation of support as indicated on their EHCP.

Support may include:

- Training for school staff
- Collaborative work and projects with mainstream schools/inclusion links
- General advice on resources and strategies
- Training on specialist interventions
- Modelling of techniques and strategies
- Focussed training based on individual pupil needs
- Consultation and monitoring
- Individual Assessment
- Attendance and advice for EHCP reviews / Annual reviews and progress meetings
- Liaison with parents and outside agencies
- Advice around transitions
- Parent workshops