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Ideas and Comments for Reading Record Book

Commenting on your child's progress Tips for Parents

Your child will receive a Reading Record book which includes a series of reading logs. Each time your child reads, it is important to comment on his/her progress.

Ensuring that comments are constructive and encouraging without sounding too repetitive can often be very difficult. I have therefore compiled a list of collective comments and phrases to help you respond to your child's progress.

Please remember that these are only suggested comments and ideas. You may or may not choose to use them. The list is by no means exhaustive and comments can be modified, extended and personalised.

If your comment requires more space than the box provided please feel free to use more than one box.

Some comments refer to specific story-books, words, sounds and letters. This is for illustrative purposes only and should be replaced with details to reflect your child's own reading experience.

- Poppy read the words on the flash cards and the book accurately.
- Grace read the flash cards loudly and clearly. She wanted to repeat them over and over again!
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- Toby spotted a full stop!
- Rowan noticed that the print font size is much smaller than the flash cards.
- Poppy read the book enthusiastically, clearly and with understanding.

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- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence. Wonderful!
- Recognised the exclamation mark!
- Tends to mistake "was" with "saw."
- Harriet loved the pictures and we enjoyed discussing them together.
- Alfie is now recognising words far more easily.
- Kate found the word "after" very tricky.
- Wow! First story read to the end with no help whatsoever.
- This series is proving to be the most challenging so far. Toby is learning new words every day and is thoroughly enjoying the adventure theme.
- Jane is beginning to discuss the book.
- Charlie, I am thrilled with your reading. You are a super reader!
- Evie was totally absorbed in her reading.
- We recorded Harriet reading on tape and played it back. She loved listening to herself read.
- Rowan read at a steady pace.
- Grandma was over the moon when she heard Jane read!
- I am delighted that Charlie's reading confidence has increased in leaps and bounds!
- Predicting what will happen next proved challenging and we started the thinking process for Oliver.
- Jack, you read the book at a lovely pace and effortlessly. You are now a better reader than me!
- Poppy is making wonderful progress with her reading and amazes me with how she is tackling harder words.
- Grace was pleased that the ending was happy!
- Annabel enjoyed the story and was keen to tell me about her own experience of starting school.
- Charlie was upset when Ava could not find her Mum but was relieved when they were reunited at the end.
- Really impressed! You should feel very proud. It was an absolute pleasure listening to you read.
- Lovely reading and only a little help needed today!

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- Read beautifully with lots of expression and clearly distinguished narrative from dialogue. Brilliant!
- Needed a little encouragement this evening to remain focused.
- Wonderful! Alfie made extremely good attempts at 'sounding out' unfamiliar words.
- Toby asked many relevant questions about the story and characters - great!
- Evie really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Rowan particularly enjoyed reading this book and looking at the illustrations. He has read more books by the same author at home.
- Very little help needed today. Poppy remembered many of the letter sounds and read lots of words independently.

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