

English:

In English, the children will focus on sentence writing and will use the Talk for Writing scheme to learn about Instructions and Reports.

Through all of the units, the children will create text maps, putting actions and symbols to a text in order to retell it, they will box up features of these text types and they will complete drama and writing activities to enhance their learning.

At the start of each unit of English work, the children will complete a "cold task" and at the end a "hot task." These are independent tasks where the children write in the style studied in that unit. The tasks show the children's learning before and after studying the unit of work.

Art/DT:

In Art, the children will make maps of the school and draw the routes they take. They will design an extension for the school to tie in to the building work and topic and then will make a junk model of the building they have designed. The children will also paint patterns and patterns on buildings.

PSHE:

In PSHE, the children will focus on "New Beginnings" from the SEAL curriculum. They will discuss being a member of a new class, develop some class rules together, make choices and represent these through role play. They will discuss how they can help others, understanding their needs. The children will have opportunities to work in groups and as a whole class, taking turns in group discussions.

PE:

PE will take place on a Tuesday and Friday afternoon so please ensure that your child's PE kit is in school for these sessions. Year 1's will complete a motor skills program on Thursday afternoons. This half term in PE, we will be focussing on gymnastics focussing on movement, some rolls and balance.



Please encourage your child to practise their times tables ready for their weekly test and remember those 5 daily reads for our **Read 5? High 5!** scheme!
As a class, we will also complete "Barney's adventures" which will allow the children to take home our class bear and show their week with him through drawings, writing, photos or any way they wish to present their time with Barney.

Maths:

In Maths, the children will develop their skills when using the four operations (addition, subtraction, multiplication and division). We will focus on number and place value with some children using tens and units and others using hundreds, tens and units. They will deepen their understanding of place value and know how to use partitioning as a strategy to add and subtract. The children will be given opportunities to apply their knowledge and skills in problem solving activities involving money, measures and real-life problems.

Some children will also begin to learn to use column addition and subtraction as methods to add and subtract and will learn to apply this strategy in various contexts.

Year 1 children will learn to identify 1 more and 1 less than a number and also 10 more or less. They will learn to use a 100 square with confidence.

Religious Education:

In RE, the children will learn about what it means to belong to different groups. They will think about groups they belong to and will look at groups in religions. We will focus on Christianity and Hinduism and will learn where these groups meet for worship.

History:

In History, the children will learn about famous buildings. They will research buildings finding out what they are made from, where they are, who built them, when they were built and why they were designed the way they were.

The children will use their research to help them design their own building through Art.



Music:

In Music, the children will have the chance to listen the sounds of machinery outside where the building work is happening. They will use instruments to represent the different sounds of machines and will perform a sequence of music to their peers who will guess what machines they are representing.

Science:

In Science, the children will focus on materials and their properties. They will conduct a series of investigations to identify various properties of materials and eventually decide which material is the most appropriate to make their model of the building.

As part of the topic, the children will take part in a buildings topic week where they will have the chance to ask questions, conduct investigations and design buildings.