

### Mathematics

To start, both year groups will be completing a unit on place value. This involves recognising the value of digits within large numbers, counting in multiples, exploring negative numbers, ordering and comparing numbers, rounding numbers, Roman numerals and problem solving with numbers. Following this, we will move onto addition and subtraction.

We will continue to work on our recall of the times tables and will be having a weekly test every Friday.

### P.E.

P.E. will take place on a Tuesday and Wednesday this term. On a Tuesday, we will focus on dodgeball and on a Wednesday we will focus on football.

### English

In English we will be completing a unit on recounts, with a focus on police incident reports and witness accounts linking to our main topic of Crime and Punishment. We will look at examples of these and analyse the features. We will use drama to deepen our understanding of the texts and adapt them using our own ideas. This will prepare us in planning and writing our own recounts to end the unit. We will be introducing weekly spelling tests again this year, focusing on the spelling patterns set out in the National Curriculum.

### PSHE - New beginnings

This theme offers the children the opportunity to see themselves as valued individuals within their community and to contribute to shaping a welcoming, safe and fair learning community for all.

Throughout the theme, we will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, and learn shared models for 'calming down' and 'problem solving'.

### Religious Education

The key question this term is 'What do different people believe about God?'

## **Crime and Punishment**

### **Autumn 1 - Badgers**

### Science

In science, we will complete a unit on forces, which we will be linking into the building work project that we will complete in week 8. We will learn about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys.

### History

The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. We will then use what we have learnt to compare modern day crime prevention and detection methods with those from the past.

### **You can help at home by:**

- Reading with your child at least 5 times a week.
- Practising times tables.
- Practising spellings.
- Researching areas relevant to our topic that interest them.
- Supporting Home Learning.