

Fox Class Autumn 1

English: Reading

This term we will be continuing to develop a range of reading skills through weekly guided reading sessions and 1-1 reading with an adult.

Key reading focuses:

- Continuing to develop positive attitudes to reading.
- Answering comprehension questions using evidence from the text.
- Developing inference skills and making predictions.

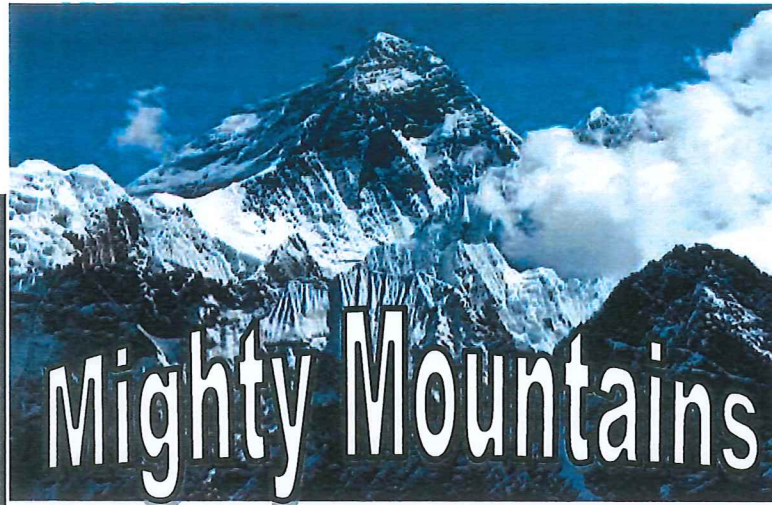
English: Stories with familiar settings

This year we will continue to use 'Talk 4 Writing' strategies to explore texts and develop writing techniques.

Pupils will learn to use/continue to develop their ability to effectively use the following features within their writing:

- Paragraphs to effectively develop a story.
- Adjectives and expanded noun phrases to describe the setting.
- Inverted commas to punctuate dialogue.
- A range of simple and complex sentences.

Handwriting will also be a key focus for this half term, therefore pupils will be given daily opportunities to practise and improve their writing according to the school's cursive style.



Geography: Mountains

This is our main topic this half term. Children will learn to:

- Use a map to locate the tallest mountain and major mountain ranges.
- Know and describe how different types of mountains are formed.
- Understand how weather on a mountain changes and why.
- Understand how volcanoes are formed and explore the impact of eruptions.

Science: Rocks

Children will learn to:

- Compare different types of rocks.
 - Make careful observations.
- Group rocks based on their properties.
 - Explain how fossils are formed.
- Explain Mary Anning's contribution to palaeontology.
 - Explain how soil is formed.

Mathematics: Place Value (Year 3)

Pupils will learn to:

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.
- Count from 0 in multiples of 4, 8, 50 and 100.
- **Once this unit is complete we will also begin to explore addition and subtraction objectives with 3 digit numbers.**

Mathematics: Place Value (Year 4)

Pupils will learn to:

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones).
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- **Once this unit is complete we will also begin to explore addition and subtraction objectives with 4 digit numbers.**

PSHE: New Beginnings

Through weekly discussions and circle time activities children will explore the following objectives:

- I can identify something special about myself and my peers.
- I can understand a range of emotions and how to effectively manage them.
- I can understand what it's like to feel unwelcome and how to include others.

Religious Education:

What do different religions believe about God?

In Fox Class this year we will be focusing on three of the major religions: Christianity, Judaism and Sikhism.

This term we will be exploring how and why each of these religions have faith in God. What God teaches them and how this impacts on their lives.

Music:

Using the building work as inspiration this half term children will be exploring a range of musical instruments to create their own compositions incorporating machine sounds.

Physical Education

Sports Coach: Football

Class Teacher: Dance

Computing: Touch Typing

Children will learn:

- Typing terminology, the positioning of specific keys and their function.
- How to correctly sit at a keyboard and type with both hands.

Computing: Online Safety

Children will learn:

- To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.
- To understand how the Internet can be used to help us to communicate effectively.
 - For children to consider if that they read on websites is true?

Design & Technology

Pupils will be developing their own model mountain using Papier-mâché. Once the structure is complete they will paint their model including a snowy peak.

Pupils will also chose a mountain to sketch using both pencil and charcoal and decide which they prefer to use and explain why.

You can help your child by:

- Ensuring they practise their times tables regularly. There are a number of free online times table games that children can access at home both through Purple Mash and the App store.
- Ensuring they practise their spellings for their weekly test.
- Encouraging pupils to complete their weekly homework on time and present it neatly in their books.
- Allowing them to access and explore Purple Mash at home. Some activities may be set for homework but children are encouraged to access the range of activities available at their own leisure.
- Reading with them 5 times a week, and asking them questions about the text.