

## National Curriculum 2014: Progression in Languages

	Year 3	Year 4	Year 5	Year 6
	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"><li>• listen attentively to spoken language and show understanding by joining in and responding</li><li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li><li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li><li>• present ideas and information orally to a range of audiences*</li><li>• read carefully and show understanding of words, phrases and simple writing</li><li>• appreciate stories, songs, poems and rhymes in the language</li><li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>• describe people, places, things and actions orally* and in writing</li></ul>			

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Speaking and Listening	<p><i>For instance:</i></p> <p>Respond to simple questions with support from a spoken model or visual clue</p> <p>Respond to spoken instructions</p> <p>Recognise numbers 1–20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Greet others with confidence and reply to the questions</p> <p>Know a well-known children’s song in language studied</p> <p>Sing a song from memory, with clear pronunciation</p> <p>Identify common nouns</p> <p>Begin to know some key vocabulary e.g. body parts, colours</p>	<p><i>For instance:</i></p> <p>Identify and pronounce accurately the names of some countries and towns</p> <p>Sing a song from memory on a related topic</p> <p>Listen with care</p> <p>Listen to a story and select keywords and phrases from it</p> <p>Ask and answer simple questions with correct intonation</p> <p>Remember a sequence of spoken words</p> <p>Speak clearly and confidently</p> <p>Initiate a conversation when working with a partner</p> <p>Express opinions</p> <p>Developing a wider vocabulary</p>	<p>Understand numbers in multiples of 10 up to 100</p> <p>Understand and give simple directions</p> <p>Say that they don’t understand and ask for something to be repeated</p> <p>Give information</p> <p>Use short sentences when asking and answering questions</p> <p>Prepare a short talking task alone or with a partner and present this with reasonable pronunciation</p> <p>Listen to a story or poem and identify key words and phrases</p>	<p>Follow short descriptions in order to find specific information</p> <p>Devise and perform a short sketch in role play situation</p> <p>Demonstrate creativity and imagination in using known language in new contexts</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Understand longer and more complex phrases or sentences</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>Prepare a short presentation on a familiar topic</p> <p>Be understood when speaking in a different language</p>
Reading	<p><i>For instance:</i></p> <p>Sequence written instructions</p> <p>Recognise some familiar words in written form</p> <p>Recognise and read known sounds within words</p> <p>Read some key vocabulary</p>	<p><i>For instance:</i></p> <p>Understand words displayed in the classroom</p> <p>Research additional vocabulary using a dictionary</p> <p>Read familiar words and join in with a non-fiction text / story</p>	<p><i>For instance:</i></p> <p>Show understanding of a short text containing familiar and unfamiliar language</p> <p>Retrieve information from a text</p> <p>To make predictions based on existing knowledge</p> <p>Read aloud to a partner or small group</p>	<p><i>For instance:</i></p> <p>Use knowledge of word order and sentence construction to support the understanding of written text</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Read aloud with confidence</p>

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Writing	<p><i>For instance:</i></p> <p>Write some of the numbers to 20 from memory</p> <p>Experiment with writing simple words</p> <p>Copy accurately in writing some key words</p> <p>Copy or label using single words or short phrases</p>	<p><i>For instance:</i></p> <p>Write familiar words and simple phrases from a model</p> <p>Understand and write a short email using structures learnt</p>	<p><i>For instance:</i></p> <p>Write a simple poem</p> <p>Write short sentences in a presentation or booklet</p> <p>Write simple instructions accurately</p> <p>Write sentences on a range of topics using a model</p>	<p><i>For instance:</i></p> <p>Write sentences using some description</p> <p>Apply a range of linguistic knowledge to create simple, written pieces that can be understood</p> <p>Use dictionaries to support writing</p>
Knowledge About Languages	<p><i>For instance:</i></p> <p>Understand and start to use some basic core structures</p>	<p><i>For instance:</i></p> <p>Understand the main core structures and begin to use some actively.</p> <p>Identify phonemes that are the same as or different from English or other languages they know</p>	<p><i>For instance:</i></p> <p>Use agreements of adjectives</p> <p>Manipulate language by changing an element in a sentence</p>	<p><i>For instance:</i></p> <p>Understand and use negatives</p> <p>Recognise patterns in the foreign language</p>
Knowledge About the Culture of the Countries	<p><i>For instance:</i></p> <p>Start to understand cultural similarities and differences and how festivals are celebrated</p> <p>Understand the differences in social conventions when people greet each other</p>	<p><i>For instance:</i></p> <p>Identify counties where selected language is spoken</p> <p>Investigate aspects of lifestyle in selected country e.g. food or leisure activities</p> <p>Investigate weather patterns of select country</p>	<p><i>For instance:</i></p> <p>Look at further aspects of everyday lives from the perspective of someone from another country</p> <p>Learn about places of interest/ importance within the county studied</p>	<p><i>For instance:</i></p> <p>Present information about an aspect of culture</p> <p>Compare and contrast countries where language is spoken with this country</p> <p>Investigate famous people / events from the chosen country to be studied</p> <p>Investigate cultural differences</p>