

2017-2018 Provisional Pupil Achievement Mereside CE Primary School

Key Stage	School Data				National Provisional Data			
EYFS (Good Level of Development- GLD*)	75.8%				71.5%			
Year 1 Phonics Screening Check	69.1% (76% of non-mobile pupils)				82.6%			
End of Key Stage 1 Assessments **	Reading	Writing	Maths		Reading	Writing	Maths	
Percentage of pupils attaining at the expected level or better	70.5 GDS-29.5%	61.4% GDS-13.6%	70.5% GDS-22.7%		75.5% GDS-25.7%	70% GDS-15.9%	76.1% GDS-21.8%	
End of Key Stage 2 Assessments ***	Reading	Writing	Maths	GPS	Reading	Writing	Maths	GPS
Percentage of pupils attaining at the expected level or better	86.5%	83.8%	75.7%	73%	75.1%	78.2%	75.4%	77.5%
Percentage of pupils attaining at a high level of attainment in reading writing and math	29.7%	35.1%	18.9%	18.9%	27.8%	19.7%	23.4%	34.2%
Percentage of pupils gaining expected standard in reading, writing and maths combined	64.9%				64.2%			
Percentage of pupils attaining at a high level in reading, writing and maths combined	8.1%				9.7%			
End of Key Stage 2 Assessments	Reading	Writing	Maths		Reading	Writing	Maths	
Progress measures	+0.9	+1.6	-0.8		0.0	0.0	0.0	
Average Scaled Score	106.6	N/A	104.1		105	N/A	104.3	

* To attain the Good Level of Development a child must either meet or exceed age expectations for the end of the Early Years and Foundation Stage curriculum in all the Early Learning Goals.

** Pupils are assessed by their teachers at the end of Year 2 against a national framework of assessment statements. They must meet all the requirements to be at or above the age expectations for the end of Key Stage 1. Teachers also use national benchmarked tests (SATs) to help them assess children at the end of Year 2. This year these judgements have been externally moderated.