



# EYFS Expectations

## Welcome to Ruby Class



Miss Hipwell

# Reception Team

❖ Teacher: Miss Hipwell

❖ TA: Mrs Guy

❖ TA (mornings): Mr Hard



# 3 Prime Areas

## Communication and Language (CL)

- ❖ Listening and Attention
- ❖ Understanding
- ❖ Speaking

## Physical Development (PD)

- ❖ Moving and Handling
- ❖ Health and Self-care

## Personal, Social and Emotional Development (PSED)

- ❖ Self-confidence and Self-awareness
- ❖ Making Relationships
- ❖ Managing Feelings and Behaviour



# 4 Specific Areas of Learning

## Literacy

- ❖ Reading
- ❖ Writing

## Mathematics

- ❖ Number
- ❖ Shape, Space and Measure

## Understanding the World (UW)

- ❖ People and Communities
- ❖ The World
- ❖ Technology

## Expressive Arts and Design (EAD)

- ❖ Exploring and Using Media and Materials
- ❖ Being Imaginative



# Characteristics of Effective Learning:



## Playing and Exploring (Engagement):

- ❖ Finding out and exploring, playing with what they know and being willing to 'have a go'.

## Active Learning (Motivation):

- ❖ Being involved and concentrating, keeping on trying and enjoying achieving what they set out to do.

## Creating and Thinking Critically (Thinking):

- ❖ Having their own ideas, making links and choosing ways to do things.



# Assessment

- ❖ At the end of the school year each child's level of development must be assessed against the Early Learning Goals. These reflect what a child is expected to have achieved by the end of their Reception year.
- ❖ We will gather evidence in a range of ways e.g. photographs, samples of work, observations and adult directed activities. These will be collated in your child's Learning Journey. We will also use our own knowledge of a child.
- ❖ Children will receive Emerging, Expected or Exceeding against each ELG.



# Phonics

## ❖ 'Jolly Phonics' and 'Letters and Sounds'

s	a	t	i	p	n	c	e
h	r	m	d	g	o	u	l
f	b	ai	j	oa	ie	ee	or
z	w	ng	v	oo	y	x	ch
sh	th	qu	ou	oi	ue	er	ar



[https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s)

<https://www.youtube.com/watch?v=yVyry9jpVjI>

# Reading

- ❖ Reading 5 minutes every day with your child.
- ❖ 'Bug Club'

<https://www.activelearnprimary.co.uk/login?e=-1&c=0#all>





# Maths

- ❖ Practise counting, number and shape hunt and 'prove it'.
- ❖ 'Sumdog'

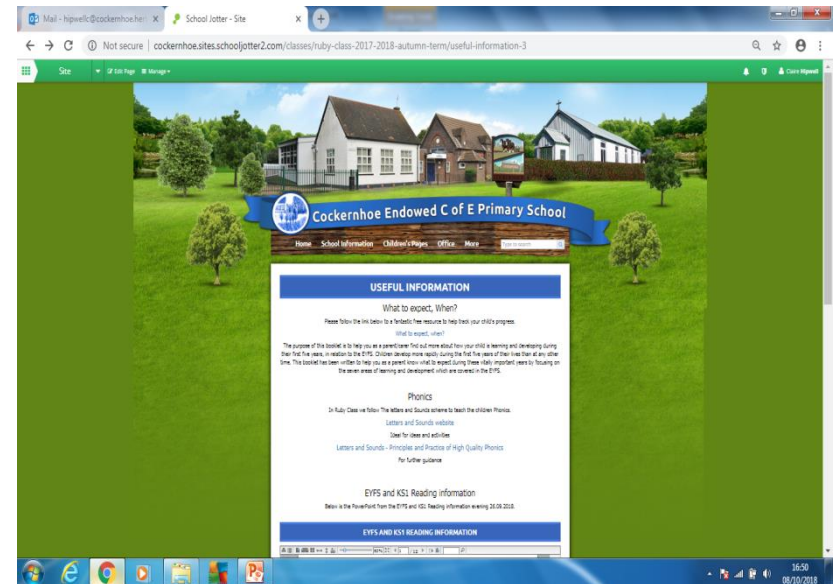
[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)



# Website

❖ Children's Pages, Ruby Class, Useful Information.

<http://www.cockernhoe.herts.sch.uk/>



# Beginning of the School day

- ❖ School starts at 8:45am.
- ❖ Both Nursery and Reception children are brought round to the Ruby Class gates by their adult. A member of staff will welcome them in.
- ❖ They will put their book bags inside their drawer and hang their coats on their pegs. The children start every day by practising writing their name, deciding on how they're feeling and then they all go to a Fidgety Fingers activity.



# End of the School day

- ❖ Nursery children are picked up at 12pm by the front door. Children will wait in the foyer and will be called by a member of staff when their adult is seen.
- ❖ We ask that while you wait you are as quiet as possible as Emerald Class are still learning and their windows are close by.
- ❖ Reception children are picked up at 3:15pm by the gates that they were dropped off at in the morning.
- ❖ Please let us know if other adults are going to be dropping off or picking up.



# A little reminder

- ❖ Every item of clothing to be named including hats, scarves and gloves.
- ❖ A pair of named wellies to be kept at school at all times, we go outside in all weathers.
- ❖ Girls - hairbands to be plain; blue, grey, white or black. No large clips or headbands to be worn.
- ❖ Girls - No nail varnish.
- ❖ Earrings - Only studs to be worn and to be removed on PE days or taped.
- ❖ Spare named clothes in their bag for any accidents and a carrier bag.
- ❖ Practise going to the toilet and being able to change by themselves, also for PE.
- ❖ Putting a coat on independently - Superhero method.
- ❖ Putting their own shoes on - no laces if can not be done independently.

# Reception and Year 1

- ❖ We will prepare them for Reception and Year 1.
- ❖ Sharing our expectations of them with you as parents.
- ❖ Working in partnership to ensure the transition to the next year is as seamless as possible.

Any questions?

