

**Parent/Carer
information
Session
Year Two**

To live, to love, to serve in the light of Christ the King



A warm welcome to you all and thank you for attending our information meeting today.

Staffing

Class Teachers:

Mrs. Jones (Mon-Weds)

Mrs. Clancy-Taylor (Thurs-Fri)

Teaching Support Assistant: Mrs. Thompson



Our Expectations of Pupils at Christ the King

- To attend school everyday wearing the school uniform.
- To come to school prepared with the items they need for the day e.g. P.E. kit, reading book, homework etc.
- To have respect for themselves and all human-beings.
- To respect the environment and society in which they live.
- To show the best manners possible at all times.
- To try their best in all they do.



What you can expect from us...

- To help pupils know of God's love for them and to learn about the message of Christ through the Gospels.
- Treat our children, families and staff with dignity and respect.
- To provide a high quality, inclusive education for all where creativity and personality are allowed to blossom and thrive.
- To help all individuals to develop confidence in themselves and have high self-esteem.
- To ensure the academic, physical, emotional and spiritual development needs of all our pupils are met so that that they can leave Christ The King as fully rounded human beings who view themselves as valued members of society.



Child Protection and Safeguarding

- Designated Staff for Child Protection are Miss Clark, Mrs Clancy -Taylor and Mrs Hartley.
- We have strict procedures in place that help us deal with matters that are a cause for concern.
- The designated staff have a duty to report matters/concerns of a potentially serious nature to the Leeds safeguarding team.



Attendance and Punctuality

- School doors open at 8.50am every morning and close at 9:00am. All pupils must be ready for lessons by 9:00am every day. Please ensure that your child/ren are here on time every morning.
- If your child/ren are late then **you or an adult** must bring them to the main front entrance to sign in. You will be expected to explain why your child/ren are late.
- This year the headteacher and family support worker will be closely monitoring any child/ren who are persistently late and parents/carers may be expected to attend a meeting to discuss persistent lateness.



Attendance and Punctuality

- The school day ends at 3.15pm – please ensure your child is collected from their classroom door on time.
- The headteacher and Family Support Worker will also be closely monitoring any child/ren who are persistently late when being collected from school at the end of the day. Parents/carers may be expected to attend a meeting to discuss this.
- If you make alternative arrangements for the collection of your child from school you must contact the office or inform the class teacher at the start of the day.



Medical absences and absences due to illness.

- We ask that as far as possible medical appointments are made outside of school hours however we appreciate that this is not always possible.
- If your child has a medical appointment, parents/carers must inform the office of the date and time of the appointment. We do ask that you bring in a medical card to show the appointment where possible. This is so that we can allocate the correct code in the register and your child/ren do not receive an unauthorised absence mark.



Application for exceptional absence in term time.

- Request to take your child/ren on holiday in term time will no longer be granted or authorised under the Leeds guidelines. Our Attendance policy can be found on the school website under the policies section.
- If there really are exceptional circumstances, then you can make a request to take your child/ren out of school; whilst these will be considered by the Headteacher, directors and council members, they may not be authorised.



What do we do in Year Two?

Core Subjects (Eng, maths, science, RE)

Foundation subjects (Hist, Geog, Art, DT, Music, Computing) largely taught through 'Topic'.

PE, PHSCE largely taught discretely.



Internal Assessment

- All pupils' progress is tracked on our internal target tracking system in school called 'Target Tracker'.
- Each half term pupils are assessed and teachers enter this assessment data into the system.
- In Year 2 we have half termly tests in Reading, Writing and Maths.
- Assessment judgements are not just based on test outcomes, but also on the work that pupils have completed during lessons.



Target Tracker Gradings

Gradings start with the Year Group number and are followed by a letter:

- Beginning (b)
- Beginning + (b+)
- Working towards standard (w)
- Working towards standard + (w+)
- Secure (s)
- Secure + (s+)

If your child is levelled at 2w it means that they are working towards the Year 2 national standard.



Target Tracker Gradings cont.

- Each grading is 1 point progress e.g. 1b to 1b+ is one point, 1b+ to 1w is 1 point progress.
- The expectation is that all pupils make 6 points progress over the course of the academic year e.g. They would move from a 1b to a 1s+



KS1 SATS timetable

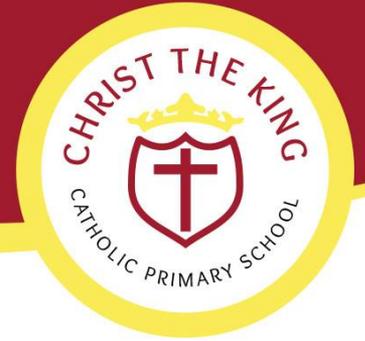
- We are free to administer KS1 Sats anytime throughout the month of May 2019.
- Phonics Screening re-sits will be taken w/b 10th June 2019

Please ensure you do not book any holidays during these periods.



Maths In Year 2

- Place Value
- Four rules of number (+ - ÷ x)
- Fractions (halves, quarters, thirds)
- Measurement (length, mass, capacity, time, temperature)
- 2D & 3D shape
- Reflective and rotational symmetry
- Interpret data in graphs and charts



English in Year 2

- Spoken Language
- Word Reading
- Reading Comprehension
- Writing Transcription (spelling/handwriting)
- Composition (articulating ideas in a range of genres)
- Vocabulary
- Grammar
- Punctuation



You can help at home by...

- Reading a little with your child everyday (anything and everything!)
- Sitting away from any other distractions when listening to them read.
- Asking them questions about the book they are reading. (There are some helpful ideas for questions in your Year 2 Parents Information Guide.)
- Signing their reading record when you have heard them read.



At school we aim to ensure:

- All pupils participate in a daily 20 minute guided reading session.
- Reading has a weekly focus learning objective (L.O) from the National Curriculum and that all teacher/TA comments made in our records reflect this L.O.
- All pupils are heard read individually at least x3 weekly by an adult.
- All class teachers ensure that they hear all pupils read individual reading books, at least once over a two-week period.
- Pupils have access to the school/class libraries.

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Half-termly newsletters

A curriculum newsletter outlining the topics that your child will be learning each half term will be sent out to you at the start of each half term. This newsletter will also be available to download on your child's class page on the school website.



Other Curriculum Areas

- Trips out and visits are planned and booked for each class to enhance their experience of various curriculum areas.
- We do ask for a voluntary contribution for many of our trips as budgets in school are ever increasingly being cut. We appreciate the voluntary contributions that you are able to make as without these we would not be able to organise as many trips and visits to enhance our pupils learning experiences.
- We believe that where possible, hands-on and practical learning provide the best opportunities for the children to develop



Homework expectations in Year 2

All pupils in school are expected to read everyday at home even if this is just a few pages.

Parents/carers should sit alongside their children and listen to their children read aloud.

Parents/carers should complete the reading record book so home reading can be followed up in school.

Pupils books will be changed as often as we can!



Homework expectations in Year 2

In Year 2 Homework is set in pupils' Learning Journals.

These will be sent home each Friday.

Your child's homework task will be stuck into their book and will often relate to that week's class learning.

It needs to be returned to school completed on the following Wednesday.

Spellings will also be sent home at the same time.



School Website

- www.christthekingleeds.co.uk
- General Information
- Class Pages
- Regularly updated with photographs, class news and school news and information for parents/carers.