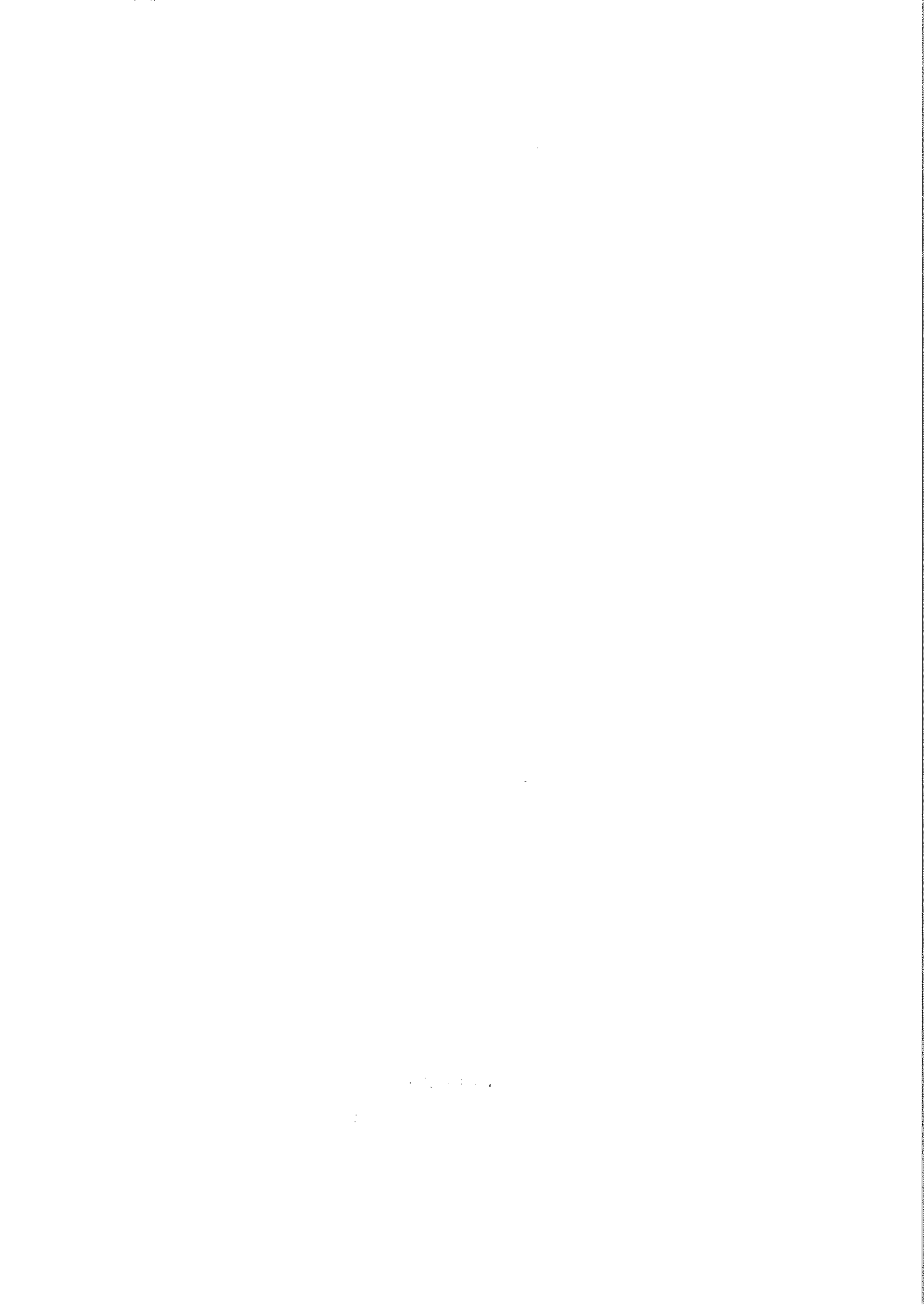




St John's CE Primary School

## Behaviour Policy

Signed Chair of Governing Body	<i>P.C. Nuttall</i>
Date approved by Governing Body	<i>9/10/18</i>
Date for next Governing Body review	<i>Autumn 2019</i>





## St John's CE Primary School

### Behaviour Policy

#### **Our Mission Statement at St. John's recognises that:**

**Love of God** - We must celebrate the similarities and the diversity of our school and the wider world, and thank God for the opportunities we are given.

**Love of Neighbour** - Through a climate of respect and tolerance we can work alongside and build friendships within our school family.

**Love of Oneself** - Each person is unique in the eyes of God and each brings their special gifts and talents to our school community.

We do our best to provide a caring learning environment where all children have an equal opportunity to succeed and all members of the community the right to be respected.

#### **Every Child Matters**

Through the ethos of the school and the taught curriculum we aim to develop each child's social skills and self-confidence so that they will be interested, motivated and excited to learn and well placed to make choices about their own learning. We aim to equip children with the necessary skills to enable them to make informed life choices, to enjoy good physical and mental health and live a healthy lifestyle, to stay safe and to make a positive contribution to the school and the wider community.

In curriculum planning, teachers will highlight opportunities to reinforce these aims and principles.

#### **Our Mission is to develop proud St Johnners that:**

- Are able to show self-control and take responsibility for their own actions
- Have good manners and a respect for the feelings and opinions of everyone around them
- Can resolve their differences without the need to harm each other
- Fosters a climate of trust and honesty
- Show respect and tolerance of each other, our school and other people's property

**To help us achieve these aims we work in partnership with the children/parents/staff/Church Community to establish:**

- Home-School Agreement
- Classroom Code
- Playground Practice
- Class and School Rewards System
- Anti-Bullying Policy
- Code of Conduct
- Lunchtime Agreement

### **Classroom Code**

Each Class works upon their code at the beginning of the school year when we revisit our school Mission Statement. We unpick the statement so we have a clear understanding of what kind of behaviour would represent each part of our mission.

### **Playground Practice**

School has three separate playgrounds- one for Foundation, one for Key Stage 1 and one for Key Stage 2.

Normally each playground has:-

- a reflection area
- a quiet area
- an activity area - with playground games marked out-skiping ropes and other play equipment is provided.
- The playing field is used in fine weather

**To encourage co-operative play and friendship we have 3 simple steps**

#### **Play Safe**

Children should respect the different areas of the playground, keeping away from the quiet area if they are playing activity games. Recognise the protocols for the day- Rotas etc.

#### **Tell the Teaching Staff**

It is important that the children tell the teacher if they are hurt, not feeling well or in trouble.

#### **Stop, look and listen**

At the end of the playground session the whistle will blow and **ALL CHILDREN** must:

**STOP!**      **LOOK** for their teacher!      **LISTEN** to instructions.

### **School Rewards System**

It is important that praise and encouragement is given to children who work hard, are considerate to their classmates and behave sensibly at school. We have, therefore, devised a whole school rewards system which acknowledges and praises pupils who have made a special effort. This achievement is celebrated through our Wednesday Worship- children see this as a real achievement and are proud to be recognised by the rest of the school community.

### **Class Rewards to promote a team effort**

Each class teacher and their children evolve a system that supports both individual and class achievements. Through Ethos Time children are able to reflect upon the schools key worship messages and understand what this looks like for them within their daily lives. Within classes, children are encouraged to live out those values that make them a St Johnner.

Individual teachers work within their own rewards system for their class but dove tail into the school achievement awards to celebrate excellence.

### **Individual and Team Effort**

- Individual stickers will be given for good work, thoughtfulness, effort etc.
- SUPERSTARS are awarded each week by the Headteacher and Staff for pupils who have maintained an excellent standard of work or behaviour. This achievement is recorded in the Superstar Book and Chart in the entrance hall and is celebrated in Wednesday's Celebration Collective Worship.
- Good News Letters may be sent home to parents of children who are trying exceptionally hard with their work or behaviour.
- Children can be nominated for a special Headteacher's Award which will be handed out by the Head.

### **Role of Parents**

We recognise that parents are the first and most important educators of their children. We value parental involvement, co-operation and support and want to work in partnership with parents. Through an extensive system of Home visiting in Early Years those key partnerships are forged from a very early stage and revisited each year through our Class Welcome meetings. Parents are expected to comply with the guidelines set out in the home school agreement and support school in its implementation of Code of Conduct.

### **Monitoring of Behaviour Problems**

It is important to monitor behaviour problems and for class teachers to record details, particularly if the behaviour is consistent. This can provide documentary evidence to support any further concerns.

At a very early stage behaviour problems are dealt with by including parents in the process and informing the Headteacher- so the progress can be monitored.

There is a line of command which class teachers use for both sanctions and positive reinforcement. Each Key Stage has a line Manager and the first point of contact is with this manager.

Usually behaviour is modified by positive reinforcement rather than sanctions, although it is a strategy that can be deployed.

### **Bullying and Racism**

Incidents are deemed to be bullying or racist will also be recorded by the Class Teacher and reported to the Headteacher who will maintain a register of bullying and racist incidents. These incidents are very rare at St John's but we are proactive when any concerns arise and act immediately.

### **Lunchtime Agreement**

Supervision at lunchtime 12.00-1.00pm is an area which needs special consideration.

We encourage the children to be considerate to each other in the dining hall and in the playground. Recognition of good behaviour is rewarded by the Middays. They award a KS1 and a lunchtime superstar, plus they can dovetail into class rewards.

The Midday Supervisors inform the Headteacher of any children who **regularly misbehave**. **There is always a member of the SLT on duty at lunch time so any incidents can be dealt with swiftly.**

The following action will be taken:-

1. The child will be placed in a playtime/lunchtime time out.
2. If a child's behaviour is consistently poor then the class teacher will contact their parent.
3. If the child's behaviour is still unchanged then the Headteacher will contact the parent and request a meeting to explore solutions.
4. If there is no improvement the parents are asked to take responsibility for their child at lunchtime for one week. Free meal children will be given a packed lunch to take home.
5. Continued disruption by a child at lunchtime will result in a meeting between the parent and the Headteacher. A longer period of parent supervision at lunchtime will be agreed.



## St John's CE Primary School

### Anti-Bullying Policy

#### **BULLYING HURTS**

Our Mission statement puts ourselves and peers at the heart of all we do. We foster a climate that understands that **LOVE** is an action not just a feeling. This is demonstrated through relationships built through the fruits of the spirit Galatians 5:22-23 Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness, and Self-Control which promotes a climate of: respect, tolerance, justice, peace, honesty and trust. All pupils at St. John's have a right to enjoy an environment where learning and leisure are free from fear. As a school, we disapprove of any form of intimidation and work to create an atmosphere in which children feel secure enough to be able to talk to us if there is any bullying.

**Bullying consists of any persistent action or comment which is hurtful to other children.**

- The school will not tolerate bullying.
- Everyone connected with the school, in any capacity, will value each child and respect their differences.
- Co-operative play will be encouraged but we have designated a quiet area to cater for some pupils.
- Anyone witnessing bullying should tell a member of staff.
- All instances of racist abuse must be corrected and the Head informed. Racist incidents will be logged for Tameside statistics.
- Members of the staff will listen to children's worries or concerns and take appropriate action.
- The Headteacher will inform parents of their child's hurtful actions if they persist.

