



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English</b>	<p>Introduction to Year 1. Class rules. All about me. Recount- what happened in the Summer holidays?</p> <p><u>3 little pigs (science based.)</u> Retelling. Questions.</p>	<p>Explanations (topic based.) Create own inventions. Descriptions of own inventions.</p> <p><u>Christmas.</u> Nativity. Preparations (letters and cards)</p>	<p>Gruffalo (science based) Create own imaginary characters. Write own story with imaginary character.</p> <p><u>Australian stories (topic based)</u> Koala Lou. Warm bat goes walk about. Possum magic.</p>	<p>Information texts (science based) How to look after different animals. Fact files.</p> <p><u>Diary of a warm bat (topic based)</u> Write own diary entries.</p>	<p><u>Jack and the beanstalk (science based.)</u> Retelling. Instructions.</p> <p><u>Information texts (topic based.)</u> Information about a famous building. Leaflets.</p>	<p><u>Stories with imaginary settings.</u> Aliens go to space. Nutcracker. Alice in wonderland.</p> <p><u>Poetry (science based.)</u> Plants/flowers.</p>
<b>English- Grammar, punctuation and vocabulary.</b>	<p>Understand how words can be combined to make sentences.</p> <p>To write sentences including capital letters, finger spaces and full stops.</p>	→	<p>To punctuate work using question marks and exclamation marks.</p> <p>Use a capital letter for the names of people, places, days of the week, and the personal pronoun I.</p>	→	<p>To include suffixes to words such as s, es, ing, est, ed, er.</p> <p>To include the prefix un to words.</p>	→

	Join words and clauses using and.					
<b>Maths.</b>	Place value within 10.  Number- addition and subtraction (within 10)	Geometry- shape.  Number- Place value within 20.	Number- addition and subtraction (within 20.)  Number- place value within 50 (multiples of 2,5 and 10 included.)	Measurement- length and height.  Measurement- weight and volume.	Number- multiplication and division.  Number- Fractions.  Geometry- position and direction.	Measurement- money.  Time.
<b>R.E. (The Way, The Truth, The Life scheme)</b>	God's great plan.	Mary our Mother.	Families and celebrations.	Following Jesus.	The Resurrection.	Miracles.
<b>PSHE &amp; SRE</b>	New beginnings.	Getting on and falling out.	Going for goals!	Good to be me.	Relationships.	Changes.
<b>Science for Y1</b>	Everyday Materials  Working Scientifically Seasonal Changes		Animals Including Humans		Plants	
<b>Topics for Y1 (cross-curricular)</b>	Cracking Ideas (Hist) <i>Changes within living memory</i> <i>Events commemorated through festivals or anniversaries.</i> <i>Lives of significant individuals from the past who have contributed to national and international achievements.</i> <i>Compare and contrast life in different time periods.</i>		Australian Adventure (Geog) <i>Compare/contrast the UK and a non-European country (eg Leeds vs Sydney)</i> <i>Use Human/physical geographical vocabulary</i> <i>Use world maps, compasses, globes.</i> <i>Use aerial photos etc...</i> <i>Use compass directions, locational and directional language.</i>		Amazing Places and Spaces (Hist/Geog) <i>Significant historical events, people and places in their own locality.</i> <i>Significant individuals who have contributed to national/international achievements.</i> <i>Compare/contrast life in different time periods.</i>	

	Toys/inventions/changes in the home/school/transport etc...	Recognise landmarks, human and physical features	Name, locate and identify characteristics of the four countries and capital cities of The UK Study the geography of the school, its grounds and surrounding area. Use aerial photos etc.. UK, locality, landmarks, sea-side, Tour de Yorkshire
<b>Art/DT Y1</b>	Textiles – Design & make products Toys/inventions	<u>Food Tech</u> – Pavolas/smoothies/fruit salad understand the basic principles of a healthy and varied diet, prepare dishes, understand where food comes from <u>Aboriginal art</u> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<u>Landmarks</u> – to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  Sunflowers Vincent Van Gogh
<b>Music</b>	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Experiment with, create, select and combine sounds using the inter-related dimensions of music.
<b>Computing</b>	Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. Create and de-bug simple programs. Use logical reasoning to predict the behaviour of simple programs.	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.