

PE & SPORT PREMIUM REPORT 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased provision of high quality PE lessons through support from specialist SSP staff in Gymnastics, Dance and Games. • Increased pupil participation in range of extra-curricular opportunities. • Supported staff and volunteers to gain coaching qualifications to lead extra-curricular activities. • Supported all children to develop a healthy, active lifestyle through increasing the range of extra-curricular and lunchtime activities. • Increased the opportunities for children to be engaged in leadership through specific training for playleaders from the SSP. • Increased the level of participation in sports festivals. • Increased the level of participation in inter-school competitions. 	<ul style="list-style-type: none"> • Structured use of lunchtime sports coaching to facilitate timetable of physical activities across all year groups. • Regular audits of equipment/resources for PE lessons and lunchtime activities. • Development of programme to address needs of identified children; to increase awareness of and participation in physical activity in order to develop a healthier more active lifestyles.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	On Site swimming pool so all children swim regularly in the summer term even if they have achieved the National Curriculum requirements

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 20670	Date Updated: 02.10.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To ensure all children have access to a minimum of 2 hours of high quality PE teaching. 2. To ensure all children have access to a range of opportunities for physical activity at lunchtimes 3. To ensure all children have access to range of extra-curricular activities which promote physical activity and are accessible to all.	Whole school timetable in place. Common Curriculum overview in place. Curriculum maps. Participation in SSP festivals during curriculum time. SSP CPD to train and support MTAs. SSP CPD to train and support pupil play leaders. Audit and purchase of appropriate resources to improve activity provision. Employment of coach to run timetable of lunchtime activities with different year groups. Employment of Saints South West to provide extra-curricular football opportunities for Y5/6. Staff and qualified volunteers running extra-curricular clubs. Support coaching qualifications for staff and volunteers. Audit of what children want in terms of lunchtime/after school opportunities.	Total £7941	All children participate in at least 2 hours of PE a week. An increased range of opportunities available at lunchtime. Active lives survey data. Increased range of extra- curricular opportunities for children to access.	2hrs week curriculum time embedded in provision. Consider funding streams to support future engagement in SSP Ensure continued training for MTA team and pupil play leaders in leading activities at lunchtimes. Further engagement with local clubs to provide extra-curricular activities.

4. To support all children to develop a healthy, active lifestyle.	Sourcing relevant and appropriate providers. Analysis of pupil activity in and out of school to identify least active children. Development of targeted programme to address needs of identified children		Increased participation in physical activities. Links with PSHE education. Discussions with children to ascertain understanding of what makes a healthy lifestyle.	Embed learning and teaching about healthy lifestyles within whole school curriculum
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To ensure all children have access to a broad, rich and engaging curriculum.	Use of SSP staff to teach PE sessions. Subject leader release time to attend SSP conference and feedback initiatives/actions to promote/enhance provision. Staff to attend termly SSP INSETs to refresh teaching of that term's curriculum focus. YST membership to ensure access to up to date information, resources and support programmes. Distribution and use of PEDPASS documents for use when planning/assessing PE lessons.	Total £4754	High quality PE lessons being taught across all year groups. Children have access to non-competitive events. Current information/practice feedback ensures PE profile raised within the school. Monitoring of planning and pupil conferencing to provide evidence of rich and broad curriculum.	Ensure up to date training for all staff and sharing of expertise. Develop staff with specialist expertise in specific areas with capability to support colleagues.
2. To ensure all children attend at least one SSP festival or non-competitive event each year.	Manage increased participation in range of festivals offered by the SSP. Use of sports funding to pay for transport so that whole year groups can attend the festivals.		Feedback after attendance of festivals.	Consider funding streams to enable future participation in SSP. FOCS fund raising for transport arrangements. Use of school site to host area events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To ensure all children have access to high quality PE teaching.	<p>Work alongside specialist staff from SSP to support curriculum delivery for termly focus sports in KS2 and Multi-Sports at KS2.</p> <p>Employment of SSP staff to provide specialist PE teaching for EYFS and KS2 children.</p> <p>Termly CPD INSET support by SSP staff focusing on common curriculum sport for that term.</p> <p>Audit and purchase of resources to support teaching and learning in PE.</p> <p>Distribution and use of PEDPASS documents for use when planning/assessing PE lessons.</p> <p>Access to other training provided by SSP.</p>	Total £2583	<p>Staff feel confident teaching a range of sports/activities and are able to provide high quality PE lessons.</p> <p>Staff feel supported and able to seek support from subject leader as and when necessary.</p> <p>Resources and equipment is regularly audited to ensure suitable availability for high quality teaching and learning during PE lessons.</p>	<p>Ensure up to date training for all staff and sharing of expertise.</p> <p>Develop staff with specialist expertise in specific areas with capability to support colleagues.</p> <p>PE budget allocation with school budget planning</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To ensure children have access to a range of extra-curricular clubs.	Employment of Saints South West to provide extra-curricular football opportunities for Y5/6. Staff running extra-curricular clubs. Support staff and volunteers to gain coaching qualifications to lead extra-curricular activities. Audit of what children want in terms of lunchtime/after school opportunities. Sourcing relevant and appropriate providers.	Total £3617	Children are partaking in a range of different physical activities in addition to the provision given through PE lessons.	Increased staff confidence and competence in leading specific sports to continue clubs. Links with local clubs to provide 'junior' opportunities for children at school.
2. To ensure children have opportunities to experience a range of physical activities at lunch times.	SSP CPD to train and support MTAs. Audit and purchase of appropriate resources to improve activity provision. Employment of coach to run timetable of lunchtime activities with different year groups.		Increased participation in sports and other physical activities at lunchtimes. Reduced incidents of poor behavior at lunchtimes.	Timetable MTAs to provide activities on their playgrounds. Appointment of coaches to MTA positions in the future.
3. To ensure children have access to the opportunities offered by the SSP: G and T, Dance etc	Letters sent to appropriate children/year groups as and when opportunities are available.		Increased participation in G&T opportunities. Increased attainment in PE evidence in curriculum assessments.	Develop links with local clubs to support talent ID.
4. To increase opportunities for children to develop leadership skills.	SSP termly CPD to train and support pupil play leaders. Audit and purchase of appropriate resources to improve activity provision. SSP staff to train play leaders to support and give ideas of suitable physical activities to enhance their work at lunchtimes.		Increased number of playleaders working in playgrounds across the school to lead and manage activities.	Work towards leaders training next cohort of leaders. Develop leadership within PE lessons and extra-curricular clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To at least maintain, but ideally increase the participation in competitions, leagues and tournaments.	<p>Manage increased participation in a range of SSP competitive events.</p> <p>Provide support for individual children to participate in local, regional and national competitions.</p> <p>Employment of Saints South West to run football fixtures.</p>	Total £1775	<p>Evidence to show participation in competitions in SSP report.</p> <p>Children receiving certificates, medals in assemblies.</p>	<p>Links with local clubs to run events if SSP not in place.</p> <p>Links with Teign School sports leadership programme to support/lead competitions, leagues & tournaments.</p>