

# Pupil conferencing - 24.9.16

(whole class feedback via verbal questionnaire)

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Pupils were asked a series of questions by their teachers and were asked to vote and/or give explanations/ideas to form part of their response

## ***What are the children's favourite activities?***

Year 3	Making posters, word searches, drawing the main characters, making up questions, book reviews
Year 4	Summarising a newspaper article, book swap, drawing, non-fiction activities, comic/magazine activities, posters, diary entry, poem
Year 5	Reading a variety of authors (David Walliams was a particular favourite!), creating word searches/crosswords, writing poetry, drawing the setting, diary entries, creating a quiz, comparing 2 books by the same author, book reviews, exploring main characters
Year 6	Word searches, posters, poetry, drawing the setting, drawing a main character, reading a book of short stories, designing a front cover of a book, writing a book review

## ***How many children have completed 2 or more tasks from the booklet?***

Year 3	26 children out of the year group (64 total)
Year 4	Majority of the year group (approximately $\frac{3}{4}$ )
Year 5	Just under half
Year 6	About half

## ***Are the children more likely to read because they get to earn certificates?***

Year 3	Most children liked the idea of certificates and the choice of activities – especially being able to choose the order they complete the activities in Some children are not motivated by certificates
Year 4	Yes – a positive response from most of the children
Year 5	Most pupils already enjoy reading and would not choose to read just because of receiving a certificate
Year 6	Most pupils are already reading for pleasure so this will not change Some enjoy the tasks as it makes them think about the book differently

***So far, what are the positives of the Reading Pentathlon?***

Year 3	<ul style="list-style-type: none"><li>• Being able to choose the activity you complete</li><li>• The activities are fun!</li><li>• You are rewarded with certificates when you have finished 5 activities</li></ul>
Year 4	Increased the children's motivation and made them want to read more
Year 5	Not filling in the old reading logs! Exploring different authors, the activities are good to complete if you're bored, the activities are much more fun than reading logs, some activities make the children think more carefully about the book and view it from a different angle
Year 6	More fun than filling in old reading logs, not put on amber if you don't read every day, the activities are another way to get better at writing, you get to choose a fun activity linked to the book you are reading

***Is there anything that could improve the Reading Pentathlon?***

Year 3	<ul style="list-style-type: none"><li>• Prizes</li><li>• Stickers</li><li>• Reading books from the Wall of Fame with children's names on</li></ul>
Year 4	No suggestions made
Year 5	<ul style="list-style-type: none"><li>• Finding extra time to complete the activities can be tricky on top of homework</li><li>• It may be helpful to have more instructions/description about how to complete some of the activities</li><li>• Using the book swap more at school for different authors</li></ul>
Year 6	<ul style="list-style-type: none"><li>• Wish you could just read with no recording at all</li><li>• More explanation of activities</li><li>• There seems to be pressure to complete a task</li></ul>