



Behaviour Leaflet

2018-19

CHRIST CHURCH CE ACADEMY

Creating a safe and happy learning environment for everyone!

We always
help one
another

We treat
others kindly

We respect
one another

We always do as
we are asked
the first time

We work
hard

We speak and
behave gently
towards others

We remember
to WALK along
the corridors

We call people by
their proper
names

At Christ Church Academy we like to catch children being well behaved.

Please note that this leaflet should be read alongside our 'Proud Pupil' leaflet.

REWARDS

We reward hard work, good behaviour and good attendance in many ways, including:-

- Verbal praise
- Celebration certificates (Awards Assemblies)
- Postcards home
- Being sent to another teacher, the Assistant Head Teachers or Head Teacher for praise
- Top hat/brain box tickets (drawn daily)
- Lunchtime Supervisor Award tickets (drawn in Awards Assemblies)
- Fantastic attendance awards (end of each term)
- Whole class treats, such as "golden time" for meeting targets
- Being given special jobs, special privileges or being asked to join a special "fun" activity
- Being invited to join senior staff members at "Captain's Table" on Friday lunchtimes
- Being awarded Proud Pupil Status and getting lots of amazing privileges!

We have four main whole school rules:-

- **We will respect and care for each other and our environment.**
- **We will listen to and follow instructions**
- **We treat others gently and kindly**
- **We always do our best**

Each class has its own set of rules, which have been drawn up by pupils. However, the following are non-negotiable and ALWAYS apply:-

- **EVERY TEACHER HAS A RIGHT TO TEACH**
- **EVERY PUPIL HAS A RIGHT TO LEARN**
- **EVERY MEMBER OF THE SCHOOL COMMUNITY HAS A RIGHT TO SAFETY**
- **EVERY MEMBER OF THE SCHOOL COMMUNITY HAS A RIGHT TO DIGNITY AND RESPECT**

SANCTIONS

We have a range of sanctions for when a pupil's behaviour affects their own learning, the learning of others, is disruptive, or is making others unhappy. These include:-

- Pupil is gently reminded of the behaviour which is expected in school, or is reminded of the class/school rule
- Pupil is asked to move away from those he or she is disrupting
- Pupil is sent to another class
- Pupil is sent to a behaviour worker or Learning Mentor for "time out"
- Pupil is referred to the Assistant Head Teachers or the Head Teacher
- Loss of break time or lunchtime play
- Loss of privileges (e.g. withdrawal from lunchtime or after-school activities)

At break times and lunchtimes, pupil behaviour is monitored. Pupils who are making others unhappy or are uncooperative with staff in charge may:-

- Be asked to stay with an adult rather than join in with games
- Be given "time out" and asked to stand on the ramp by the door
- Have behaviour reported to class teacher or a senior member of staff

Parents/carers are contacted if there is serious concern about a child's behaviour, especially if;

- There has been a general decline in attitude or attendance
- There has been a serious incident
- The child is not responding to our rewards and sanctions

In serious cases we may consider:-

- Inclusion in a behaviour support group with our Learning Mentor or a behaviour worker
- A daily home/school report card or home/school book to enable parents or carers and school to work together more closely
- An Individual Behaviour Plan which sets out expectations very clearly and also has definite sanctions.

And in exceptional circumstances we will consider:-

- Exclusion at lunchtimes (if playground behaviour is the major problem)
- Temporary internal exclusion (where the child works for one day away from the rest of the class)
- Formal temporary exclusion from school
- Permanent exclusion

We aim to catch children being well behaved, and our Behaviour Policy is aimed at encouraging children to behave well, so that our school is a safe and happy learning environment for everyone. When a pupil's behaviour or attitude improves we ensure that this is celebrated.

As part of our agreed Behaviour Policy key members of staff here at Christ Church are trained to keep all pupils safe using the skills and techniques of 'Team Teach'.

This means that in exceptional circumstances (eg where a child is a danger to him/herself or others) we are trained to intervene in line with our Positive Handling Policy.

It needs to be stressed that this is a very rare occurrence and that parents/carers are always informed if their child has needed positive handling.

Do remember that all parents and carers are most welcome to attend our Awards Assemblies; usually held at 3.00 pm every Thursday and Friday, where achievement, success and good behaviour are celebrated.

If you have any concerns about your child's behaviour, do not hesitate to come in and speak to us about it. Linda Folan, our Learning Mentor, is always available at the start of the school day should you have any worries.