

Rewards

In order to promote good behaviour we use the following systems throughout the school:

- **Verbal Praise** - We use verbal praise and encouragement as much as possible when we see good behaviour.
- **Reward systems** – Each class/year group uses a reward system to praise children for effort, achievement and anything else that they have done that is extra special. These included systems linked to topics, Smiley Crocodile tokens, Fairopoly money and so on. Just ask your child's teacher to find out more.
- **Learning Heroes** - We award Learning Hero Badges and Learning Hero of the Week certificates in Friday assembly to celebrate and encourage positive attitudes, good behaviour and work effort.
- **Stickers and stamps** - We use stickers, stars, and stamps in children's books or on clothing and give prizes.
- **Other ways** - We recognise different kinds of success or achievement during assemblies, displays, awarding positions of responsibility (e.g. school council, classroom monitors, etc.)

Dealing with inappropriate behaviour:

We make it clear that it is the behaviour that is unacceptable and not the child. The key steps are as follows:

- **Warnings** - give for minor misdemeanours.
- **Time Out** - use if warnings do not work. This allows children time to calm down.
- **Red Card** – used for extreme or repeated behaviour. A meeting with parents/carers and a member of staff will be organised to discuss the child's behaviour, looking at the next steps in how to improve the child's behaviour.

Discipline beyond the school gate:

Fairholme School expects children and adults to maintain a reasonable standard of behaviour outside the school gates. This also includes the use of social media sites such as Facebook. We will take seriously any incidents of inappropriate behaviour which are reported to the school that could have repercussions for the orderly running of the school, or pose a threat to another pupil or member of the public, or damage the reputation of the school. We operate a policy of zero tolerance towards angry or aggressive behaviour, shouting or abusive language used by any adult towards school staff.

Nurturing Excellent Behaviour



Fairholme Primary School

The Fairholme motto, **“We believe we can achieve!”** and the **Fairholme Family Values** are a central part of everything we do. At Fairholme Primary School we encourage all our pupils to have aspirations, to become motivated to learn and to be the best that they can be. We are committed to developing each individual and reward children for their efforts and achievements. In order for our behaviour policy to be effective, it is imperative that children, parents, all staff and governors are equally committed to its success. We believe that good behaviour needs to be carefully nurtured and not left to chance.

Our Values

Respect
Honesty
Responsibility
Kindness
Self-belief
Aspiration



Working with us to nurture excellent behaviour

We expect parents and carers to support the school's values and code of conduct, and our approach to behaviour and discipline. Adults will set a good example of appropriate behaviour and have high expectations of the children's behaviour. It is important to encourage children to become independent, and to show a keen interest in what they are doing at school. Attending school regularly and on time is essential. Parents and carers must make the school aware of any concerns about your child's or other children's behaviour and trust the school to address these; we expect parents/carers to speak respectfully to school adults, to respect confidentiality, and to avoid posting any comments about school on social media sites (such as Facebook, Twitter, etc.).

The Fairholme Code Of Conduct

For everyone – children, staff, parents, governors and visitors



- **We show respect and good manners at all times;**
- **We work hard, try our best, and are proud of our learning;**
- **We are honest, kind and fair so that our school is a safe and happy place for everyone;**
- **We show care for our school environment and everything in it;**
- **We listen carefully, and we follow instructions sensibly and thoughtfully**