

Bush Hill Park Primary School IPC Curriculum Overview

September 2018 – July 2019



Updated September 2018

	Autumn	Autumn 2	Spring	Spring 2	Summer	Summer 2
EYFS						
N	Transport	Bears	Patterns	Clothes	Animals	Plants and Flowers
R	All about me	Shopping	Treasure	Changes	Let's Pretend	Up and Away

Milepost 1

1	<p>From A to B Travel and transport (different types of transport) <i>Geography/History/Technology/Art/Music</i></p>	<p>The Magic Toy Maker (Toys from the past and toys we like to play with & making new toys) <i>History/Technology</i></p>	<p>The Circus is coming to town! (movement & entertainment + circus skills) <i>History/Geography/Art/Technology</i></p>
2	<p>People of the Past (significant people from the past and the qualities that made them famous) <i>History/Art/Music</i></p>	<p>Great Fire of London (changed) (events of the Great Fire of London) <i>History</i></p>	<p>Hooray... Let's go on holiday (The places people travel to for holidays) <i>Geography/History/Art</i></p>

Milepost 2

3	<p>On Tap (water cycle, water treatment, water pollution & conservation) <i>Geography/Society</i></p>	<p>Fashion (clothes & accessories, past, present & future and how art & music influences – is influenced by) <i>History/Technology/Music/Art</i></p>	<p>Scavengers and settlers (Stone Age to Iron Age) <i>History/Art/Technology</i></p>
4	<p>Saving the world (Rainforests and how we could save them) <i>Geography/Art/Technology/Music</i></p>	<p>Chocolate (discovery & history of chocolate; ingredients in chocolate products & fair trade) <i>Geography/Technology/Art/History</i></p>	<p>Treasure (Archaeology) Or Temples, Tombs and Treasures (Ancient Egypt & how archaeologist find out about the past) <i>History/Geography/Art</i></p>

Milepost 3

5	<p>Moving people (migration past and present) <i>Geography/History/Society</i></p>	<p>The Great, the Bold and the Brave (Ancient Greek & Roman empires) <i>History/Music/Art</i></p>	<p>Go with the flow (rivers & their resources and habitats) <i>Geography/History/Society</i></p>
6	<p>Going Global (World trade, distribution and communication) <i>Geography/History/Society</i></p>	<p>AD900 (done part in Autumn term & Spring 1) (Ancient civilisations) <i>History/Art/Music</i></p>	<p>Champions for Change (Ruler, governments, democracy, voting & elections) <i>Society/Technology/History</i></p>