

IMPACT OF PUPIL PREMIUM FUNDING – 2017-2018

Pupil Premium (PP) Spending Breakdowns April 2017 to April 2018 - £ 48026

Overview of school	Cost
Pupils on roll	300
Pupils eligible for PP	23
Amount received per pupil	£1 320
Pupils eligible for PP plus & LAC	6
Amount received per pupil	£1 900
Funding received 2017/18	£ 41760
Carry forward balance 2016/17	£ 6266
Overall Funding 2017/18	£48026

Use of funding	Cost	Actions	
2 x Learning Support Assistants – 15 & 17.75 hours per week. Providing extra support in Y1	£25 402	<p>The pupil premium will continue to be used to provide additional teaching support throughout the school from teachers, higher level teaching assistants and teaching assistants. This means that pupils will have more access to effective and immediate feedback and help in developing strategies for independent and collaborative learning.</p> <p>1: 1 support will be provided for identified pupils in Years 1 - 6 together with small group reading, writing and maths focus sessions for identified pupils in Years 1 – 6.</p>	<p>2017-18 pupil progress and attainment:</p> <p>EYFS 83% of pupils reached a Good level of Development. This was higher than the previous year which was 80% and higher than the national figure of 71%. The two disadvantaged pupils within this cohort made very good progress from their starting points with acceleration of progress seen in several key areas.</p> <p>KS1 Year 1 92% of pupils passed the Year 1 phonics test (compared to 81% of pupils nationally for 2017). The two disadvantaged pupils did not meet the threshold and will be taking the assessment again in Y2.</p>
1 X Learning Support Assistant – 15 hours per week. Providing extra support in EYFS.	£2 840		
1 x Teaching Assistant to support identified pupils to provide 1:1, small group and pre-	£11 180		
	£1 000		

<p>teaching support for 1 day per week.</p> <p>1 x Teacher (SENCO) 2.5 days per week.</p> <p>CPD for SENs team/support staff.</p> <p>Counselling supervision costs.</p> <p>1 x in-school counsellor to provide counselling with identified pupils – 1 day per week.</p> <p>Funding for extra-curricular clubs – providing opportunities for pupils who do not attend clubs. Subsidise educational visits/music tuition.</p> <p>Out of school counselling services as needed.</p>	<p>£480</p> <p>£3 654</p> <p>£2 950</p> <p>£520</p>	<p>Identified pupils will undertake pre-teaching activities with SENCO.</p> <p>Identified pupils in YR-2 will undertake activities to support speech and learning development.</p> <p>Booster provision will also be made for children judged to be performing at below expectations by the Spring Term of Year 6.</p> <p>The school has rigorous tracking, monitoring and evaluation systems. The outcomes for these pupils will be demonstrated in:</p> <ul style="list-style-type: none"> • Evaluation through scrutiny of pupils' work and lesson observations. • Discussions with pupils and surveys of stakeholders. • Pupil progress/phase meetings. • Attainment at the end of the year. • The progress these pupils make in maths and English. • Benchmarking progress and attainment against pupils of similar ability – accelerated progress will result in closing the gap between pupils 	<p>In reading, with the exception of two children, all of the pupils who did not achieve a Good level of Development at the end of EYFS, made good progress with two children making better than expected progress.</p> <p>In writing, all of the children who did not achieve a Good level of Development at the end of EYFS, made good progress.</p> <p>In maths, all of the children who did not achieve a Good level of Development at the end of EYFS, made good progress.</p> <p>The two disadvantaged pupils made good progress over the year, making expected progress in writing and maths and slightly slower progress in reading.</p> <p>Year 2 Attainment at Scotts for pupils at the end of KS1 was again very high, compared to other schools nationally and in the Local Authority:</p> <p>Reading: 89% of pupils achieved the required standard, with 38% achieving the higher standard.</p> <p>Writing: 89% of pupils achieved the required standard with 21% achieving greater depth.</p> <p>Maths: 90% of pupils achieved the required standard with 26% achieving the higher standard.</p> <p>All of the six Disadvantaged pupils made good progress in all areas.</p> <p>KS2 Year 3</p>
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		<p>benefitting from pupil premium and their peers.</p> <p>The Pupil Premium Funding will also continue to allow the school to subsidise school trips, provide a uniform grant for identified pupils whose families are experiencing financial hardship, provide additional resources throughout the school and give pupils access to opportunities to attend after school clubs to help them develop their talents. Additionally, contributions will be made towards music and private educational tuition for vulnerable pupils.</p>	<p>All of the children who were identified as needing targeted intervention made good progress in reading, writing and maths, with some making better than expected progress.</p> <p>All of the six disadvantaged pupils made good progress in all areas with one pupil making better than expected progress in writing and one pupil making better than expected progress in reading.</p> <p>Year 4 All of the children who were identified as needing targeted intervention made good progress in reading, writing and maths, with one pupil making better than expected progress in all areas and another making accelerated progress in maths.</p> <p>All of the four disadvantaged pupils made good progress in all areas with one pupil making better than expected progress in all areas and two pupils making accelerated progress in maths.</p> <p>Year 5 All of the children who were identified as needing targeted intervention made good progress in reading, writing and maths, with two making better than expected progress in reading and one pupil making better than expected progress in reading and another pupil making better than expected progress in maths.</p> <p>The one disadvantaged pupil made good progress in all areas of the curriculum.</p> <p>Year 6 Achievement and attainment at Scotts for pupils at the end of KS2 was again very high, compared to other schools in the Local Authority and schools nationally:</p>
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Pupil premium grant funding Total expenditure	£48026		