

Ruxley Lane Pre-School

Ruxley Church, Ruxley Lane, West Ewell, Epsom, Surrey KT19 0JG



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- All children, including those learning to speak English as an additional language and those who have special educational needs and disabilities, make outstanding progress in all areas of learning. Staff are skilled in completing assessments on children and in tracking and planning for their progress.
- Staff form exceptionally strong and effective partnerships with parents and outside agencies involved with individual children. Parents hold the staff in the highest regard. They are all extremely well informed about children's progress and learning needs.
- Staff provide an exceptional range of high quality, innovative learning experiences for children inside and out. Aspects of learning, such as mathematics and literacy, are brilliantly supported within play. Children, including two year olds, concentrate for sustained periods, for example, as they experiment with different real foods in role play.
- Children have wonderful practical and play opportunities to learn about healthy food. They engage with nature and practise large physical skills, such as climbing and balancing.
- The nursery is exceptionally well led and managed. The provider and manager are united in their drive to maintain a continually improving provision. They make excellent use of self-evaluation to identify and target priorities for improvement. Their enthusiasm motivates staff immensely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff's immense commitment and natural ability to support children through emotional difficulties and change, so that they develop high levels of expertise.

Inspection activities

- The inspector observed the quality of teaching delivered by staff indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding and staff suitability. The inspector discussed children's progress and the self-evaluation process used by managers and staff.
- The inspector gained feedback from parents and took account of their views.
- The inspector conducted joint observations with the manager and provider and held meetings with them.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The provider, manager and staff all have an exceptionally strong understanding of their individual responsibilities for protecting children from abuse and neglect and being exposed to extreme, radical views. Procedures for recruiting and retaining staff and for supporting their professional development are robust. Staff make excellent use of what they learn from training, such as for supporting early language and speech delay, to improve their practice. Immense improvements have been made to the garden since the last inspection. This now provides an incredibly exciting and challenging play and learning space. The provider and manager use well established and effective processes to track the progress of all groups of children. Emerging gaps, for instance, in provision for mathematics are quickly identified and targeted.

Quality of teaching, learning and assessment is outstanding

Staff are immensely skilled at supporting all aspects of children's learning and development. For example, they equip the role-play area with a huge range of real food for children to experiment with. Children fill tacos shells with pineapple and peppers and add baked beans to a saucepan of potatoes. Staff prompt children to talk about their home experiences, such as who cooks their dinner and what happens to daddy's eyes when they cut open an onion. Staff introduce children to new words, such as 'segment' as they add mandarins to their concoctions. Staff help children develop and extend their own ideas, such as for securing a long piece of string to a vine peeping through the garden fence, so that it can be used to jump over.

Personal development, behaviour and welfare are outstanding

Staff support children in preparing for and experiencing emotional changes with great sensitivity and compassion. However, as managers recognise, they are not experts in this field so would benefit from specialist training. Children's behaviour is exemplary. They are too busy engrossed in play and learning to engage in squabbles. New and shy children and those learning English as an additional language are well supported to form friendships. Children enjoy outings within the community, for example, to the post office, and have great opportunities to learn about each other's cultures and traditions. Staff remind children to put on oven gloves when placing 'dinner' in the toy oven, and teach children how to behave near water and with dogs during outings to the park.

Outcomes for children are outstanding

Children are exceedingly well prepared for moving on to school. They become articulate and confident communicators. They show they recognise their names as they self register on arrival and when they visit the snack bar. Children use pencils competently indoors and outdoors. They are immensely curious and independent learners. They listen extremely attentively to stories and enthusiastically help to tell popular ones.

Setting details

Unique reference number	EY499649
Local authority	Surrey
Inspection number	10076659
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	40
Number of children on roll	24
Name of registered person	Tinylittleinkers Limited
Registered person unique reference number	RP901071
Date of previous inspection	Not applicable
Telephone number	07803700799

Ruxley Lane Pre-School registered in 2016. The pre-school is one of five owned by Tinylittleinkers Limited. It operates from St. Clements Church Hall in Ewell, Epsom. The pre-school opens between 9am and 2.45pm, Monday to Friday, during term time. The pre-school receives funding to provide free early education for children aged two, three, and four years. There are eight members of staff, seven of whom hold childcare qualifications at level 3. One member of staff holds a qualification at level 2 and is working towards achieving a level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

