

Scallywags Day Nursery & Pre-School



Cuddington Pavilion, Sandringham Road, Worcester Park, Surrey, KT4 8XW

Inspection date	5 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and the provider use information gained from tracking children's progress, to identify gaps in attainment between different groups of children, to help all children make good progress from when they first start.
- Children's behaviour is good. Staff provide a range of activities to help children gain an understanding of risk and how to keep safe. For example, they remind children to slow down as they run across a bridge on the large wooden climbing frame outdoors.
- Staff use a range of teaching techniques to help children learn about the importance of eating healthily. They skilfully explore ideas, demonstrate and model language well. For example, children make pretend healthy lunchboxes, they thoroughly enjoy growing and eating vegetables grown outdoors and enthusiastically taste a variety of exotic fruit.
- The manager has built positive relationships with local schools. Staff complete a summary of children's progress to share with teachers to aid their transition to school.

It is not yet outstanding because:

- The manager does not use highly effective monitoring systems to help her evaluate and maintain the good level of teaching consistently throughout the nursery.
- On occasion, some key staff do not use their strong skills to support the youngest children, particularly those who are settling in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use highly effective monitoring systems to help evaluate the impact of staff practice and use of available resources, to raise the quality of teaching and learning experiences to an even higher level, particularly in the baby room
- strengthen systems even further to help children to build even stronger relationships with their key person.

Inspection activities

- The inspector viewed documentation, including children's records, risk assessments, accident and incident and complaint records.
- The inspector checked staff qualifications, training certificates, such as food hygiene, and evidence of their ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and all staff are trained in child protection and wider safeguarding issues. They know the local procedures to follow if they have a concern. There is a robust recruitment, vetting and induction system to ensure staff are suitable to work with children. Leaders meet regularly with staff to discuss their professional development and ongoing suitability. Following recent training, leaders have gained in-depth knowledge of how to manage children's behaviour, which they say will be shared during staff meetings to help all staff manage children's behaviour to an even higher level. Leaders follow up any complaints and notify appropriate agencies to ensure that all complaints are dealt with in a timely manner.

Quality of teaching, learning and assessment is good

Staff have formed positive partnerships with parents. They regularly share assessments with parents about their children's progress and share ideas for them to help extend their children's learning at home. Staff engage well with parents to support their children's care and learning to a good level. Staff teach children the key skills they need for when they start school. They encourage their independence and self-help skills. For example, children use the bathroom independently and wash their hands. They make good attempts to zip up their coats. Staff help children to make meaning to the marks they make. For example, they enthusiastically point to the marks children make in the 'superhero den'. Children have plenty of opportunities to practise their early handwriting skills.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment indoors and outdoors. Children have plenty of fresh air and physical exercise. Children thoroughly enjoy testing out their skills as they use a rope to pull themselves up the steep wooden slope on the nursery climbing frame. They show increasing control when they play bat and ball with staff. Children know and follow routines very well. For example, after they eat lunch, the youngest children lay down for a rest. They very quickly fall asleep. Staff provide a variety of opportunities for children to learn about the lives of different people beyond their own experiences and the community. For example, they learn about different cultures and beliefs during art and craft activities. Children learn to value and respect other family backgrounds.

Outcomes for children are good

All children are well prepared for the next stage in their learning and, where appropriate, for school. Children are keen, motivated and interested in learning and thoroughly enjoy outdoor play and group activities. Children are eager to act out stories, such as superheroes. Children begin to write their names and enjoy making marks with chalk. Children are confident communicators, and they enjoy their interactions with staff and each other.

Setting details

Unique reference number	EY499646
Local authority	Sutton
Inspection number	1055012
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	56
Number of children on roll	85
Name of registered person	Tinylittleinkers Limited
Registered person unique reference number	RP901071
Date of previous inspection	Not applicable
Telephone number	07803700799

Scallywags Day Nursery & Pre-School registered in 2016. It operates from Worcester Park in the London Borough of Sutton. The nursery opens each weekday from 8am to 6pm, including part-time sessions, for most of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 19 members of staff, 11 of whom hold appropriate early years qualifications.

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