

St Clements Pre-School

St Clements Church, 307 Kingston Road, Epsom, KT19 0BW



Inspection date	5 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make precise assessments on children and effectively track their progress. Gaps in achievement are promptly identified and targeted. Children who have special educational needs and/or disabilities receive high levels of support from designated staff.
- Partnerships with parents and all external agencies involved with children are strong. Information about activity planning, children's progress and next steps for learning is shared very well. Parents hold the staff in high regard.
- Staff are very patient, kind and caring. Children's behaviour is exemplary. Children form strong emotional attachments with their designated member of staff and firm friendships with each other.
- Managers have a good understanding of the setting's strengths and areas for further improvement. They plan to replenish resources in the garden, introduce key group times for specific ages of children and better support children's progress in mathematics.

It is not yet outstanding because:

- Staff do not consistently provide enough challenge for older and most-able children. For example, not all activities are sufficiently resourced to enable children to experiment in different ways.
- Not all children are inspired to use the new designated mathematics area. Staff miss opportunities to promote mathematics within areas and activities where many children choose to spend the most time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the level of challenge for older and most-able children
- continue to implement the improvement plans for mathematics, giving greater consideration to where children choose to spend most of their time.

Inspection activities

- The inspector observed the quality of teaching delivered by staff indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding and staff suitability. The inspector discussed children's progress and the self-evaluation process used by managers and staff.
- The inspector gained feedback from parents and took account of their views.
- The inspector conducted joint observations with the manager and provider and held meetings with them.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The provision is well led. Staff receive good supervision, mentoring and coaching from managers. They conduct planned observations on each other's quality of teaching and this leads to planned improvements, such as the way snack time is organised. Procedures for recruiting, vetting and inducting new staff are robust. Apprentices, for example, have a very secure understanding of child protection matters. Safeguarding is effective. Staff and managers all complete safeguarding training linked to their level of responsibility. They are all clear about their individual responsibilities for acting on concerns about a child's welfare, and are up to date on more recent government initiatives, such as the 'Prevent' duty legislation.

Quality of teaching, learning and assessment is good

All children, overall, make good progress based on their starting points. The setting's special educational needs coordinator is very well trained to deliver specialist support to children to help them make rapid progress. Staff are particularly good at encouraging children's communication and language development. They ask children questions and make comments that lead into interesting conversations, for example, about their favourite stories. Some activities interest and motivate children very well. For example, children excitedly experiment with real soup in the play kitchen. Staff encourage children to predict and test out their ideas for creating new colours with paint and for building successful sandcastles.

Personal development, behaviour and welfare are good

Children show a strong sense of belonging and emotional security within the setting. Staff lay firm foundations for children to adopt healthy lifestyle habits and to appreciate the outdoor and natural environment. For example, children collect tadpoles from the local stream and nurture them through to frogs before taking them to the pond. They benefit greatly from the premises' spacious garden where they have access to climbing apparatus, learn to ride bicycles and grow their own vegetables. Staff encourage children to understand about, value and respect other cultures and traditions and to appreciate similarities. For example, they learn why Hindu and Muslim females decorate their hands with henna, and why we celebrate Saint George's Day.

Outcomes for children are good

Children are well prepared for moving on to school. They develop the confidence to form friendships and to test out new ideas. Children develop very good pencil control skills. They learn to recognise and write their name and link letters to sounds. They count competently and use mathematical language to describe size. Children enjoy books and are very keen to share their news and home experiences. They learn to put on their own coats and shoes and manage their own toileting. Children enjoy serving themselves from the snack bar and scraping their plates after eating.

Setting details

Unique reference number	EY499651
Local authority	Surrey
Inspection number	1055014
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	40
Name of registered person	Tinylittleinkers Limited
Registered person unique reference number	RP901071
Date of previous inspection	Not applicable
Telephone number	07803700799

Saint Clements Pre-School registered in 2016. The pre-school is one of five owned by Tinylittleinkers Limited. It operates from St Clements Church Hall in Ewell, Epsom. The pre-school opens between 9am and midday on Monday and Wednesday and between 12.15pm and 2.45pm on Tuesday and Thursday. The pre-school receives funding to provide free early education for children aged two, three and four years. There are eight members of staff. One member of staff has early years professional status, three hold qualifications at level 3, one has a childcare qualification at level 2 and three staff are working towards achieving a childcare qualification at level 3.

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