

Fairlands Pre-School

Elmcroft Community Centre, London Road, Sutton, SM3 9AB



Inspection date	7 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good opportunities to develop their knowledge and understanding of the world around them. For example, staff encouraged children to explore fruit. Children discussed the green strawberries and were curious about the colour and taste.
- Managers and staff are suitably trained to provide high-quality care and education to children. Procedures for professional development and training ensure staff are kept up to date with new initiatives and improve outcomes for children.
- Staff work well in partnership with parents and involve them in celebrating the uniqueness of the provision. For example, parents provide translations in different languages to support children's learning and development. Parents speak highly of the provision, positively praising staff for enabling their children to be happy.
- Children enjoy spending time outdoors. They are busy and active, and they play ball games, ride bicycles and balance along a range of apparatus. This helps to promote their good physical health and well-being.

It is not yet outstanding because:

- Staff do not always use highly effective questioning to extend children's thinking skills and promote a deeper understanding in their learning.
- Staff miss opportunities during their adult-led activities to use their good knowledge of teaching techniques to enhance and extend children's early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of questioning to extend and challenge children's language and thinking skills more fully
- extend the opportunities during adult-led activities for all children to contribute fully so that they make better progress with their early mathematical skills.

Inspection activities

- The inspector had a tour of the premises and carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the impact this has on the children's learning and development.
- The inspector spoke to staff and children, and held meetings with the leadership team.
- The inspector sampled children's records, staff planning documents and evidence of the suitability of staff working in the provision. She also viewed a range of other documents, including policies, risk assessments and procedures.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are highly aware of the procedures to follow should they have any concerns about the welfare of children. Managers have a reflective approach and have identified areas for further improvement. For example, a recent review of teaching, safety and welfare procedures has enabled staff to be more focused on improving the learning activities they offer. Additionally, they have strengthened their vigilance in the supervision of the children. Managers focus closely on staff professional development. They have regular review, supervision and appraisal meetings to help to ensure that staff practice remains relevant to support good outcomes for children.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to develop their early reading, mark-making and creative skills. For example, children independently select their names to register their attendance. They enjoy sharing books with adults and use a range of different implements to form letters and draw shapes in the garden. Children enjoy the sensory experience of 'fishing' for letters in the water and playing musical instruments. Managers have effective monitoring and assessment systems, which are rigorously implemented, to help ensure all children make good progress from their starting points. Staff work closely with parents and other providers to ensure children's learning and development needs are shared and well supported. For example, the local authority's early years team works closely with staff and parents to ensure plans for individual children are in place and are regularly monitored.

Personal development, behaviour and welfare are good

Staff are caring towards the children, who respond well to positive praise. Children demonstrate good behaviour. They enjoy exploring the world around them. For example, they examine the details on different bugs through magnifying glasses, dig outside in the garden and discuss what they can see with staff. Children have good opportunities to develop their physical skills. They balance along the 'wiggly worm' beams and play a range of ball games, such as tennis and football. Children are developing a good understanding of healthy eating and personal hygiene procedures. They know why they need to eat healthily and wash their hands before preparing food.

Outcomes for children are good

Most children, including those who have special educational needs (SEN) and/or disabilities and those who are learning English as an additional language, make good progress and are well prepared for school. Children are confident and happy. They enjoy sharing experiences with their friends and cooperate well during large-group sessions. For example, children listen to stories, and sing familiar songs during circle time and child-initiated musical sessions.

Setting details

Unique reference number	EY499647
Local authority	Sutton
Inspection number	1055013
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	46
Name of registered person	Tinylittletinkers Limited
Registered person unique reference number	RP901071
Date of previous inspection	Not applicable
Telephone number	07803700799

Fairlands Pre-School registered in 2016. It operates from Elmcroft Community Centre in the London Borough Sutton. The pre-school is one of five settings privately owned by Tiny Little Tinkers Limited. The pre-school is open on Tuesday, Wednesday, Thursday and Friday from 9am to 2.45pm and on Monday from 9am to midday. Morning, afternoon and all-day sessions are available during term time only. The pre-school receives funding for free early education for children aged two, three and four years. There are eight staff. Of these, one hold early years professional status, five hold appropriate qualifications at level 3 and one holds an appropriate qualification at level 2. There is one member of staff who is unqualified.

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