

YEAR Nursery – Planning Overview 2018-19

Class:Oak

Key Stage: Foundation Stage

Year Group Nursery

Teacher: Miss Seabrook

		AUTUMN 1 ST HALF TERM 8 weeks	AUTUMN 2 ND HALF TERM 7 weeks	SPRING 1 ST HALF TERM 6 weeks	SPRING 2 ND HALF TERM 6 weeks	SUMMER 1 ST HALF TERM 5 weeks	SUMMER 2 ND HALF TERM 7 weeks
		All about me Role Play Area - Home Corner Small World Area – Types of transport	Celebrations Role Play Area - Small World Area -	People who help us Role Play Area - Small World Area -	Our favourite stories Role Play Area - Small World Area -	Animals Role Play Area - Small World Area -	Growing & Transition Role Play Area - Small World Area -
Personal, social and emotional development	Making relationships	My feelings & emotions	Turn taking and sharing	Begins to accept the needs of others and how others help us	Talk confidently with others about themselves and their interests	Understanding changes in routine and how we deal with these	RSE
	Self-confidence and self-awareness						
	Managing feelings and behaviour						
Physical development	Moving and handling	Travelling around a space in different ways	Using PE equipment in the outdoor environment	Ball skills	Gymnastics – sequencing movements	Travelling around, under and over equipment	Dance & Ring Games
	Health and self-care	Practise getting dressed for PE Understanding how to use equipment and tools safely	Practise getting dressed for PE Understanding how to use equipment and tools safely	Observe effects on our bodies after an experience e.g. running	Staying clean Washing hands	Healthy and unhealthy foods	Healthy and unhealthy foods
Communication and Language	Listening and attention	Circle time Taking turns Responding to questions Discuss all about me books	Adapting voices to different situations Use phrasing to make meaning clear Listen in 1:1 or small groups	Extend vocabulary around different people Using talk in play	Using talk in play Understanding how and why questions Prepositions	Repeated refrains Listens to stories Uses vocabulary focused on people and objects	Maintain attention on activity or when listening to stories Recreate a role or experience in play situations
	Understanding						
	Speaking						
Literacy	Reading	Explore favourite songs Fill in the missing gap and join in with repeated stories	Explore story settings and characters	Rhyming words	Explore how a story may end	Sequencing events and stories	Reading simple words
	Writing	Mark Making and describing the meanings of the marks they have made	Mark Making and describing the meanings of the marks they have made	Ascribe meanings to their marks To identify initial sounds in words	Write their own name Uses clearly identifiable letters to give meaning	To write a label or caption	To write a simple CVC word/sentences
Mathematics	Numbers	Recites numbers to 10 Counting objects	Recites numbers to 10 To begin to represent numbers to 10	Matching numeral to quantity	Representing numbers Writing some numbers	Counting objects to 10 and beyond	1 more and 1 less than a given number
	Shape, space and measure	Shape searching	Shapes in the environment 2D shapes	Positional language – linked with BeeBots	Talk about everyday objects e.g. tall or round	Name 2D shapes Explore capacity	Order events in their familiar life

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Understanding the world	People and communities	Who cares for us and who do we care for Parent visitors to come to school to read stories in own languages	Understanding the story of Christmas Church Visit	Chinese New Year Remember and talk about significant events in their own life	Share work and listen to poetry about the natural world Symbols of Easter	Understanding the celebration of a wedding Personal significant events and experiences	Explore growth decay and changes, explore own beliefs
	The world	Hello in French for Register Small world – Transport – Our Area	Hello in French for Register Noticing our school environment	Parent visitors in reading books in different languages Talk about why things happen and how they work	Parent visitors in reading books in different languages Talk about things they have observed – investigation area	Hello and Goodbye in French and children’s home languages when coming in and leaving school Show care and concern for living things	Hello and Goodbye in French and children’s home languages when coming in and leaving school Develop an understanding of growth and decay over time
	Technology	Explore Technological Toys	Explore buttons to achieve an effect	Turn on simple equipment e.g. iPad	Using an app to create and design e.g. Easter Egg	Understanding information can be gathered from computers	Bee Bots – Directional Language
Expressive Arts and Design	Exploring and using media and materials	Printing and self portraits Mark Making Drawing lines	Mark Making Collage of materials To explore colours	Explore colours and how they can be changed	Collage materials – how do they feel? What effects can they make?	Using tools for a purpose Scissors	Exploring a range of medium
	Being imaginative	Meanings to marks Body Percussion and environment sounds	Favourite songs and nursery rhymes	Sing some familiar songs	Explore sounds made by instruments	Explores the different sounds of instruments	Repertoire of songs and dances