

YEAR Reception - Planning Overview 2018/19

Class: Elm/Ash

Key Stage: EYFS

Year Group Reception

Teacher/s: NH & JG

	AUTUMN 1 ST HALF TERM 8 wks	AUTUMN 2 ND HALF TERM 7 wks	SPRING 1 ST HALF TERM 6 wks	SPRING 2 ND HALF TERM 6 wks	SUMMER 1 ST HALF TERM 5 wks	SUMMER 2 ND HALF TERM 7 wks
ENGLISH	Continue a rhyming string Recognise initial sound Segmenting Letter formation Recognise and write own name	Writing short captions and labels using phonetic awareness	Matching capital and lower case Writing short sentences	Writing extended sentences applying taught sounds	Writing stories and recounts: traditional tales	Write words in ways which match their spoken sounds They also write some irregular common words They write sentences which can be read by themselves and others
MATHS	Number recognition, Ordering and writing numbers	2D and 3D shapes Patterns Positional language	Measure One more and less Adding Subtracting Capacity	Doubling Halving Sharing Comparing and estimating	Making 10 Describing using mathematical language Addition and subtraction Positional Language	Money Adding and subtracting using numbers to 20 Ordering values Capacity
TOPIC	All About Me- People Who Help Us	Festivals and Celebrations	Aliens	Superheroes	Animals and Traditional Tales	Seaside
COMPUTING	Using an app to create and design	Bee bots to explore directional language	Completes a simple program on a computer	Uses ICT hardware to interact with age appropriate software	Recognise that a range of technology can be used	Select and use technology for particular purposes
RE	All about me - my family	Story of Christmas Church visit Diwali	Celebration of shrove Tuesday Chinese new year	Story of Easter Festival of light	Religious Gods and leader Religious books	Ramada Eid Buddhist festival
SCIENCE	Sorting and matching Season Using senses to explore	Making simple records of thing noticed	Planting	Science week Splash workshop	Animals Class pet	Growth-how have I changed
MUSIC	Sound hunt in outside environment	Build a repertoire of songs and dance	Explore different sounds of instruments	Explore favourite nursery rhymes	Sings songs and makes music and experiment with ways to change them	Represent own ideas through music
PE	Multi-Skills	Yoga	Dance	Throwing Skills	Gymnastics	Invasion Games
PSHE	Adjusting to new environment and learning expectations-school rules	Confident to speak to others about own needs, wants, interests and opinion	Solving conflicts without aggression Can describe self in positive terms	Confident to try new activities and say why they like some activities	Taking turns with others, taking into account others feelings	Adapts behaviour to changes in routine and different situations

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MFL	Greetings	Answering register	Parent visitors of different languages	Colours and numbers	Greetings	Animals
HISTORY	Looks closely at similarities and difference- my home, growing up, where am i from?	Enjoys joining in with family customs and routines	Historical person- Rosa Parks and famous scientist		Talk about past and present events in own life	Talks about past and present events of family members
GEOGRAPHY	All about me- where are we from Where have you been on your holidays?	Positional language	Maps	Habitats around us	Compare environments	Discuss experiences- holiday linked to role play airport
ART	Self Portraits	Primary and secondary colours	Exploring different textures	Using tools to manipulate design	Exploring a range of materials	Experiment with colour, design, texture and form
D&T	Healthy eating-fruit salad Harvest cooking	Snowflakes Gingerbread trees Diwali cooking	Chinese new year cooking Chinese lanterns	Easter flowers Easter nests Aboriginal painting	Traditional tale cooking- porridge, gingerbread men	Fruit smoothie lollies Sewing