

Tolerance

START OF THEME ASSEMBLY	Tolerance, Values, Freedom (Martin L King), Democracy (voting), Being fair		
Theme/Objective	Year R/1/2	Year 3/4	Year 5/6
Week 1 <i>Stereotypes</i>	Discuss stereotypes Why do 'naughty' children always get blamed even if it wasn't them? Link to stereotyping	What are stereotypes? Can they think of any and how do they occur? Are stereotypes fair?	What are stereotypes? Can they give any? Are they fair?
Week 2 <i>Accepting others' beliefs</i>	How are we different? Using stories, find differences between people (colour race etc.)	How are we different in school? What physical differences are there? What differences are there that can't be seen?	What makes us different e.g. physical differences? What differences can't we see? e.g. background, race, religion, wealth etc.
Week 3 <i>Personal space</i>	What is personal space how do we feel when someone is in it? Act out and express emotions.	What is personal space how do we feel when someone is in it? What happens when someone is in your personal space? Reaction to it (irritation)	What is personal space how do we feel when someone is in it? What happens when someone is in your personal space? When is it 'ok' to be in someone else's personal space e.g. train, tube, car etc.
Week 4 <i>Social behaviour</i>	What make good manners? How should we act in and around school? What about outside? Make a social contract	What are the correct ways to act at dinner times? Playtimes? Assembly? Why do we have different social 'rules' for behaviour? Is it important? Make a social contract	What are social rules? What's an ASBO? Why do we have them? What are acceptable rules when out and about? Do they differ depending upon where you are – how? Make a social contract
Week 5 <i>News reports & world events</i>	What's in the news (parish, local or national) Where are these places? How are they affected by social rules and behaviour?	What's in the news (parish, local or national) Where are these places? How are they affected by social rules and behaviour?	What's in the news (parish, local or national) Where are these places? How are they affected by social rules and behaviour? How are world events shaped by behaviours and social rules? e.g. what is accepted in one place is not in another
Week 6	Complete theme, review and assess		