

PE Premium Funding – Impact Report  
2018 – 2019 (Mrs F Steer)

<p><b>Bredhurst PE Vision</b></p>	<p style="text-align: center;"><u><b>All pupils to participate and enjoy being physical active.</b></u></p> <p style="text-align: center;"><b>Total funding 2018 – 2019: £17,050</b>  <b>Total committed: £15,332</b>  <b>Balance uncommitted: £4,157.77</b> (including roll over £2439.77 reserved for mini-bus)</p>
<p><b>Key achievements to date:</b></p>	<p>Achieved gold mark 2017 – 2018</p> <p>Entering and participating in Greenfields Partnership</p> <p>KS1 pupils participating in inter and intra competitions</p> <p>High level PE teaching across the whole school</p>
<p><b>Areas for further improvement:</b></p>	<p>Further entries into intra competitions in KS1 / KS2</p> <p>Further develop opportunities / resources to engage non-doers in physical activity.</p> <p>Health and wellbeing for all stakeholders (Whole school priority)</p>

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Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Continue the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Pupils talk while walking about any concerns or positive comments shared.</p> <p>Breakfast club / after school club to encourage more pupils to attend school earlier / after school and get involved in activities - <b>continue</b></p> <p>Looking at healthy active lifestyles –</p>	<p>Map out the route for the daily mile - <b>continue</b></p> <p>Breakfast club staff – continue with active activities – 5 aday.</p> <p>Introduce activities in</p>		<p>Baseline Sep 2018 – PE survey</p> <p>Pupils that are active and enjoy being active</p> <p>FT 14/26 F 23/23 HW 30/30 K 24 / 30 OW 10/16</p>	<p>Next steps – begin some of the pupils suggestion at playtimes to encourage more pupils to be active in school.</p> <p>Attend the active 30 twilight</p> <p>Promote a range of different clubs in and after schools to appeal to different interests.</p>

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<p>activity and food – all pupils to give them the understanding of how to stay healthy.</p>	<p>which all pupils can be involved (e.g. wake up and shake) All pupils to take part in healthy lifestyle activities – including cooking (termly)</p>	<p>£240 (5 a day)</p>		
<p>All pupils to enjoy active playtimes. Pupils to be having fun, smiling, laughing while being active.</p>	<p>Extra-curricular cooking activities with parents</p>	<p>£300 - Cooking</p>		
<p>Pupils to attend clubs after school. Links to clubs. Giving opportunities to develop and enhance skills further.</p>	<p>Introduce a new club to encourage pupils to be active. Make links with outside clubs and encourage pupils to attend.</p>	<p>200 pounds</p>		
	<p>Link in with assessment. Pupils that need further practice with fundamentals</p>			

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<p>Enter and participate in the school run – virtual competition.</p>	<p>will be invited to a club.</p> <p>All year groups to partake in three activities - standing long jump / tennis ball throw / 5 metre shuttle run.</p>	<p>Sports Coach see indicator 3 for costings.</p> <p>Costings 20 pounds * 7 (per year group) entry fee.</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p>	
<p><b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b></p>				<p><b>Percentage of total allocation: 1%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Allocated Funding</b></p>	<p><b>Evidence and Impact</b></p>	<p><b>Sustainability and Next steps</b></p>
<p>Celebration assembly every week to ensure the whole school is</p>	<p>Fair play sports award presented</p>			



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Play Leader Training	being (Zumba / yoga type activities) in and out of school.  Year 4 trained as play leaders – lead and run games in lunch times.	<b>50 pounds</b>	<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				<b>Percentage of total allocation: 76%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Allocated Funding</b>	<b>Evidence and Impact</b>	<b>Sustainability and Next steps</b>
PE teacher used to support and up-skill teachers and TA's.  High quality PE being taught and assessed.  Pupil's next steps identified and addressed – on going.  Teachers and pupils enjoying PE sessions.	PE teacher employed to support teacher and TAs.  Assessment grids completed termly with net steps identified.	<b>Sports Coach £9402.00.00</b>  <b>Management and Leadership £3500</b>	<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	

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		<b>Total: £12,902</b>		
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 4%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Allocated Funding</b>	<b>Evidence and Impact</b>	<b>Sustainability and Next steps</b>
<b>Engage pupils in sport and being active.</b>	Enter a range of competitions (inter and intra) for a range of abilities and ages.	<b>£4,157.77 (Aside for mini bus proposal)</b>		
<b>Encourage non-doers to have a go / try something new.</b>	Active lunchtime – sports teacher outside leading a range of games.  Arrange a pupil survey to ascertain what pupils would like.	<b>200 pounds</b>		
<b>Medway Park</b>	Inter competition – twice in the year. Personal achievement	<b>400 pounds</b>	<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	

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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve	Allocated Funding	Evidence and Impact	Sustainability and Next steps
<p>Pupils to be part of a team – working together.</p> <p>Pupils to learn perseverance and resilience – not always about winning.</p> <p>Attend / run more KS1 competitions.</p>	<p>Host more inter competitions in house groups for all pupils to compete.</p> <p>KS2 Visit Medway park twice a year – reaching their personal best.</p> <p>Take part in the Virtual PE competition.</p> <p>Attend partnership KS1 tournaments</p>	<p><b>20 pounds per class (20 times 5)</b></p> <p><b>300 pounds</b></p>		



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	<p>Hold Ks1 tournaments in school with other small schools. Enter KS1 football league – Greenfields.</p>		<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p>	
<p><b>Swimming (allocation of funding 2%)</b>  <b>All pupils 2018-2019 to work towards</b> achieving the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.  <b>September 2018 – Lunchtime swim squad running to build up swimming skills.</b></p>				

<p><b>Swimming - To be completed July 2019</b></p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

**Department for Education Vision for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.