

Crofton Infant School's

Proud to be Purple incorporating SMSC/British Values

EYFS Autumn — Topics: I Belong and Books and Stories

<p>Personal social and emotional development</p> <p>Can play in groups with their new class friends and become more confident. Able to respond to new friends and build up a role play activity. Responds to praise and show increasing confidence when speaking to adults. Are increasingly able to take turns and share resources.</p>	<p>Physical Development</p> <p>Moves around with growing confidence being able to go up and down stairs. Becoming more confident to catch a large ball and use tools and equipment including holding a pencil with a pincer grip. Are able to dress with increasing independence and are able to wash and dry their own hands.</p>	<p>Communication and language development</p> <p>Listens to their new friends in small groups when the conversation interests them. Can join in with key events in rhymes and stories listening with increasing interest. Able to respond to simple instructions. Are building their vocabulary in order to use more complex sentences using a range of tenses.</p>	<p>Literacy</p> <p>Beginning to be aware of the way stories are structured suggesting how the story may end. Able to describe story settings and characters. Handles books and enjoys looking at them independently beginning to recognise their own name in print. Sometimes gives meaning to the marks as they draw and paint.</p>	<p>Maths</p> <p>Uses some number names in play situations knowing that the numbers identify how many objects are in a set. Begins to represent numbers with marks and fingers and realise that anything can be counted. Begins to show awareness of shapes in the environment and talk about shapes of everyday objects.</p>	<p>Understanding the world</p> <p>Shows interest in the lives of people who are familiar with them and can talk about events with these people. Shows growing interest in different occupations and ways of life. Is able to talk about things they observe. Knows how to operate simple equipment and moving toys and gadgets.</p>	<p>Expressive Arts and Design</p> <p>Enjoys joining in with dances, games and songs sometimes tapping out simple rhythms. Beginning to construct objects and be interested in the texture of things. Engages in imaginative role play based activities using props.</p>
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<p>Social</p> <p>Children encouraged to form friendships in new class.</p> <p>Children work in various small groups during day.</p> <p>Children develop relationships with adults in school.</p>	<p>Moral</p> <p>Children begin to understand the consequences of their actions as they become familiar with school traffic light system.</p>	<p>Spiritual</p> <p>Opportunities to reflect on differences and similarities in children in their class.</p> <p>Children to learn about the Christian story of Christmas.</p>	<p>Cultural</p> <p>Members of local community visit the classes and discuss their role in society.</p> <p>Children to listen to stories from around the world.</p> <p>Children to visit the local library and hear stories.</p>	<p>Democracy</p> <p>During CIA, children to follow the class rules and understand the need for rules.</p> <p>Children take part in democratic voting to elect school council member.</p>	<p>Rule of Law</p> <p>Create class rules for their new classroom setting.</p> <p>Listen to paramedic, fire brigade, vet and lollipop lady during class visits</p>	<p>Individual Liberty</p> <p>During CIA children choose their learning.</p> <p>They choose items building in the outside area.</p>	<p>Tolerance of Others</p> <p>Celebrating Christmas and talking about how different people celebrate.</p> <p>Children to understand the celebration of Diwali.</p>	<p>Respect for self and others</p> <p>During RE sessions children reflect upon the customs followed by their own family and compare them to others. Children select star of the week and give their reasons.</p>
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