



## Pupil Premium & Vulnerable Pupil Strategy 2018/19

*Reviewed September 2018*

### Background to the Pupil Premium

The Government introduced the Pupil Premium Grant in April 2011 as a way of addressing inequalities in performance between children eligible for free school meals (FSM) and their peers. The Pupil Premium is allocated to schools in addition to the main budget and schools must report on how it has been used to improve outcomes for qualifying pupils. Schools are responsible for deciding how the Pupil Premium Grant is spent based on their knowledge of the needs of the pupils in their care. It is paid to schools according to the number of pupils who:

- Have been registered as eligible for free school meals at any point in the last 6 years
- Are in the care of the Local Authority (or have previously been 'in care')
- Have a parent / carer in the armed forces

The Pupil Premium is funded at the following rate in primary schools:

	Financial Year 18/19
In care or previously in care	£2300 per pupil
Registered for free school meals in the last 6 years	£1320 per pupil
Parent / carer in the armed forces	£300 per pupil

### Financial and Academic Years

The Pupil Premium is funded on a financial year (starting in April) but provision is planned for each academic year (starting in September). The school therefore reports the spending and impact of the pupil premium on an academic year basis. This report is usually updated and published by the end of Term 1 each year (towards the end of October).

### The Pupil Premium at Wheatfield Primary School

Wheatfield Primary is committed to ensuring every child makes good progress regardless of their background, gender, ethnicity or specific needs (or any other protected characteristic or vulnerability). We believe that every child is able to make good progress when:

- ✓ Teaching is consistently good or outstanding (quality first teaching)
- ✓ Behaviour and attitudes to learning are excellent
- ✓ All adults (teachers, teaching assistants and families) have high expectations of what children can achieve and work together in the interests of the pupil
- ✓ All adults have a very good understanding of each child's needs
- ✓ Interventions are precise, timely and clearly evaluated

We recognise that pupils qualifying for the Pupil Premium are statistically at greater risk of underachievement. However, we also know that there are other children in the school, who do not qualify for the Premium, who may have similar needs or vulnerabilities and are therefore equally at risk of underachievement. The Pupil Premium is used to support those pupils who qualify for it but the school will also use its main budget to provide similar support for those pupils who do not (as illustrated by the model below).

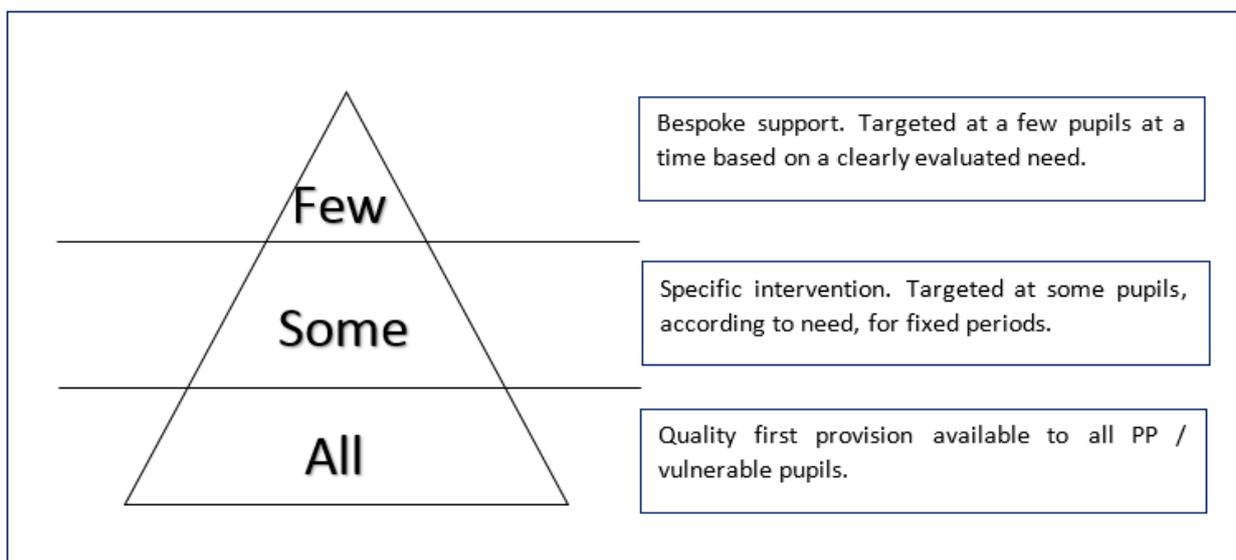


The school’s funding model ensures the Pupil Premium is targeted at those pupils who qualify. The main school budget is used to support pupils with similar needs who do not.

### The Right Provision for Each Pupil

Some children who qualify for the Pupil Premium will face multiple barriers to their learning; others will face fewer barriers to their learning. The school’s role is to ensure every child makes good progress from their starting point and that the ‘achievement gap’ between pupils who qualify and their peers is diminishing over time.

We recognise that pupils who qualify for the premium or who have been identified as vulnerable, will benefit from different types of support. The model below reflects how the school will support these children. **All** children will benefit from quality first provision, **some** children will require additional ‘targeted support’ and a **few** children will need highly bespoke support.



### The Pupil Premium Team

The school has identified a team of key staff who will make decisions about the allocation of the Pupil Premium and its impact on pupil outcomes. This team consists of:

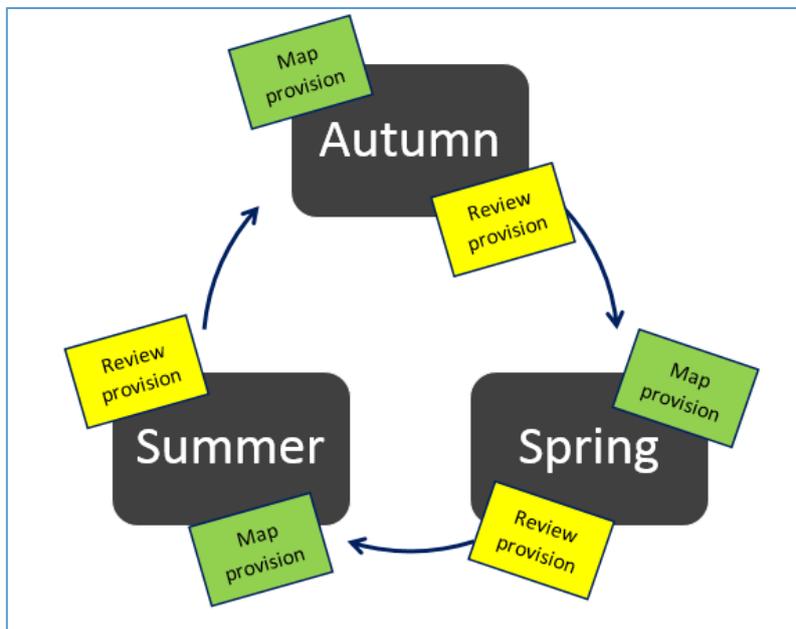
<b>Headteacher</b>	<b>Pupil Premium Leader</b>	<b>Vulnerable Pupil Leader</b>	<b>School Business Manager</b>
<b>Pupil Premium Governor*</b>			

*\* The Pupil Premium Governor is responsible for monitoring the work of the team*

The team will meet roughly once per term to review provision and discuss any adjustments which may be required.

## Mapping and Reviewing Provision

Generally speaking, the school agrees its main provision ready for the start of each new academic year. The impact of this provision is reviewed at three points in the year: at the end of the autumn, spring and summer terms. At each review point, the Pupil Premium Team may decide to extend or end provision for a pupil depending on the pupil's current needs and the impact of any previous support. The model below reflects a typical annual cycle.



The Pupil Premium / Vulnerable Pupil Leaders may sometimes request changes to provision outside the normal cycle. This will usually be in response to unforeseen circumstances which cannot wait until the next scheduled review point. If there is an additional cost relating to any change of support, this will need to be approved by the Pupil Premium Team before it can be actioned.

## Pupil Progress Meetings

The school holds Pupil Progress Meetings (PPMs) three times a year in line with the above cycle. Every teacher meets with a member of the Senior Leadership Team to discuss children whose progress may be causing concern and to complete an action plan for future provision. Pupils who qualify for the Pupil Premium or who are identified as being vulnerable, are automatically discussed and included in this action plan regardless of their current rates of progress. This ensures a clear focus is maintained on these pupils throughout the year and across the whole school.

## Barriers to Learning

The school has identified the following 'barriers to learning' which pupils who qualify for the Pupil Premium or who have been identified as vulnerable, sometimes experience. This list is not exhaustive – it simply represents the main barriers in light of the school's recent experiences.

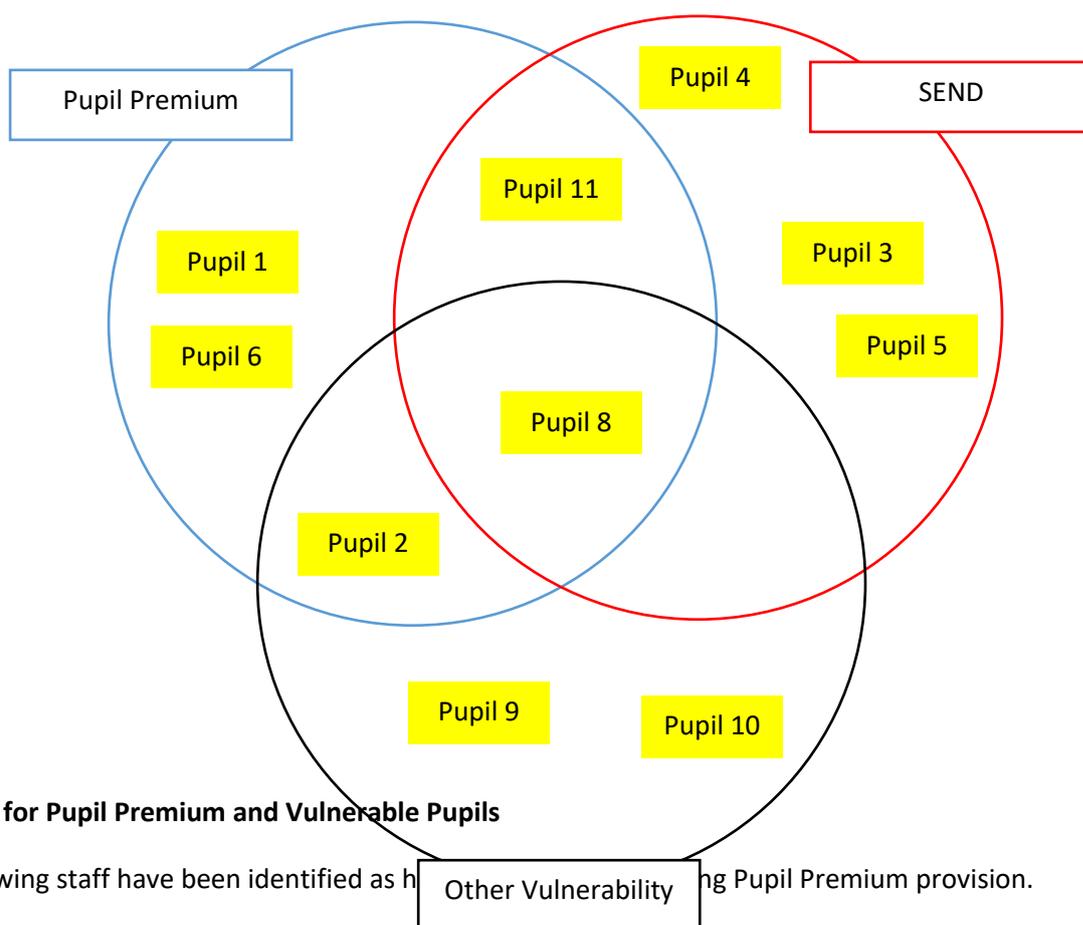
*Pupils qualifying for the Pupil Premium or who have been identified as vulnerable, may face the following barriers:*

- Starting school at a stage below that expected for their chronological age
- Starting school with specific speech and language difficulties or a limited vocabulary
- Being a new English speaker (and therefore unable to fully access the curriculum or express their feelings & emotions)
- Having low levels of emotional resilience and therefore prone to avoiding challenge
- Having an underlying special educational need
- Belonging to more than one vulnerable group *e.g. pupil premium and SEND*

- Coming from a family who are unable or unwilling to support learning or who have low expectations of what their child can achieve
- Coming from a family who do not necessarily recognise the importance of a consistent education (leading to below average attendance for their child)
- Facing a vulnerable upbringing *e.g. being raised in a household where there is domestic violence, substance abuse, the risk of neglect or poor parenting skills*

### Plotting Pupils' Needs

Children who face multiple barriers to their learning or belong to more than one vulnerable group, are at greater risk of underachievement. The Pupil Premium Team regularly plot the needs of every child in school to ensure staff are aware of the most vulnerable pupils. An example of this can be seen below.



### Key Staff for Pupil Premium and Vulnerable Pupils

The following staff have been identified as having Pupil Premium provision.

Role	Person	Key Responsibilities
Headteacher <b>Pupil Premium Team</b>	Phil Winterburn	<ul style="list-style-type: none"> <li>✓ Ensure the school's agreed strategy is followed</li> <li>✓ Ensure qualifying pupils are making good progress and, where they are not, that clear plans are in place</li> </ul>
Deputy Headteacher <b>Pupil Premium Leader</b>	Jamie Woodworth	<ul style="list-style-type: none"> <li>✓ Lead the pupil premium strategy</li> <li>✓ Closely track the progress of pupils who qualify</li> <li>✓ Ensure all staff are aware of their responsibilities with regards to the strategy and that quality first provision is in place (PP pupils)</li> <li>✓ Map &amp; monitor intervention for qualifying pupils in partnership with the VP Leader</li> <li>✓ Lead pupil premium coaches</li> </ul>
SENCo & Inclusion Leader	Imogen Roberts	<ul style="list-style-type: none"> <li>✓ Lead the vulnerable pupil strategy</li> <li>✓ Closely track the progress of pupils who qualify</li> </ul>

Vulnerable Pupil Leader		<ul style="list-style-type: none"> <li>✓ Ensure all staff are aware of their responsibilities with regards to the strategy and that quality first provision is in place (vulnerable pupils)</li> <li>✓ Map &amp; monitor intervention for qualifying pupils in partnership with the PP Leader</li> <li>✓ Line manage the Family and Pupil Liaison Worker</li> </ul>
School Business Manager Pupil Premium Team	Denise Hickson	<ul style="list-style-type: none"> <li>✓ Monitor the pupil premium budget and ensuring it is only spent on those pupils who qualify</li> <li>✓ Monitor the pupil premium / vulnerable pupil budget and ensuring it is not over or under spent</li> </ul>
Pupil Premium Governor Pupil Premium Team	Lynne Watkins	<ul style="list-style-type: none"> <li>✓ Monitor the work of the Pupil Premium Team and ensure the school's strategy is implemented and impacting positively on qualifying pupils</li> </ul>
Family and Pupil Liaison Worker	Kate Walsh	<ul style="list-style-type: none"> <li>✓ Work on specific duties with families and children who have been identified for support</li> <li>✓ Monitor the attendance of PP pupils and intervene where required</li> <li>✓ Liaise with staff beyond the school who may support pupils</li> </ul>
Coaches	UPS teachers	<ul style="list-style-type: none"> <li>✓ Support named pupils and their families on a 'one to one' or very small group basis</li> <li>✓ Liaise with the PP Leader about these pupils</li> </ul>

### Accountability and the Pupil Premium

The Pupil Premium budget is monitored by the Governing Body's Staffing and Resources Committee and its impact is monitored by the Curriculum and Achievement Committee. The school has a Pupil Premium Governor who meets regularly with key staff to review the impact of the school's strategy.



## Pupil Premium Spending – Academic Year 2018/19

Total Pupil Premium funding for September 2018 – March 2019		
In / previously in care: £1,341.67	Forces: £350.00	Ever 6: £24,640.00
Total Pupil Premium funding for April 2019 – August 2019*		
In / previously in care: £958.33	Forces: £250.00	Ever 6: £17,600.00
Total Pupil Premium funding for 2018/19 Academic Year (total of the above)		
In / previously in care: £2,300.00	Forces: £600.00	Ever 6: £42,240.00

\*This funding is estimated using the grant awarded for the 2018-2019 financial year.

Blue text shows spending from the Pupil Premium Grant

Red text shows funding from the main school budget

<b>Area 1</b>	Pupil Premium Leader (1 day per week)	<b>PP Cost: £14,913.60</b>
	Vulnerable Pupil Leader (0.5 days per week)	<b>School Cost: £5,613.12</b>

<u>Intended Impact 2018/19</u>	<u>Review (July 2019)</u>
<ul style="list-style-type: none"> <li>✓ To take the strategic lead for all qualifying pupils.</li> <li>✓ To use their role and influence within the school to champion the needs of these pupils.</li> <li>✓ To use their role to intervene directly where strategies are not working.</li> <li>✓ To provide CPD for the teaching team to further improve quality first teaching practice for pupils who are PP or vulnerable.</li> </ul>	➤

<b>Area 2</b>	Pupil & Family Liaison Worker (15 hours per week)	<b>PP Cost: £12,698.86</b>
	Pupil & Family Liaison Worker (15 hours per week)	<b>School Cost: £12,698.86</b>

<u>Intended Impact 2018/19</u>	<u>Review (July 2019)</u>
<ul style="list-style-type: none"> <li>✓ To support families of vulnerable pupils e.g. through the SAF process</li> <li>✓ To provide a range of bespoke support for vulnerable pupils</li> <li>✓ To monitor the attendance of all pupils and champion the importance of great attendance</li> </ul>	➤

<b>Area 3</b>	HLTA for speech and language support (15.5 hours per week)	<b>PP Cost: £13,170.65</b>
	HLTA for speech and language support (15.5 hours per week)	<b>School Cost: £13,170.65</b>

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
✓ To provide bespoke support for any child with specific speech and language needs	➤

<b>Area 4</b>	Mentoring for pupils (7.5 TA hours per week)	<b>PP Cost: £2,711.25</b>
	Mentoring for pupils (7.5 TA hours per week)	<b>School Cost: £0.00</b>

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
✓ To ensure a child's social and emotional needs are met in order for them to be in the right mindset to learn	➤

<b>Area 5</b>	Specific intervention for reading and maths (7.5 TA hours per week)	<b>PP Cost: £5,205.60</b>
	Specific intervention for reading and maths (7.5 TA hours per week)	<b>School Cost: £0.00</b>

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
<ul style="list-style-type: none"> <li>✓ To provide bespoke support in core skills</li> <li>✓ To support both children who are falling behind or who require additional challenge</li> </ul>	➤

<b>Area 6</b>	Subsidised before / after school provision	<b>PP Cost: £2,580.00/£200</b>
	Subsidised before / after school provision	<b>School Cost: £0.00</b>

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
<ul style="list-style-type: none"> <li>✓ To provide a calm start to the morning and a smooth transition into school</li> <li>✓ To provide support to families who may be 'returning to work' but unable to meet the full costs of childcare</li> </ul>	➤

Area 7	Subsidised enrichment activities e.g. visits, music lessons	PP Cost: £550.00
	Subsidised enrichment activities e.g. visits, music lessons	School Cost: £0.00

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
✓ To provide qualifying children with experiences they may not otherwise be able to access	➤

Area 8	Additional services for pupils	PP Cost: £2,575.75
	Additional services for pupils	School Cost: £0.00

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
✓ To provide access to a range of bespoke services for pupils in any area which may represent a barrier to learning e.g. behaviour support, education psychology, education welfare, inclusion support.	➤

Area 9	Miscellaneous spending to support pupils	PP Cost: £484.96
		School Cost: £0.00

<b><u>Intended Impact 2018/19</u></b>	<b><u>Review (July 2019)</u></b>
✓ To support the successful implementation of provision e.g. books and publications, sports coaches, course fees etc.	➤

Totals	Total spending on Pupil Premium	PP Cost: £57,063.35
	Total spending on vulnerable pupils	School Cost: £17,647.50

