

In maths, we will be...

- Counting in 2's, 3's, 5's and 10's
- Reading and writing numbers to 100
- Comparing and ordering numbers to 100
- Adding and subtracting one and two digit numbers
- Using place value and number facts to solve problems
- Recognising and using £ and p symbols and combining amounts to make a value
- Exploring different coins and their values
- Solving problems that involve addition, subtraction, multiplication, division and money
- Recognising odd and even numbers
- Recalling and using multiplication and division facts
- Telling the time
- Identifying 2D and 3D shapes

In science, we will be ...

- Exploring animals and their habitats
- Learning what animals and humans need for survival
- Identifying why humans need to exercise and eat well
- Building on our scientific enquiry skills

In Computing, we will be...

- Creating algorithms for programmable devices
- Making changes to algorithms and debugging
- Creating a program to tell a story



In English we will be...

- Using and exploring fiction and non-fiction books linked to our topic
- Writing well punctuated sentences
- Consolidating our phonic knowledge and learning new spelling rules and patterns
- Writing for purpose, creating our own stories, recounts, lists, instructions and poems
- Practising our letter formation and joined up handwriting
- Learning how to use the past and present tense correctly in our writing
- Learning and using expanded noun phrases
- Adding detail and description to our writing
- Developing and embracing a love of reading
- Building upon our comprehension and inference skills

In Geography, we will be...

- Comparing Kimpton to Africa and the Artic
- Identifying the location of hot and cold countries
- Exploring animals that live in different countries
- Using maps, atlases and globes to identify countries around the world

In Music, we will be...

- Exploring and identifying the pitch and rhythm
- Performing songs using musical instruments

In D&T, we will be...

- Designing, making and evaluating products
- Using a range of tools and equipment

In RE, we will be...

- Identifying places that are special to us
- Exploring how religions have different places of worship that are special to them

In History, we will be...

- Looking at significant individuals from the past
- Exploring significant events in history
- Placing events chronologically on a timeline

In Art, we will be...

- Using paint and sketching to create Animal pictures
- Exploring and using with clay to make animal sculptures

In PE, we will be...

- Continuing to build on our games, dance and gymnastic skills
- Learning why exercise is important for our bodies

In PSHE, we will be...

- Setting our own goals and identifying how others can help us
- Learning how to stay healthy