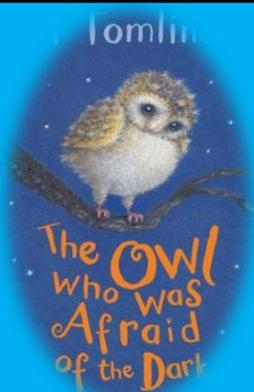


Ancient Worlds– Early Islamic Civilisation.

English: We will be basing the first half term of English on *The Owl who was Afraid of the Dark*. We will be looking at the structure and language used to create a fear tale and then write our own stories. The children will be building on their learning and continuing to develop their understanding of the year 3 grammar objectives.

There will be a strong focus on handwriting, spelling and punctuation, as well as using proof reading and editing techniques to improve writing.

We will also look at writing non chronological reports and different forms of poetry.



RE:

In year three, we are learning about Christianity and Hinduism. This term we will be learning about ultimate questions; human responsibility and values; and justice and fairness.

We will also be identifying similarities and differences between the two religions.

PE:

This term, PE will be taught by APEX Sport, as well as swimming lessons on a Wednesday morning.

Art and Design:

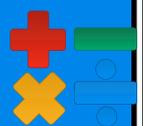
We will be exploring different art techniques used to create Islamic patterns and calligraphy.

PSHE:

Relationships
and
Changing me.



Maths: This term we will be learning about time and securing the four operations (addition, subtraction, multiplication and division). Within our maths lessons there will be a focus on fluency, reasoning and problem solving skills– encouraging the children to apply their learning in a range of situations.



Science:

During the first half term, our science focus is: 'Light and Shadows'. We will be learning about reflective surfaces; how mirrors work; UV light from the sun; and how shadows are formed. We will also be looking for patterns, as well as collecting, presenting and interpreting data.

In the second half term, our science focus will be: 'Forces and Magnets'. We will find out about how things travel on different surfaces and start to name some different forces. We will also learn about how magnets work and which materials are magnetic.

Topic:

We will have a geography and history focus throughout this term. We will be locating the Islamic Civilisation; making comparisons between places past and present; asking and answering questions from the past, using evidence; and learning about Muhammed's life.

We will link our topic learning through art, by creating pots used to contain different spices. The children will use Islamic patterns to decorate them.