

Silk, Spice and All Things Nice

Geography

Trade routes and how they link locations

Establishment of settlements

Using map skills to research trade routes

Locating major settlements and landmarks using a range of sources

English

Tales from other cultures - The Arabian Nights and The Tales of Nasrettin Hoca. Exploring folk tales and framework stories, play-scripts (in pantomime context), writing own folk tales

Reviewing and analysing the work of Islamic scholars

Debate Poems

The Eye of the Storm - focus on flashbacks

Maths

Naming, drawing and measuring angles

Understanding angles on a straight line and in a full turn

Deepening understanding and application of multiplication and division

Conversion between metric and imperial measurements

Reading timetables and calculating durations

Volume and capacity

Regular and irregular polygons

Revision of properties of number and mental maths strategies

Science

Describing the differences in lifecycles of mammals, amphibians, insects and birds

Dissecting and labelling parts of a plant

Understanding reproduction in plants (sexual and asexual)

Changes in humans - looking at patterns in animal gestation periods and exploring the key stages of human development (including puberty)

History

The origins of the Silk Road and the city of Baghdad c700

Looking at life in the past and the continuing influence of key event and figures from history

P.E -Mrs Thomas

Athletics and rounders

Music

Exploring how music can describe moods and images

Interpreting a piece of music through art

R.E

Understanding the significance of key Buddhist festivals

Hearing and discussing Buddhist stories that have a moral message

Exploring how Buddhists express their faith

Creation stories and the ultimate questions they raise

Art and DT

Designing and creating a board game on the theme of the Silk Road

Recreating Islamic art work in the classroom - creating our own Islamic tiles and illustrating our Islamic folk tales

Computing

Modelling and design.
Coding

PHSE

Relationships
Changing Me